

Prior Learning

Building Blocks: Pupils already know.

- Studied different worldviews through stories (Judaism, Islam, Hinduism and Christianity)
- Jesus was born to serve and show people how to live?
- We know special people in our lives.

Key Questions

- What are good qualities in a leader? What are bad qualities?
- Do we always have a choice to follow or not follow?



Year 2 - Worldview

Summer 2

What are the best reasons for following a leader?



Key Skills Taught

Investigate: ask relevant questions; know how to use different types of sources as a way of gathering information

Empathise: consider the thoughts, feelings, attitudes, beliefs and values of others; identify feelings such as love, wonder, forgiveness and sorrow; see the world through others eyes.

Express: explain concepts and practices, interpret symbols and respond through a range of media.

VOCABULARY

Golden Rule: Do unto others as you would have others do unto you.

Commandments: a rule

Leader: is someone who shows you the way or goes first.

Joshua: successor to Moses in the bible.



Key Knowledge Taught: by the end of the unit, pupils are expected to know that/be able to:

- I can name some of the key leaders for Jewish people
- I know why Joshua was a good leader
- I can recount some of the key events that shows Joshua's leadership skills.
- I know what qualities a good leader should have.
- I understand that people have different views on what is important in a leader.
- I can understand it is important to follow a leader using my own values and questions to guide me.



LISTEN LEAD LOVE