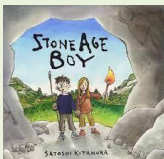
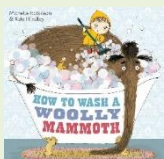
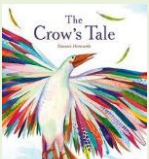
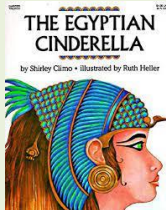
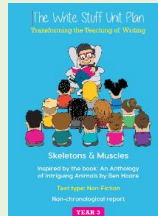
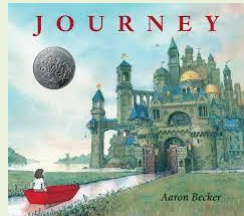


Yearly Overview Y3

Year 3 Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	FORGIVENESS		PERSEVERANCE		RESPECT	
	FRIENDSHIP	TRUTHFULNESS	WISDOM	COMPASSION	JUSTICE	RESPONSIBILITY
English	Narrative: Adventure: Stone Age boy, Tilly and the Time Machine. Fables: The Crow's Tale, Non-fiction: How to wash a Woolly Mammoth (Instructions), Poetry: Christmas Poetry – for Performance		Narrative: Fairy stories and fables: Egyptian Cinderella. The Tin Snail Non-fiction: Secrets of the Sun King (diary)		Narrative: The Journey, Wind in the Willows Non-fiction: Create Leaflet on River Thames (Windsor/Henley), Letters (inspired by Kenneth Graeme letters to his son creating Wind in the Willows) Skeletons and Muscles (non-chronological report) Poetry: The River by Valerie Bloom	
Class Reader/Author	  		 		 	
Maths	- Number- Place Value - Number- Addition and Subtraction - Number- Multiplication and Division		- Number- Multiplication and Division - Measurement- Money - Number- Fractions		- Statistics - Measurement- Time - Geometry- Properties of Shape - Measurement - Length and perimeter, mass and capacity	
RE	Hinduism - DISCOVERY - Diwali - Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity - UC – Incarnation - What is Trinity?	Hinduism - DISCOVERY - Hindu Beliefs - How can Brahman be everywhere and in everything?	Christianity - UC - Salvation - Why do Christians call the day Jesus died 'Good Friday'?	Christianity - UC – Creation / Fall - What do Christians learn from the creation story?	Hinduism - DISCOVERY - Pilgrimage to the River Ganges - Would visiting the River Ganges feel special to a non-Hindu?
Science	Rocks and Soils	Light	Forces and Magnets Know what a magnet is and how it works.		Plants	Animals Including Humans

Year 3 Overview

'I know that there is nothing better for people than to be happy and to do good while they live.' Ecclesiastes 3:12

	Identify different rocks.	- Know where light comes from. - Know how shadows are cast and which materials allow shadows to be formed.		- Life cycle of a plant. - Seed dispersal.	- Healthy diet. - Job of skeletons and muscles.
History	British Timeline Stone Age to Iron Age		World History Timeline Achievements of the Ancient Egyptians	/	
Geography	Human and physical Geography Geographical Skills and Fieldwork CLIMATE ZONES Locate the worlds' countries (focus on Europe) and find out about their climate in relation to their proximity to the equator.		Locational Knowledge Geographical Skills and Fieldwork NORTH AMERICA Locate North America and name its countries. Focus on the key human and physical features and the major cities.	Locational Knowledge Geographical Skills and Fieldwork RIO AND SOUTH-EAST BRAZIL Locate South America and its countries. Focus on the key human and physical features and the major cities.	
Art & Design	Painting and Mixed Media Pre-historic painting cave art using natural ingredients		Craft and Design Ancient Egyptian Scrolls – papermaking	Sculpture and 3D Canopic jars using ModRoc	Drawing Observational flower drawings & using shading
Design Technology	TEXTILES Design and create a cushion. Pupils design and create a cushion using fabric to be used at home learning the skill of sewing. They will make the product appealing and fit for purpose.		MODEL MAKING Construct a castle Pupils design and create a bridge with a pneumatic system learning how trapped air can be used to create a product with moving parts whilst building on their design knowledge.		COOK Healthy snacks - baking Pupils design and create a savoury dish (tart) learning which products and seasonal and local whilst building on their knowledge of a healthy diet.
Music	Developing Notation Skills Pupils will know: A range of country, ballad, pop song	Enjoying Improvisation Pupils will know: How suspense is achieved through dynamics.	Composing using your Imagination Pupils will know: - How to compose using a known structure - The importance of dynamics.	Sharing Musical Experiences Pupils will know: Songs that remind us of a community	Instrumental Tuition (Recorders) End Task: To perform to an audience playing the recorder. Pupils will be able to: Hold my instrument correctly.
	Recognising Different Sounds Pupils will know: - The story of a ballet - Pattern and repetition is important in composing.				

Year 3 Overview

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					- Produce the correct sound from my instrument - Play 3 notes using the correct fingering - Play a simple tune - Know how to look after my instrument	
PE	Tag rugby	Gymnastics - Recap shoulder balance - Recap caterpillar and monkey walks - Kicking horse - Shoulder roll - Teddy bear roll Football	Tennis	Dance Mirroring	Swimming Athletics	Swimming Striking and fielding Rounders
Computing	Information Technology PM Unit 3.8 Graphing (2Graph)	Digital Literacy - PM Unit 3.3 Spreadsheets (2Calculate) - PM Unit 3.2 Internet Safety	Information Technology - PM Unit 3.4 Touch Typing (2Type) Digital Literacy - National Internet Safety Week (early February)	Information Technology - PM Unit 3.7 Simulations (2simulate & 2Publish) Digital Literacy - PM Unit 3.5 Email (2Email, 2Coonect, 2DIY)	Computer Science PM Unit 3.1 Coding (2Code)	Computer Science PM Unit 3.6 Branching Databases (2Question)
PSHE/RHSE	Me and my Relationships - Rules and their purpose - Cooperation - Friendship (including respectful relationships) - Coping with loss	Valuing Difference - Recognising and respecting diversity - Being respectful and tolerant - My community	Keeping Myself Safe - Managing risk - Decision-making skills - Drugs and their risks - Staying safe online	Rights and Responsibilities - Skills we need to develop as we grow up - Helping and being helped - Looking after the environment - Managing money	Being my Best - Keeping myself healthy and well - Celebrating and developing my skills - Developing empathy	Growing and Changing - Relationships - Keeping safe - Safe and unsafe secrets

Year 3 Overview

'I know that there is nothing better for people than to be happy and to do good while they live.' Ecclesiastes 3:12



MFL (Spanish)	MEETING AND GREETING SAYING HOW YOU FEEL ¡ Hola ! ¿ Qué tal ? NUMBERS SAYING YOUR AGE Vamos a contra	NUMBERS SAYING YOUR AGE Vamos a contra CHRISTMAS	COLOURS Los Colores	SCHOOL EQUIPMENT En mi estuche	MY FAMILY AND ME Mi familia y yo PETS	FLAGS mi bandera
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Year 3 Overview

'I know that there is nothing better for people than to be happy and to do good while they live.' *Ecclesiastes 3:12*