

Holy Trinity Church of England (VA) Primary School



Believe. Achieve. Inspire

Remote Education Provision

SCHOOL AIMS

At Holy Trinity Church of England Primary School our aim is to be an inspirational place of learning where:

- we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
- staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
- the school provides facilities that enables an **optimum learning environment**.
- the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.
- we create a culture of vigilance to safeguard all children

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home if in self-isolation

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Teachers will then have 24 hours (working days) to ensure tasks and information are uploaded to the Class Web Page (on the 'Remote Learning' subpage)
- Parents and teachers can communicate via the class email as necessary
- Teachers will make a weekly phone call to the family to check how the pupil is and to give any feedback (see guidance below)

'I know that there is nothing better for people than to be happy and to do good while they live.'
Ecclesiastes 3:12

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Teachers will not be able to teach in the classroom and stream that live to individual children. They will still provide the same learning that the children in school are accessing (as much as is practically possible) via documents uploaded to the class webpage. We will continue to use the online platforms we subscribe to (Mathletics, Times Tables Rock Stars, Purple Mash, Spellodrome, Bug Club) to set tasks and direct pupils to activities on these. Class teachers will keep in contact with families isolating via the class email as necessary and vice-versa.

If the situation allows and is appropriate, class teachers may invite a pupil who is self-isolating to join a class session via Microsoft Teams so that they can connect with their peers and class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will not be able to live stream lessons from school if the whole class is not in isolation. The class teacher will provide work to be completed that follows the same curriculum as the children are receiving that are in school. We will not be able to deliver the same PE, Spanish or music if your child is isolating at home, but we will provide links to other providers for these subjects (ie Oak Academy or BBC)

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	• Key Stage 1 (Years 1 & 2): 3 hours per day • Key Stage 2 (years 3 to 6): 4 hours per day
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Accessing remote education for whole bubble closures or whole school closures

How will my child access any online remote education you are providing?

We will use Microsoft Teams alongside the Remote Learning page on each class page of our [school website](#).

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

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- Where possible, we will lend laptops to pupils that may need them. Please contact the school office holytrinitysunn@rbwm.org.uk
- We will issue or lend devices that enable an internet connection (for example, routers or dongles) if you have no connectivity. Please contact the school office holytrinitysunn@rbwm.org.uk
- If you do not have access on-line, contact your class teacher via the class email and let them know. We will deliver work packs to you. You can also phone the school office: 01344 620716
- If you do not have online access to submit your work, your class teacher will phone you to talk through your learning once a week. You will bring your work back into school once you are able to.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At Holy Trinity, we use a range of approaches to teach pupils remotely dependant on their age and on the subject:

- live teaching (online lessons) with your class teacher on Microsoft Teams. This may be whole class or smaller groups.
- recorded teaching (e.g. Oak National Academy lessons, or video/audio recordings made by Holy Trinity class teachers) that will be available on Microsoft Teams and/or the class webpage.
- activities (with instructions) will be set on the class pages of the school's website and / or uploaded as assignments on Microsoft Teams
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with the online tasks and sessions, as outlined on the class timetable. We expect them to be present at their allotted registration time. We expect them to contribute to the live sessions and hand in tasks as requested. We will continue to provide appropriate learning and tasks for pupils of all needs and abilities. These may be workbooks etc brought to houses for pupils with SEN, for example, and those without internet access
- We expect parents to support their children to have access to devices and online. We expect parents to ensure pupils are dressed and ready for learning. Younger pupils may need more parental support so we expect parents to be able to provide any support needed.

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How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will register pupils daily. They will keep a track of 'attendance' and engagement in online tasks set. Teachers will monitor the tasks that are handed in either via Microsoft Teams or via the class email. They will monitor engagement during live sessions (answers given or using the chat function to share and ask questions)
- If we are concerned about a child's engagement in remote learning, the class teacher will email the parent to offer support if needed. Further concerns may be raised with the Designated Safeguarding Lead if necessary.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During a live session or a small group session, the feedback will be immediate (verbal) from the Class Teacher or Teaching Assistant.
- Pupils will receive feedback on one piece of work each day that is submitted via Teams or the class email. This is age appropriate and may be verbal feedback. The feedback will highlight the next steps in learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will work with families to deliver appropriate education for pupils with SEND. Our SENCO will contact parents of pupils with EHCPs to offer a place at the school in line with DfE guidance. If EHCP pupils are to remain at home, specific resources may be provided so that parents can continue to work towards individual targets, and where possible, we will endeavour to deliver provision remotely, as outlined in the EHCP (for example, 1:1 reading sessions; speech and language). Resources will be differentiated where possible for other pupils with SEND, and additional support may be given by a class teacher or TA.
- During any period of school closure, our SENCO will continue to liaise with outside agencies (for example, SALT, Shine Team) to ensure continued support for SEND pupils.
- We acknowledge the importance of effective communication for pupils with SEND and will encourage parents to make regular contact according to need.

For any queries about any of the above, please contact your child's class teacher via the class email in the first instance.

Please read our [Remote Learning Policy](#) in conjunction with this document.

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