

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
. I can show I am secure with my decoding of unfamiliar words . I can read for a range of purposes . I can retell some stories orally . I can discuss words & phrases that capture the imagination . I can identify themes & conventions . I can retrieve & record information . I can make inferences & justify predictions . I can recognise a variety of forms of poetry . I can identify & summarise ideas	. I can recall and use all tables to 12 x 12 . I can secure place value to 1000 . I can use negative whole numbers . I can round numbers to nearest 10, 100 or 1000 . I can use Roman numerals to 100 (C) . I can column addition & subtraction up to 4 digits . I can multiply & divide mentally . I can use standard short multiplication	. I can locate world's countries, focussing on Europe & Americas . I can focus on key physical & human features . I can Study a region of the UK (not local area) . I can use 8 points of the compass, symbols & keys . I can describe & understand climate, rivers, mountains, volcanoes, earthquakes, settlements, trade links, etc. . I can use fieldwork to observe, measure & record	British History (taught chronologically) . Roman Empire & impact on Britain: - Julius Caesar's attempted invasion - Roman Empire & successful invasion - British resistance, e.g. Boudicca - Romanisation of Britain Broader History Study . Earliest ancient civilisations, i.e. - Ancient Sumer; - Indus Valley; - Ancient Egypt; or - Shang Dynasty of Ancient China
WRITING	GEOMETRY & MEASURES	SCIENCE	DESIGN & TECHNOLOGY (DT)
. I can correctly spell common homophones . I can increase regularity of handwriting . I can plan writing based on familiar forms . I can organise writing into paragraphs . I can use simple organisational devices . I can proof-read for spelling & punctuation errors . I can evaluate own and others' writing . I can read own writing aloud	. I can compare 2-d shapes, including quadrilaterals & triangles . I can find area by counting squares . I can calculate rectangle perimeters . I can estimate & calculate measures . I can identify acute, obtuse & right angles . I can identify symmetry . I can use first quadrant coordinates . I can introduce simple translations	Biology . I can classify living things . Digestive system & teeth . Food chains Chemistry . I can classify changes of state . I can demonstrate and interpret the water cycle Physics . I can understand sound as vibrations . I can understand electricity: simple circuits & conductors	. I can use research & criteria to develop products which are fit for purpose . I can use annotated sketches and prototypes to explain ideas . I can evaluate existing products and improve own work . I can use mechanical systems in own work . I can understand seasonality; prepare & cook mainly savoury dishes
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA	PHYSICAL EDUCATION (PE)	ART & DESIGN
. I can use wider range of conjunctions . I can use perfect tense appropriately . I can select pronouns and nouns for clarity . I can use & punctuate direct speech . I can use commas after front adverbials. I can articulate & justify opinions . I can speak audibly in Standard English . I can gain, maintain & monitor interest of listeners	. I can recognise tenths & hundredths . I can identify equivalent fractions . I can add & subtract fractions with common denominators . I can recognise common equivalents . I can round decimals to whole numbers . I can solve money problems DATA . I can use bar charts, pictograms & line graphs	. I can use running, jumping, catching and throwing in isolation and in combination . I can play competitive games, modified as appropriate . I can develop flexibility & control in gym, dance & athletics . I can compare performances to achieve personal bests . Swimming proficiency at 25m (KS1 or KS2)	. I can use sketchbooks to collect, record and evaluate ideas . I can improve mastery of techniques ie drawing, painting and sculpture with varied materials . I can learn of great artists, architects & designers
COMPUTING	MUSIC		MODERN FOREIGN LANGUAGE (FRENCH)
. I can design & write programs to achieve specific goals, including solving problems . I can use logical reasoning . I can understand computer networks . I can use internet safely and appropriately . I can collect and present data appropriately	. I can use voice & instruments with increasing accuracy, control and expression . I can improvise & compose music . I can listen with attention to detail . I can appreciate wide range of live & recorded music . I can begin to develop understanding of history		. I can listen & engage . I can ask & answer questions . I can speak in sentences using familiar vocabulary . I can develop appropriate pronunciation . I can show understanding of words & phrases . I can appreciate stories, songs, poems & rhymes . I can broaden vocabulary