

Prior Learning

Building Blocks: Pupils already know.

- Different people have different ideas about what is right and wrong and a person's worldview will affect this.
- There are organised, personal, religious and non-religious worldview.
- The idea of laying down rules are meant to help people live a good life.

Key Questions

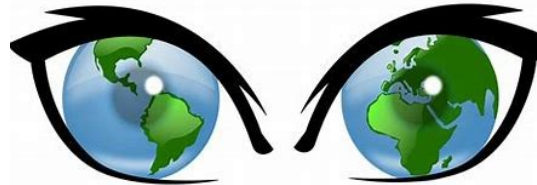
- Which key theme has the greatest impact on choices that the worldview makes?
- How does having a worldview help people decide what is important?



Year 6 - Worldview

Summer 1

How does a worldview help people decide what is important?



Key Skills Taught

Investigate: ask relevant questions; know how to use different types of sources as a way of gathering information.

Empathise: consider the thoughts, feelings, attitudes, beliefs and values of others; identify feelings such as love, wonder, forgiveness and sorrow; see the world through others eyes.

Express: explain concepts and practices, interpret symbols and respond through a range of media.

VOCABULARY

Humanism: A non-religious worldview or approach to life.

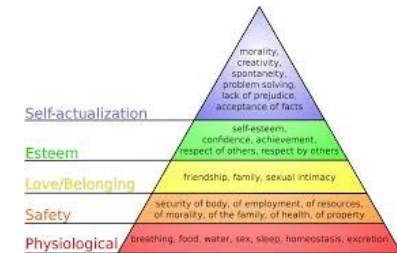
Worldview: Your ideas about life or the world.

Values: principles or standards of behaviour.

Reason: the power of the mind to think, understand and form judgements

Philosophy: The study of questions about existence. Plato, Socrates

Maslow's hierarchy of need - Psychologist- Maslow devised a 5-tiered model of human need.



Golden Rule: The principle of treating others as you would have them do to you.

Key Knowledge Taught: by the end of the unit, pupils are expected to know that/be able to:

- Pupils will make connections/links between the differing worldviews they have studied.
- Understand the similarities and differences between the different worldviews and what connects them together in society.
- Pupils can evaluate the various sources of wisdom about what is important and justify their own opinions.
- Pupils are able to present cogent arguments and spot faulty logic.

