

READING	NUMBER, CALCULATION & ALGEBRA	GEOGRAPHY	HISTORY
. I can read a broad range of genres . I can recommend books to others . I can make comparisons within/across books . I can support inferences with evidence . I can summarise key points from texts . I can identify how language, structure, etc. contribute to meaning . I can discuss use of language, inc. figurative . I can discuss & explain reading, providing reasoned justifications for views	. I can secure place value & rounding to 10,000,000, including negatives . I can shoe all written methods, including long division . I can use order of operations (not indices) . I can identify factors, multiples & primes . I can solve multi-step number problems Algebra . Introduce simple use of unknowns	. I can name & locate counties, cities, regions & features of the UK . I can understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones . I can study a region of Europe, and of the Americas . I can understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. . I can use 4- and 6-figure grid references on OS maps . I can use fieldwork to record & explain areas	British History (taught chronologically) . I can show an extended period study, e.g. - The changing power of monarchs - Significant turning points in British history - Crime & punishment - Leisure Broader History Study . I can explore an extended Non-European society study, e. g. - Islamic civilization, including Baghdad - Mayan civilization - Benin (West Africa)
WRITING	GEOMETRY & MEASURES	SCIENCE	DESIGN & TECHNOLOGY (DT)
. I can use knowledge of morphology & etymology in spelling . I can develop a legible personal handwriting style . I can plan writing to suit audience & purpose; use models of writing . I can develop character & setting in narrative . I can select grammar & vocabulary for effect . I can use a wide range of cohesive devices . I can ensure grammatical consistency	. I can confidently use a range of measures & conversions . I can calculate area of triangles / parallelograms . I can use area & volume formulas . I can classify shapes by properties . I can use angle rules . I can translate & reflect shapes, using all four quadrants	Biology . I can understand classification, including micro-organisms . I can explain about health & Lifestyles, incl. circulatory system . I can understand about evolution & adaptation Physics . I can explain light & Shadows; the eye . I know about forces, including gravity . I can explain electricity: investigating circuits	. I can use research & criteria to develop products which are fit for purpose and aimed at specific groups . I can use annotated sketches, cross-section diagrams & computer-aided design . I can analyse & evaluate existing products and improve own work . I can use mechanical & electrical systems in own products, including programming . I can cook savoury dishes for a healthy & varied diet
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA	PHYSICAL EDUCATION (PE)	ART & DESIGN
. I can use appropriate register/ style . I can use the passive voice for purpose . I can use features to convey & clarify meaning . I can use full punctuation . I can use language of subject/object. . I can use questions to build knowledge . I can articulate arguments & opinions . I can use spoken language to speculate, hypothesise & explore . I can use appropriate register & language	Fractions, decimals & percentages . I can compare & simplify fractions . I can use equivalents to add fractions . I can multiply simple fractions . I can divide fractions by whole numbers . I can solve problems using decimals & percentages . I can use written division up to 2 decimal places . I can use basic ratio & Proportion DATA . I can use pie charts . I can calculate mean averages	. I can use running, jumping, catching and throwing in isolation and in combination . I can play competitive games, applying basic principles . I can develop flexibility & control in gym, dance & athletics . I can take part in Outdoor & Adventurous activities . I can compare performances to achieve personal bests . I can swim proficiency at 25m	. I can use sketchbooks to collect, record and evaluate ideas . I can improve mastery of techniques such as drawing, painting and sculpture with varied materials . I can learn about great artists, architects & designers
COMPUTING	MUSIC		MODERN FOREIGN LANGUAGE (FRENCH)
. I can design & write programs to solve problems . I can use sequences, repetition, inputs, variables and outputs in programs . I can detect & correct errors in programs . I can understand uses of networks for collaboration & communication . I can be discerning in evaluating digital content	. I can perform with control & expression solo & in ensembles . I can improvise & compose using dimensions of music . I can listen to detail and recall aurally . I can use & understand basics of staff notation . I can develop an understanding of the history of music, including great musicians & composers		. I can listen and engage in conversation, expressing opinions . I can speak in simple language and be understood . I can develop appropriate pronunciation . I can present ideas and information orally . I can show understanding in simple reading . I can adapt known language to create new ideas . I can describe people, places and things . I can understand basic grammar, e.g. gender

SEE LOCALLY AGREED SYLLABUS FOR RELIGIOUS EDUCATION (RE)