



# Phonics at Holy Trinity



This presentation will help you...



- Understand more about what phonics is and how we teach it at school
- give you practical ideas on games and activities you can be playing at home with your children
- to feel more confident in supporting us in teaching your child to read letters, words, sentences and texts

# When do we cover the 6 phases?

Reception

Covers Phases 1, 2 and 3

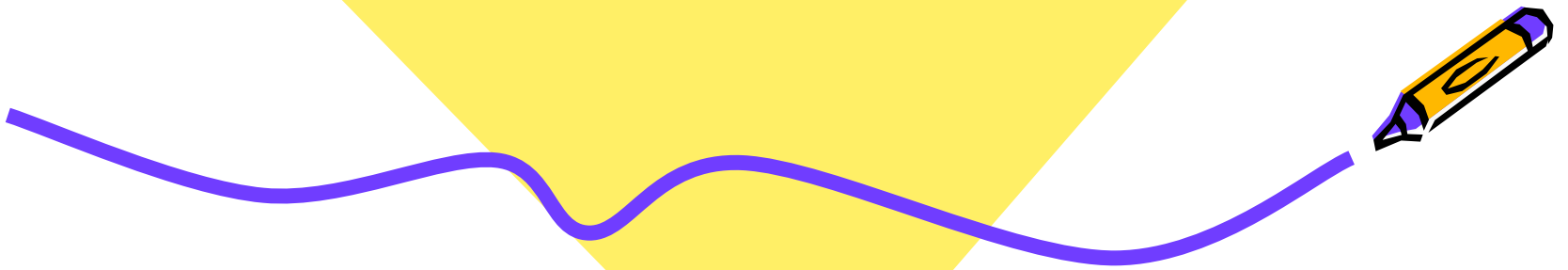
Year 1

Covers Phases 4 and 5



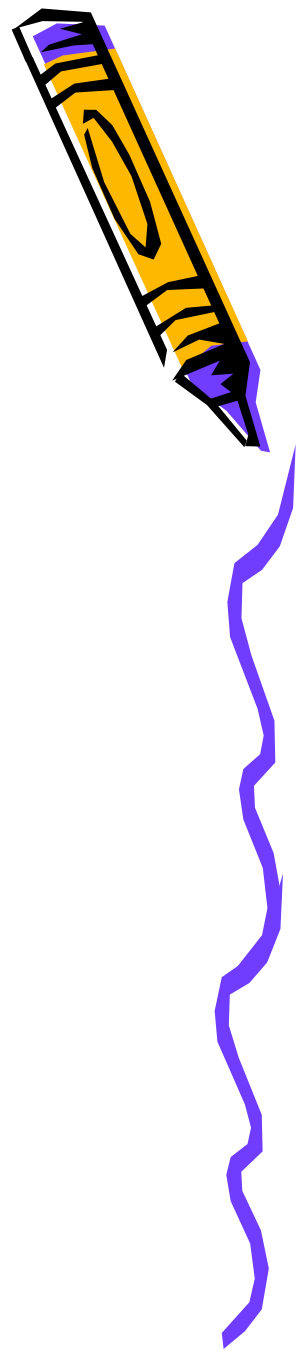


# Letters and Sounds Phase One

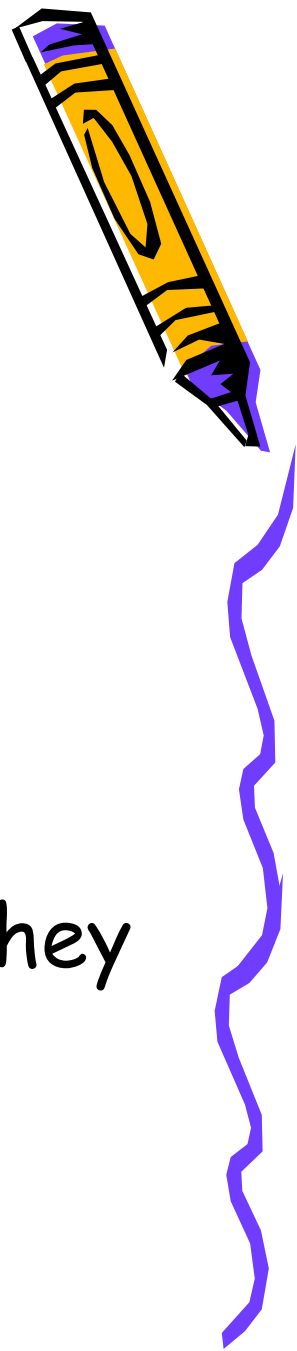


# Phase One aspects

- Environmental sounds
- Instrumental sounds
- Body percussion
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and segmenting



# Phase One was designed to help children to:



- Listen attentively
- Enlarge vocabulary
- Speak confidently
- Discriminate phonemes
- Reproduce audibly the phonemes they hear





# Phonics Phase 2 and 3 Reception



# Phase 2



- Is the start of systematic phonic work.
- Begins the understanding of grapheme- phoneme correspondence.
- Understand that words are constructed from phonemes and that phonemes are represented by graphemes.



