

Prior Learning

This is the first explicit teaching of Sikhism. Across the years the children will have reflected on special places to them.

Key Questions

- How might Sikh's feel if they visit the Golden Temple?
- Is there anywhere in the world that would be special for me to visit?



Year 5 - Sikh

Summer 1

How far would a Sikh go for his/her religion?



Key Skills Taught

Investigate: ask relevant questions; know how to use different types of sources as a way of gathering information.

Empathise: consider the thoughts, feelings, attitudes, beliefs and values of others; identify feelings such as love, wonder, forgiveness and sorrow; see the world through others eyes.

Express: explain concepts and practices, interpret symbols and respond through a range of media.

VOCABULARY

Harmadir Sahib/Golden Temple: a place of pilgrimage in India

Langar: Free vegetarian meal available for all.

5 Ks: Physical items that represent beliefs fundamental to Sikh faith.

Kirpan: A sword

Kesh: Uncut hair

Kara: Steel bracelet

Kangha: Small comb

Kachera: Shorts

Guru: Spiritual Leader

Amrit: Initiation ceremony

Key Knowledge Taught: by the end of the unit, pupils are expected to know that/be able to:

- The Langar is an important meal to Sikhs and signifies that all people are equal.
- The five Sikh beliefs (God is in everything, duty to serve others, all people are treated as equals, Share what they can, Earn their living honestly)
- The importance and significance of marriage.
- The importance of the 5 Ks.

