

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
. I can decode words securely using phonics . I can read common suffixes . I can read & re-read phonic-appropriate books . I can read common 'exception' words . I can discuss & express views about fiction, non-fiction & poetry . I can Read & retell stories . I can ask & answer questions; make predictions . I can begin to make inferences	. I can recall and use 2, 5, 10x tables . I can use place value (T/U) . I can count in 2s, 3s, 5s & 10s . I can identify, represent & estimate numbers . I can compare / order numbers, inc. < > = . I can write numbers to 100 . I can identify and use number facts to 20 (+ related to 100) . I can use x and ÷ symbols . I can recognise commutative property of multiplication	. I can name & locate world's continents and oceans . I can compare local area to a non-European country . I can use basic vocabulary to describe a less familiar area . I can use aerial images and other models to create simple plans and maps, using symbols . I can use simple fieldwork and observational skills to study the immediate environment	Key changes I can identify changes in living memory (linked to aspects of national life where appropriate) Key Individuals . Lives of significant historical figures, including comparison of those from different periods . I can study significant local people Key Events . I can talk about events of local importance e.g. Bonfire night
WRITING	GEOMETRY & MEASURES	SCIENCE	DESIGN & TECHNOLOGY (DT)
. I can spell by segmenting into phonemes . I can spell common 'exception' words . I can spell using common suffixes, etc. . I can use appropriate size letters & spaces . I can develop positive attitude & stamina for writing . I can begin to plan ideas for writing . I can record ideas sentence-by-sentence . I can make simple additions & changes after proof-reading	. I can use standard measures . I can read scales to nearest whole unit . I can use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds . I can tell time to the nearest 5 minutes . I can identify & sort 2-d & 3-d shapes . I can Identify 2-d shapes on 3-d surfaces . I can order and arrange mathematical objects . I can use terminology of position & movement	Biology . I can differentiate between living, dead and non-living . I can grow plants (water, light, warmth) . I can say the basic needs of animals & offspring . I can produce and interpret simple food chains & habitats Chemistry . I can identify and compare uses of different materials . I can compare how things move on different surfaces	. I can design purposeful, functional & appealing products . I can generate, model & communicate ideas . I can use range of tools & materials to complete practical tasks . I can evaluate existing products & own ideas . I can build and improve structure & mechanisms . I can understand where food comes from
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA	PHYSICAL EDUCATION (PE)	ART & DESIGN
. I can use . ! ? , and ' . I can use simple conjunctions . I can begin to expand noun phrases . I can use some features of standard English . I can articulate & Justify answers . I can initiate & respond to comments . I can use spoken language to develop understanding	. I can find and write simple fractions . I can understand equivalence of e.g. $\frac{2}{4} = \frac{1}{2}$. I can interpret simple tables & pictograms . I can ask & answer comparison questions . I can ask & answer questions about totalling	. I can master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination . I can participate in team games . I can perform dances using simple movement	. I can use a range of materials . I can use drawing, painting and sculpture . I can develop techniques of colour, pattern, texture, line, shape, form and space . I can learn about range of artists, craftsmen and designers
MUSIC	COMPUTING		
. I can sing songs . I can play tuned & untuned instruments musically . I can listen & understand live and recorded music . I can make and combine sounds musically	. I can understand use of algorithms . I can write & test simple programs . I can use logical reasoning to make predictions . I can organise, store, retrieve & manipulate data . I can communicate online safely and respectfully . I can recognise uses of IT outside of school		

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