



Autumn Data 2022 – Group Analysis

	Number of pupils % of whole school							
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Disadvantaged	16 6.9%	20 ↑ 8.6%	26 ↑ 10.3% (below national of 14.5%)	27↑ 12% (below national 13.7%)	26↓ 11% (below national 15.7%)	22↓ 9.2% (below national 17.3%)	22= 9.2% (below national 20.8%)	18↓ 8.5% (below national 22.5%)
SEND	37 16.0%	33 ↓ 14.3%	36 ↑ 15.6%	40↑ 17.5% (above national 14.6%)	31↓ 13.4% (below national 14.9%)	31= 13% (above national 12.1%)	35↑ 14.6% (above national 12.2%)	35 = 16.6% (above national 12.6%)
EHCP	3 1.3%	4 ↑ 1.7%	4 1.7% (below national of 2.8%)	8↑ 3.4% (above national 2.9%)	7↓ 3% (in line with national 3.1%)	5↓ 2% (below national 3.3%)	6↑ 2.5% (below national 3.7%)	5↓ 2.4% (below national 4%)
SEN support	34 14.7%	29 ↓ 12.6%	32 ↑ 13.9%	32 14.1%	25↓ 10.7% (below national 11.9%)	26↑ 10.9% (below national 12.1%)	29↑ 12.1% (in line with national 12.2%)	30↑ 14.2% (above national 12.6%)
EAL	(national of 19.4%)	(national of 20.6%)		6.4% (below national 21.2%)	9 3.8% (below national 21.2%)	8↓ 3.3% (below national 21.2%)	11↑ 4.6% (below national 21.4%)	7↓ 3.3% (below national 21.2%)

Pupil Group	% making expected progress			% meeting Age Related Expectations (ARE)			EYFS & KS1 ARE			KS2 ARE		
	Reading	Writing	Maths	Reading	Writing	Maths	R	W	M	R	W	M
Disadvantaged pupils (18 pupils) ** (FSM, Ever 6, LAC/Adopted) (11 of which are also SEND)	11/14 79%	9/14 64%	11/14 79%	8/18 44% whole sch: 78%	2/18 11% whole sch: 64%	7/18 39% whole sch: 76%	1/6 17%	1/6 17%	2/6 33%	7/12 58%	1/12 8%	5/12 42%
SEND (35 pupils)	24/33 73%	20/33 61%	27/33 82%	13/35 37% whole sch: 78%	6/35 17% whole sch: 64%	10/35 29% whole sch: 76%	1/7 14%	1/7 14%	1/7 14%	12/28 43%	5/28 18%	9/28 32%
30 pupils for SEN support	22/29 76%	18/29 62%	24/29 83%	12/30 40%	5/30 17%	9/30 30%	1/6 17%	1/6 17%	1/6 17%	11/24 46%	4/24 17%	8/24 33%
5 EHC plans	2/4 50%	2/4 50%	3/4 75%	1/5 20%	1/5 20%	1/5 20%	0/1 0%	0/1 0%	0/1 0%	1/4 25%	1/4 25%	1/4 25%

Catch-Up Premium

	English input	
	% making expected progress	% meeting ARE
Year 2	Writing 10/10 100%	Writing 8/10 80%



Year 3	Writing 9/11 82%	Writing 0/11 %
--------	------------------------	----------------------

	whole school % meeting Age Related Expectations (at least):								
	Reading			Writing			Mathematics		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Reception	79%	63%	70%	57%	63%	60%	86%	75%	80%
Y1	60%	100%	86%	40%	95%	76%	60%	89%	79%
Y2	69%	77%	72%	75%	69%	72%	75%	69%	72%
Y3	64%	81%	73%	43%	56%	50%	79%	81%	80%
Y4	83%	100%	90%	61%	67%	63%	78%	58%	70%
Y5	78%	83%	80%	61%	75%	67%	89%	83%	87%
Y6	83%	72%	77%	75%	61%	67%	83%	56%	67%
KS1	65%	91%	79%	62%	84%	74%	69%	81%	76%
KS2	77%	83%	80%	60%	64%	62%	82%	69%	76%
Y1-Y6	74%	86%	80%	60%	71%	66%	78%	73%	76%
National KS2 2022			74%			69%			71%

Progress & Attainment data over time

		% making expected progress																
		Reading					Writing							Maths				
		2017 -18	2018 -19	2019 -20	2020 -21	2021 -22	2022 -23	2017 -18	2018 -19	2019 -20	2020 -21	2021 -22	2022 -23	2017 -18	2018 -19	2019 -20	2020 -21	2021 -22
Disadvantage d pupils (FSM, Ever 6, LAC/Adopte	21/2 6	22/2 7	21/2 6	16/2 0	19/2 3	11/1 4	19/2 6	23/2 7	21/2 6	13/2 0	21/2 3	9/14	21/2 6	25/2 7	20/2 6	15/ 20	16/2 3	11/1 4
	73%	81%	81%	80%	83%	79%	73%	85%	81%	65%	91%	64%	81%	93%	77%	75%	70%	79%
SEND	25/3 6	28/4 0	25/3 1	23/3 1	24/3 5	24/3 3	21/3 6	29/4 0	22/3 1	16/3 1	26/3 5	20/3 3	24/3 6	27/4 0	25/3 1	23/3 1	27/3 5	27/3 3
	69%	70%	81%	74%	69%	73%	58%	73%	71%	52%	74%	61%	67%	68%	81%	74%	77%	82%

		% meeting Age Related Expectations																
		Reading						Writing						Maths				
		2017 -18	2018 -19	2019 -20	2020 -21	2021 -22	2022- 23	201 7-18	2018 -19	2019 -20	2020 -21	2021 -22	202 2-23	2017- 18	2018 -19	2019 -20	2020 -21	2021 -22
Disadvantaged pupils (FSM, Ever 6, LAC/Adopted)	21/2 6 81%	19/2 7 70%	16/2 6 62%	15/2 0 75%	14/2 3 61%	8/18 44%	15/ 26 58 %	14/2 7 82%	15/2 6 58%	8/20 40%	8/23 35%	2/1 8 11 %	13/2 6 50%	17/2 7 63%	16/2 6 62%	10/2 0 50%	9/23 39%	7/18 39%
	SEND	16/3 6 44%	15/4 0 38%	11/3 1 36%	14/3 1 45%	13/3 5 37%	13/3 5 37%	7/3 6 19 %	7/40 18%	8/31 26%	6/31 19%	3/35 9%	6/3 5 17 %	10/3 6 28%	18/4 0 45%	15/3 1 48%	15/3 1 48%	8/35 23%