



Summer Data 2025 – Group Analysis

	Number of pupils % of whole school									
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Disadvantaged	16 6.9%	20 ↑ 8.6%	26 ↑ 10.3% (below national of 14.5%)	27 ↑ 12% (below national 13.7%)	26 ↓ 11% (below national 15.7%)	22 ↓ 9.2% (below national 17.3%)	22 = 9.2% (below national 20.8%)	18 ↓ 8.5% (below national 22.5%)	18 = 8.8% (below national 23.8%)	17 ↓ 8.2% (below national 24.6%)
SEND	37 16.0%	33 ↓ 14.3%	36 ↑ 15.6%	40 ↑ 17.5% (above national 14.6%)	31 ↓ 13.4% (below national 14.9%)	31 = 13% (above national 12.1%)	35 ↑ 14.6% (above national 12.2%)	35 = 16.6% (above national 12.6%)	27 ↓ 13.2%	31 ↑ 14.9% (below national 17.1%)
EHCP	3 1.3%	4 ↑ 1.7%	4 1.7% (below national of 2.8%)	8 ↑ 3.4% (above national 2.9%)	7 ↓ 3% (in line with national 3.1%)	5 ↓ 2% (below national 3.3%)	6 ↑ 2.5% (below national 3.7%)	5 ↓ 2.4% (below national 4%)	4 ↓ 1.9% (below national 2.5%)	6 ↑ = 2.9% (below national 3%)
SEN support	34 14.7%	29 ↓ 12.6%	32 ↑ 13.9%	32 14.1%	25 ↓ 10.7% (below national 11.9%)	26 ↑ 10.9% (below national 12.1%)	29 ↑ 12.1% (in line with national 12.2%)	30 ↑ 14.2% (above national 12.6%)	23 ↓ 11.1% (below national 13.5%)	25 ↑ 12% (below national 14.1%)
EAL	(national of 19.4%)	(national of 20.6%)		6.4% (below national 21.2%)	9 3.8% (below national 21.2%)	8 ↓ 3.3% (below national 21.2%)	11 ↑ 4.6% (below national 21.4%)	7 ↓ 3.3% (below national 21.2%)	4 ↓ 2% (below national 21.4%)	3 ↓ 1.4% (below national 22.8%)

Pupil Group	% making expected progress			% meeting Age Related Expectations (ARE)			EYFS & KS1 ARE			KS2 ARE		
	Reading	Writing	Maths	Reading	Writing	Maths	R	W	M	R	W	M
Disadvantaged pupils (17 pupils) ** (FSM, Ever 6, LAC/Adopted) (7 of which are also SEND)	11/17 64.7%	9/17 52.9%	10/17 58.8%	9/17 52.9% whole sch: 84%	6/17 35.3% whole sch: 74%	6/17 35.3% whole sch: 80%	3/6 50%	3/6 50%	2/6 33.3%	6/11 54.5%	4/11 36.4%	4/11 36.4%
SEND (31 pupils)	21/31 67.7%	19/31 61.3%	23/31 74.2%	13/31 41.9% whole sch: 84%	7/31 22.6% whole sch: 74%	14/31 45.2% whole sch: 84%	1/4 25%	1/4 25%	1/4 25%	13/27 48.1%	6/27 22.2%	13/27 48.1%
25 pupils for SEN support	19/25 76%	17/25 68%	22/25 88%	12/25 48%	7/25 28%	13/25 52%	1/2 50%	1/2 50%	1/2 50%	12/23 52.2%	5/23 21.7%	12/23 52.2%
6 EHC plans	2/6 33.3%	2/6 33.3%	1/6 16.7%	1/6 16.7%	0/6 0%	1/6 16.7%	0/2 0%	0/2 0%	0/2 0%	1/4 25%	1/4 25%	1/4 25%



	whole school % meeting Age Related Expectations (at least):								
	Reading			Writing			Mathematics		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Reception									
Y1	71%	73%	72%	79%	73%	76%	86%	82%	84%
Y2	87%	88%	87%	60%	81%	71%	93%	81%	87%
Y3	71%	100%	87%	64%	94%	81%	79%	94%	87%
Y4	67%	73%	70%	60%	67%	63%	80%	67%	73%
Y5	85%	100%	93%	62%	76%	70%	85%	94%	90%
Y6	89%	92%	90%	72%	92%	81%	83%	85%	84%
KS1	79%	81%	80%	69%	78%	73%	90%	81%	86%
KS2	78%	92%	85%	65%	82%	74%	82%	85%	84%
Y1-Y6	79%	89%	84%	66%	81%	74%	84%	84%	84%
National KS2 2024			74%			72%			73%



Progress & Attainment data over time

% making expected progress																								
	Reading								Writing								Maths							
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
	21/26 6 73%	22/27 7 81%	21/26 6 81%	16/20 0 80%	19/23 3 83%	11/14 4 79%	14/18 8 78%	11/17 17 65%	19/26 26 73%	23/27 7 85%	21/26 6 81%	13/20 0 65%	21/23 3 91%	9/14 3 64%	13/18 8 72%	9/17 7 53%	21/26 26 81%	25/27 7 93%	20/26 6 77%	15/20 3 75%	16/23 3 70%	11/14 4 79%	16/18 8 89%	10/17 7 59%
Disadvantaged pupils (FSM, Ever 6, LAC/Adopted)																								
SEND	25/36 6 69%	28/40 0 70%	25/31 1 81%	23/31 1 74%	24/35 5 69%	24/33 3 73%	22/27 7 82%	21/31 31 68%	21/36 36 58%	29/40 0 73%	22/31 1 71%	16/31 1 52%	26/35 5 74%	20/33 3 61%	19/27 7 70%	19/31 31 61%	24/36 36 67%	27/40 0 68%	25/31 1 81%	23/31 1 74%	27/35 5 77%	27/33 3 82%	25/27 7 93%	23/31 1 74%

% meeting Age Related Expectations																								
	Reading								Writing								Maths							
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
	21/26 6 81%	19/27 7 70%	16/26 6 62%	15/20 0 75%	14/23 3 61%	8/18 0 44%	6/18 0 33%	9/17 7 53%	15/26 6 58%	14/27 7 82%	15/26 6 58%	8/20 0 40%	8/23 0 35%	2/18 0 11%	2/18 0 11%	6/17 0 35%	13/26 6 50%	17/27 7 63%	16/26 6 62%	10/20 0 50%	9/23 0 39%	7/18 0 39%	9/18 0 50%	6/17 0 35%
Disadvantaged pupils (FSM, Ever 6, LAC/Adopted)																								
SEND	16/36 6 44%	15/40 0 38%	11/31 1 36%	14/31 1 45%	13/35 3 37%	13/35 3 37%	9/27 7 33%	13/31 1 42%	7/36 3 19%	7/40 0 18%	8/31 0 26%	6/31 0 19%	3/35 0 9%	6/35 0 17%	2/27 0 7%	7/31 0 23%	10/36 6 28%	18/40 0 45%	15/31 1 48%	15/31 1 48%	8/35 0 23%	10/35 5 29%	8/27 0 30%	14/31 1 45%