

READING	NUMBER & CALCULATION	GEOGRAPHY	HISTORY
. I can match graphemes for all phonemes . I can read accurately by blending sounds . I can read words with very common suffixes . I can read contractions & understand purpose . I can read phonics books aloud . I can link reading to own experiences . I can join in with predictable phrases . I can discuss significance of title & events . I can make simple predictions	. I can count to / across 100 . I can count in 1s, 2s, 5s and 10s . I can identify 'one more' and 'one less' . I can read & write numbers to 20 . I can use language, e.g. 'more than', 'most' . I can use +, - and = symbols . I can recall and use number bonds to 20 . I can add and subtract one-digit and two-digit numbers to 20, including zero . I can solve one-step problems, including simple arrays	. I can name & locate the four countries and capital cities of the United Kingdom using atlases & globes . I can identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world . I can use basic geographical vocabulary to refer to local & familiar features . I can use four compass directions & simple vocabulary	Key changes I can identify changes in living memory (linked to aspects of national life where appropriate) Key Individuals . Lives of significant historical figures, including comparison of those from different periods . I can study significant local people Key Events . e.g. Bonfire night . I can talk about events of local importance
WRITING	GEOMETRY & MEASURES	SCIENCE	DESIGN & TECHNOLOGY (DT)
. I can name letters of the alphabet . I can spell very common 'exception' words . I can spell days of the week . I can use very common prefixes & suffixes . I can form lower case letters correctly . I can form capital letters & digits . I can compose sentences orally before writing . I can read own writing to peers or teachers	. I can use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest . I can begin to measure length, capacity, weight . I can recognise coins & notes . I can use time & ordering vocabulary . I can tell the time to hour/half-hour . I can use language of days, weeks, months & years . I can recognise & name common 2-d and 3-d shapes . I can order & arrange objects . I can describe position & movement, including half and quarter turns	Biology . I can identify basic plants . I can identify basic plant parts (roots, leaves, flowers, etc.) . I can identify & compare common animals . I can identify & name basic body parts Chemistry . I can distinguish between objects & materials . I can identify & name common materials . I can describe simple properties of some materials . I can compare & classify materials Physics . I can observe weather associated with changes of season	. I can design purposeful, functional & appealing products . I can generate, model & communicate ideas . I can use range of tools & materials to complete practical tasks . I can evaluate existing products & own ideas . I can build and improve structure & mechanisms . I can understand where food comes from
GRAMMAR, SPEAKING & LISTENING	FRACTIONS & DATA		
. I can leave spaces between words . I can use basic punctuation: . ? ! . I can use capital letters for proper nouns. . I can use common plural & verb suffixes . I can listen & respond appropriately . I can ask relevant questions . I can maintain attention & participate	. I can recognise & use $\frac{1}{2}$ & $\frac{1}{4}$		
MUSIC	COMPUTING	PHYSICAL EDUCATION (PE)	ART & DESIGN
. I can sing songs . I can play tuned & untuned instruments musically . I can listen & understand live and recorded music . I can make and combine sounds musically	. I can understand use of algorithms . I can write & test simple programs . I can use logical reasoning to make predictions . I can organise, store, retrieve & manipulate data . I can communicate online safely and respectfully . I can recognise uses of IT outside of school	. I can master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination . I can participate in team games . I can perform dances using simple movement	. I can use a range of materials . I can use drawing, painting and sculpture . I can develop techniques of colour, pattern, texture, line, shape, form and space . I can learn about range of artists, craftsmen and designers

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