# Phonemes

➤ A Phoneme is the smallest unit of sound in a word.

|                                                                                         |                                                                                         |                                                                                        |                                                                                        |                                                                                        |                                                                                        |                                                                                          |                                                                                          |                                                                                           |                                                                                          |                                                                                           |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| s<br>   | a<br>  | t<br> | p<br> | i<br> | n<br> | m<br> | d<br> | g<br>  | o<br> | c<br>  |
| k<br>   | ck<br> | e<br> | u<br> | r<br> | h<br> | b<br> | f<br> | ff<br> | l<br> | ll<br> |
| ss<br> |                                                                                         |                                                                                        |                                                                                        |                                                                                        |                                                                                        |                                                                                          |                                                                                          |                                                                                           |                                                                                          |                                                                                           |

Pronouncing the phonemes correctly is very important.  
eg the letter s is pronounced sssss and not suh.



# Next steps . . .

- Children then begin to blend for reading.
- Starting with simple VC (vowel consonant) words e.g at, it, is
- and then to CVC (consonant vowel consonant) words. E.g dog, cat, man



# BLENDING

- Recognise and say the letter sounds in a written word, for example:

s-a-t

by merging or 'blending' them in the order in which they are written to pronounce the word 'sat'.



# Segmenting Activity



- How many phonemes in each word?

self

s- e- l- f

4 phonemes

dress

d- r- e- ss

4 phonemes

sprint

s- p- r- i- n- t

6 phonemes



# Phase 3



- Completes the teaching of the alphabet and children move onto sounds represented by more than 1 letter.

- DIGRAPHS – 2 letters that make 1 sound

ll ss zz oa ai

- TRIGRAPHS – 3 letters that make 1 sound

igh air



# Phase 3 phonemes



|                                                                                    |                                                                                     |                                                                                     |                                                                                     |                                                                                   |                                                                                   |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| j                                                                                  | v                                                                                   | w                                                                                   | y                                                                                   | z                                                                                 | zz                                                                                | qu                                                                                  | ch                                                                                  | sh                                                                                  | th                                                                                  | ng                                                                                  |
|    |    |    |    |  |  |                                                                                     |  |  |  |  |
| ai                                                                                 | ee                                                                                  | igh                                                                                 | oa                                                                                  | oo                                                                                | oo                                                                                | ar                                                                                  | or                                                                                  | ur                                                                                  | ow                                                                                  | oi                                                                                  |
|    |    |    |    |  |  |  |  |  |  |  |
| ear                                                                                | air                                                                                 | ure                                                                                 | er                                                                                  |                                                                                   |                                                                                   |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |
|  |  |  |  |                                                                                   |                                                                                   |                                                                                     |                                                                                     |                                                                                     |                                                                                     |                                                                                     |



# TRICKY WORDS

- Words that are not phonically decodable.
- e.g. was, the, I.
- Some are 'tricky' to start with but will become decodable once we have learned the harder phonemes.
- e.g. out, there.





*Phase 4 and  
Phase 5*

## Phase 4

In Phase 4, no new graphemes are introduced. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as trap, string and milk.

# Phase 4

## Tricky words

During Phase 4, the following tricky words (which can't yet be decoded) are introduced:

said

have

like

so

do

some

come

were

there

little

one

when

out

what

# Phase 5

- In Phase Five, children will learn more graphemes and phonemes. For example, they already know ai as in rain, but now they will be introduced to ay as in day and a-e as in make.
- Alternative pronunciations for graphemes will also be introduced, e.g. ea in tea, head and break.

**Phase 5 is a long unit, taught throughout Year 1.**

# Year 1 Phonics Screening Check

- ❑ Designed to give teachers and parents information on how the child is progressing in phonics.
- ❑ Two sections in this 40-word check and it will assess phonics skills and knowledge learned through Reception and Year 1.
- ❑ Takes 5-10 minutes per child
- ❑ It is a school-based check to make sure that the child receives any additional support promptly- practice time is given, it is not stressful for children.

# Screening check: Answer sheet

|            |  |
|------------|--|
| First name |  |
| Last name  |  |

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

| Section 1 |         |           |         | Section 2 |         |           |         |
|-----------|---------|-----------|---------|-----------|---------|-----------|---------|
| Word      | Correct | Incorrect | Comment | Word      | Correct | Incorrect | Comment |
| tox       |         |           |         | voo       |         |           |         |
| bim       |         |           |         | jound     |         |           |         |
| vap       |         |           |         | terg      |         |           |         |
| ulf       |         |           |         | fape      |         |           |         |
| geck      |         |           |         | snemp     |         |           |         |
| chom      |         |           |         | blurst    |         |           |         |
| tord      |         |           |         | spron     |         |           |         |
| thazz     |         |           |         | stroft    |         |           |         |
| blan      |         |           |         | day       |         |           |         |
| steck     |         |           |         | slide     |         |           |         |
| hild      |         |           |         | newt      |         |           |         |
| quemp     |         |           |         | phone     |         |           |         |
| shin      |         |           |         | blank     |         |           |         |
| gang      |         |           |         | trains    |         |           |         |
| week      |         |           |         | strap     |         |           |         |
| chill     |         |           |         | scribe    |         |           |         |
| grit      |         |           |         | rusty     |         |           |         |
| start     |         |           |         | finger    |         |           |         |
| best      |         |           |         | dentist   |         |           |         |
| hooks     |         |           |         | starling  |         |           |         |

Total correct

Practice sheet: Real words

in

at

beg

sum

Practice sheet: Pseudo words

ot



vap



osk



ect

