

## Prior Learning

Building Blocks: Pupils already know.

- Studied different worldviews (Judaism, Islam, Hinduism and Christianity)
- What can we learn from stories (Reception).
- Philosophical reasoning explored in Year 2.

## Key Questions

- What is truth?
- What is a proverb, fable and parable?
- Do stories guide behaviour?



## Year 3 - Worldview

Summer 2

### Does it matter if a story is true or not?



## Key Skills Taught

**Investigate:** ask relevant questions; know how to use different types of sources as a way of gathering information

**Empathise:** consider the thoughts, feelings, attitudes, beliefs and values of others; identify feelings such as love, wonder, forgiveness and sorrow; see the world through others eyes.

**Express:** explain concepts and practices, interpret symbols and respond through a range of media.

## VOCABULARY

**Worldview:** Your ideas about life or the world.

**Values:** principles or standards of behaviour.

**Reason:** the power of the mind to think, understand and form judgements.

**Philosophy:** The study of questions about existence (Plato - Philosopher)

**Fable:** a short story that has a lesson.

**Parable:** A story told by Jesus.

**Proverb:** A short sentence which gives advice or tells you something about life.

**Metaphor:** A word or phrase used to describe something as if it were something else.

**Key Knowledge Taught:** by the end of the unit, pupils are expected to know that/be able to:

- To describe the way people see truth and this can differ based on experiences
- To understand what a proverb, fable and parable is.
- To evaluate the effectiveness of proverbs in helping to guide behaviour.
- To demonstrate how ideas in a text can influence your behaviour.

