

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
. I can apply knowledge of morphology & etymology when reading new words . I can read & discuss a broad range of genres & texts . I can identify & discuss themes . I can make recommendations to others . I can learn poetry by heart . I can draw inference & make predictions . I can discuss authors' use of language . I can retrieve & present information from non-fiction texts . I can formal presentations & debates	. I can secure place value to 1,000,000 . I can use negative whole numbers in context . I can use Roman numerals to 1000 (M) . I can use standard written methods for all four operations . I can confidently add & subtract mentally . I can use vocabulary of prime, factor & multiple . I can multiply & divide by powers of ten . I can use square and cube numbers	. I can name & locate counties, cities, regions & features of the UK . I can understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones . I can study a region of Europe, and of the Americas . I can understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc. . I can use 4- and 6-figure grid references on OS maps . I can use fieldwork to record & explain areas	British History (taught chronologically) . Anglo-Saxons & Vikings, including: - Roman withdrawal from Britain; Scots invasion - Invasions, settlements & kingdoms - Viking invasions; Danegald - Edward the Confessor Broader History Study . Ancient Greece, i.e. - A study of Greek life and achievements and their influence on the western world
WRITING	GEOMETRY & MEASURES	SCIENCE	DESIGN & TECHNOLOGY (DT)
. I can secure spelling, inc. homophones, prefixes, silent letters, etc. . I can use a thesaurus . I can demonstrate legible, fluent handwriting . I can plan writing to suit audience & purpose . I can develop character, setting and atmosphere in narrative . I can use organisational & presentational features . I can use consistent appropriate tense . I can proof-read . I can perform my own compositions	. I can convert between different units . I can calculate perimeter of composite shapes & area of rectangles . I can estimate volume & capacity . I can identify 3-d shapes . I can measure & identify angles . I can understand regular polygons . I can reflect & translate shapes	Biology . I can interpret and understand life cycles of plants & animals (inc. mammal, insect, bird, amphibian) . I can describe changes as humans develop & mature Chemistry . I can classify materials according to a variety of properties . I can understand mixtures & solutions . I can explain about reversible changes; identify irreversible Physics . I can understand location and interaction of Sun, Earth & Moon . I can explain basic understanding of gravity, resistance & mechanical forces	. I can use research & criteria to develop products which are fit for purpose and aimed at specific groups . I can use annotated sketches, cross-section diagrams & computer-aided design . I can analyse & evaluate existing products and improve own work . I can use mechanical & electrical systems in own products, including programming . I can cook savoury dishes for a healthy & varied diet
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA	PHYSICAL EDUCATION (PE)	ART & DESIGN
. I can use expanded noun phrases . I can use modal & passive verbs . I can use relative clauses . I can use commas for clauses . I can use brackets, dashes & commas for parenthesis . I can give well-structured explanations . I can use the command of Standard English . I can consider & evaluate different viewpoints . I can use appropriate register	. I can compare & order fractions . I can add & subtract fractions with common denominators, with mixed numbers . I can multiply fractions by units . I can write decimals as fractions . I can order & round decimal numbers . I can link percentages to fractions & decimals DATA . I can interpret tables & line graphs . I can solve questions about line graphs	. I can use running, jumping, catching and throwing in isolation and in combination . I can play competitive games, applying basic principles . I can develop flexibility & control in gym, dance & athletics . I can take part in Outdoor & Adventurous activities . I can compare performances to achieve personal bests . I can swim proficiency at 25m	. I can use sketchbooks to collect, record and evaluate ideas . I can improve mastery of techniques such as drawing, painting and sculpture with varied materials . I can learn about great artists, architects & designers
COMPUTING	MUSIC		MODERN FOREIGN LANGUAGE (FRENCH)
. I can design & write programs to solve problems . I can use sequences, repetition, inputs, variables and outputs in programs . I can detect & correct errors in programs . I can understand uses of networks for collaboration & communication . I can be discerning in evaluating digital content	. I can perform with control & expression solo & in ensembles . I can improvise & compose using dimensions of music . I can listen to detail and recall aurally . I can use & understand basics of staff notation . I can develop an understanding of the history of music, including great musicians & composers		• I can listen and engage in conversation, expressing opinions • I can speak in simple language and be understood • I can develop appropriate pronunciation • I can present ideas and information orally • I can show understanding in simple reading • I can adapt known language to create new ideas • I can describe people, places and things • I can understand basic grammar, e.g. gender