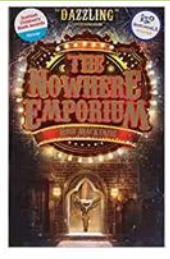
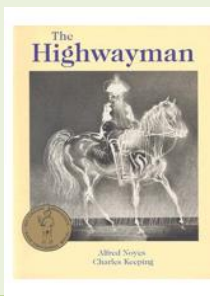


Yearly Overview Y5

Year 5 Overview						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Values	FORGIVENESS		PERSEVERANCE		RESPECT	
	FRIENDSHIP	TRUTHFULNESS	WISDOM	COMPASSION	JUSTICE	RESPONSIBILITY
English	Narrative: I can write a fantasy (The Nowhere Emporium – TWS) Non-fiction: I can write a space transmission (Mars Transmission – TWS – science link) Explanation text (science link)		Narrative: I can write a legend (Beowulf – TWS – History link) I can write a narrative (The Secret of the Night Train – geography link & diversity)		Non-fiction: I can write a persuasive letter (Plastic Pollution – TWS – PSHE link) Poetry: I can explore and write a narrative poem (The Highwayman – TWS)	
Class Reader/Author			 			
Maths	- Number- Place value - Number- Addition and Subtraction - Statistics - Number- Multiplication and Division		- Number- Multiplication and Division - Fractions - Decimals and Percentages		- Number- Decimals - Geometry- Properties of Shape - Geometry- Position and Direction - Measurement- Converting Units and Volume	
RE	Christianity - UC – People of God - How can following God bring Freedom and Justice?	Christianity - UC – Incarnation - Was Jesus the Messiah?	Spirituality/Worldview - What does it mean to live a good life? - Humanist teaching and the Golden Rule	Christianity - UC – Salvation - What do Christians believe (what did) Jesus do to save Human Beings?	Sikhism - DISCOVERY - Belief into action - How far would a Sikh go for his/her religion?	Sikhism - DISCOVERY - Beliefs and moral values - Are Sikh stories important today?
Science	Earth and Space Our solar system	Forces Friction and gravity	Properties and Changes of Materials - Reversible and irreversible changes - Separating materials		Living Things and Their Habitats Life cycles of animals	Animals Including Humans Life cycles of humans

Year 5 Overview

'I know that there is nothing better for people than to be happy and to do good while they live.' Ecclesiastes 3:12

						• Reproduction in plants
History	Britain's settlement by Anglo-Saxons & Vikings Anglo-Saxon struggle for the Kingdom of England		A non-European society providing contrast with British History Maya civilisation			
Geography	Human and Physical Geography Locational Knowledge Geographical Skills and Fieldwork MOUNTAINS Build pupils' knowledge of the UK by studying mountains in the UK. Use OS maps to locate main mountain regions in UK and Europe. Understand four figure grid references, symbols and keys.		Locational Knowledge Place Knowledge Geographical Skills and Fieldwork EUROPEAN REGION - SPAIN Pupils will study the human and physical features of Spain, including the culture, language and trade.		Place Knowledge Locational Knowledge Geographical Skills and Fieldwork SETTLEMENTS IN UK & REGION OF UK: DORSET Pupils will study the region of Dorset and understand why people have settled there. Pupils will study the physical features of the coastline.	
Art & Design	Drawing Collage and print making of Space Scene		Painting and Mixed Media - Self portraits - Create Aztec Headdresses		Sculpture and 3D Coastal landform clay sculptures	Craft and Design Architecture
Design Technology	MODEL MAKING Design, make and evaluate a stuffed toy for your buddy. Pupils design and create a stuffed toy for their buddy at school, developing their sewing skills (blanket stitch) as well as learning how to create a 3D product using fabric.		STRUCTURES Design, make and evaluate a playground. Pupils design and create three different apparatus structures for a playground, developing their marking, measuring and making. Create the landscape for the apparatus too.		ELECTRICAL SYSTEMS Doodlers Pupils design and create a Doodler that uses an electrical circuit & pens to draw!	
Music	Composition notation (Theme: Ancient Egypt) Pupils will: - Learn to identify the pitch and rhythm of written notes - Experiment with notating their compositions - Develop their understanding of staff notation	Blues Pupils will: - Be introduced to this genre of music and its history - Learn to identify the key features and mood of Blues music - Get to grips with the 12-bar Blues and the Blues scale	South and West Africa Pupils will: - Learn and perform 'Shosholozza', a traditional South African song - Play chords using tuned percussion - Learn to play the djembe and traditional West African drum	Composition to represent the festival of colour (Theme: Holi festival) Pupils will: - Explore the associations between music, sounds and colour - Compose and perform their own musical	Looping and Remixing Pupils will: Learn about how dance music is created and the use of loops.	Musical Theatre Pupils will: - Be introduced to musical theatre - Learn how singing, acting and dancing can be combined to give an overall performance

Year 5 Overview

'I know that there is nothing better for people than to be happy and to do good while they live.' Ecclesiastes 3:12

		Create an improvised piece with a familiar, repetitive backing		composition to represent Holi		
PE	Tennis	Tennis	Dance	Dance	Athletics	Badminton
	Gymnastics	Gymnastics	Dodgeball	Handball	Cricket	Rounders
Computing	Information Technology - PM Unit 5.7 Concept Maps (2Connect) - PM Unit 5.4 Databases (2Investigate & 2Question)	Digital Literacy PM Unit 5.2 Online Safety	Digital Literacy - National Internet Safety Week (early February) Information Technology - PM Unit 5.3 Spreadsheets (2Calculate & Microsoft Excel)	Information Technology - PM Unit 5.6 3D Modelling (2Design) - PM Unit 5.8 Word Processing (Microsoft Word)	Computer Science PM Unit 5.5 Game Creator (2DIY 3D)	Computer Science PM Unit 5.1 Coding (2Code and Scratch)
PSHE/RHSE	Me and my Relationships - Feelings - Friendship skills, including compromise - Assertive skills - Cooperation - Recognising emotional needs	Valuing Difference - Recognising and celebrating difference, including religions and cultural - Influence and pressure of social media	Keeping Myself Safe - Managing risk, including online safety - Norms around use of legal drugs (tobacco, alcohol) - Decision-making skills	Rights and Responsibilities - Rights and responsibilities - Rights and responsibilities relating to my health - Making a difference - Decisions about lending, borrowing and spending	Being my Best - Growing independence and taking responsibility - Keeping myself healthy - Media awareness and safety - My community	Growing and Changing - Physical and emotional changes in puberty - Managing difficult feelings - Managing change - How my feelings help keeping safe - Getting help
MFL (Spanish)	BIG NUMBERS Números grandes	PLANETS Los Planetas CHRISTMAS	LET'S DESCRIBE OURSELVES ¡ Describimos !	SPORTS Me encantan los deportes	TIME ¿ Qué hora es ?	

Year 5 Overview

'I know that there is nothing better for people than to be happy and to do good while they live.' Ecclesiastes 3:12