

Prior Learning:

- Pupils are able to
- I can talk about some of the things Sikhs do to show their religion is important.
- I can explain that Sikh's commitment to the religion involves choice.
- I can describe some of the ways Sikhs show their religion is important to them.
- I can start to explain why not all Sikhs practise their religion in the same way.
- I can explain why some practices are more important to Sikhs than others.
- I may be able to make links between how Sikhs practise their religion and the beliefs that underpin this.
- I can use some religious vocabulary.

Year 5—Sikhism

Are Sikh stories important today?



Key Skills Taught

Investigate: ask relevant questions; know how to use different types of sources (sacred writings) as a way of gathering information.

Empathise: consider the thoughts, feelings, attitudes, beliefs and values of others; identify feelings such as love, wonder, forgiveness and sorrow ; see the world through others eyes.

Express: explain concepts and practices, interpret symbols and respond through a range of media.

VOCABULARY

Guru Granth Sahib: Holy book of Sikhism.

Guru Nanak: Guru Nanak is widely regarded as the founder of Sikhism.

Inequality: Referring to people being less than equal.

Courage: The ability to do something that frightens a person.

Khalsa: The Sikh community of men and women is known as the Khalsa which means the 'Community of the Pure.'

Guru: A spiritual teacher.

Gurdwara: The Sikh place of worship.

Langar: a special meal shared after services in the Gurdwara.

Guru Gobind: The final human Guru, he created the Khalsa.

The 5 Ks: Items that the Khalsa Sikhs wear to show their commitment.

Key Knowledge Taught: *by the end of the unit, pupils are expected to know that/be able to:*

- Remember a Sikh story and talk about it. Ability to discuss why stories are important to me and to others.
- Retell a Sikh story and explain its meaning
- Respond personally to a Sikh story.
- Describe what learnings are held in a Sikh story and why this could be deemed important .
- See the connection how Sikhs learn from stories and can influence how they behave.
- Recognise stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story.
- Make connections and explain how these can be relevant to Sikhs and non-Sikhs.
- Gather information and debate why Sikh stories could be considered important today.