

Prior Learning

Building Blocks: Pupils already know.

- Studied different worldviews through stories (Judaism, Islam, Hinduism and Christianity)
- School rules and class rules.
- Rules come from different sources.

Key Questions

- Who makes the laws?
- Does who makes the law make a difference to who obeys them?

The Golden Rule

Love. Harmony. Friendship. Kindness. Peace.

Thou shalt love thy neighbor as thyself. There is none other commandment greater than these.

Mark 12:29-31
Bible

Thou shalt not avenge, nor bear any grudge against the children of thy people, but thou shalt love thy neighbor as thyself.

Leviticus 19:18
Torah

And do good to parents, kinsfolk, orphans, the poor, the neighbor who is near of kin, the neighbor who is stranger, the companion by your side.

Surah 4:36
Quran

Year 1 - Worldview

Summer 2

How do people know how to behave?



Key Skills Taught

Investigate: ask relevant questions; know how to use different types of sources as a way of gathering information

Empathise: consider the thoughts, feelings, attitudes, beliefs and values of others; identify feelings such as love, wonder, forgiveness and sorrow; see the world through others eyes.

Express: explain concepts and practices, interpret symbols and respond through a range of media.

VOCABULARY

Golden Rule: Do unto others as you would have others do unto you.

Commandments: a rule

Laws of Kashrut: food and drink that Jewish people can eat

Kosher: fit to eat.

Moses: Jewish leader



Key Knowledge Taught: by the end of the unit, pupils are expected to know that/be able to:

- I can say why we have rules
- I know an agreement Jewish people made to God and say how obedience is important to some people.
- I can begin to explain one thing Jewish people do and say and how it shows their special relationship with God,
- I know how Jewish people know how to behave through the 10 commandments and food laws.
- I can talk about different sources people use as a basis for rules they follow.

