

Autumn Data 2020

	Number of pupils % of whole school					
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Disadvantaged	16 6.9%	20 ↑ 8.6%	26 ↑ 10.3% (below national of 14.5%)	27↑ 12% (below national 13.7%)	26↓ 11% (below national 15.7%)	22↓ 9.2% (below national 17.3%)
SEND	37 16.0%	33 ↓ 14.3%	36 ↑ 15.6%	40↑ 17.5% (above national 14.6%)	31↓ 13.4% (below national 14.9%)	31= 13% (above national 12.1%)
EHCP	3 1.3%	4 ↑ 1.7%	4 1.7% (below national of 2.8%)	8↑ 3.4% (above national 2.9%)	7↓ 3% (in line with national 3.1%)	5↓ 2% (below national 3.3%)
SEN support	34 14.7%	29 ↓ 12.6%	32 ↑ 13.9%	32 14.1%	25↓ 10.7% (below national 11.9%)	26↑ 10.9% (below national 12.1%)
EAL	(national of 19.4%)	(national of 20.6%)		6.4% (below national 21.2%)	9 3.8% (below national 21.2%)	8↓ 3.3% (below national 21.2%)

Pupil Group	% making expected progress			% meeting Age Related Expectations (ARE)			EYFS & KS1 ARE			KS2 ARE		
	Reading	Writing	Maths	Reading	Writing	Maths	R	W	M	R	W	M
Disadvantaged pupils (22 pupils) ** (FSM, Ever 6, LAC/Adopted) (7 of which are also SEND)	16/20 80%	13/20 65%	15/20 75%	15/20 75% whole sch: 88%	8/20 40% whole sch: 70%	10/20 50% whole sch: 81%	1/3 33.3%	1/3 33.3%	1/3 33.3%	13/17 76.5%	6/17 35.1%	9/17 52.9%
SEND (31 pupils)	23/31 74.2%	16/31 51.6%	23/31 74.2%	14/31 45.2% whole sch: %	6/31 19.4% whole sch: %	15/31 48.4% whole sch: %	0/4 0%	0/4 0%	0/4 0%	14/27 51.8%	6/27 22.2%	15/27 55.6%
26 pupils for SEN support	21/26 80.7%	14/26 53.8%	21/26 80.7%	12/26 46.1%	6/26 23.1%	13/26 50%	0/4 0%	0/4 0%	0/4 0%	12/22 54.5%	6/22 27.3%	13/22 59.1%
5 EHC plans	2/5 40%	2/5 40%	2/5 40%	2/5 40%	0/5 0%	2/5 40%	0	0	0	2/5 40%	0/5 0%	2/5 40%

** Data for Disadvantaged pupils out of 20 (not 22) as 2 new pupils for whom progress not yet measurable

Catch-Up Premium

- Year 2 Phonics screening: 93% pass rate (was 77% Spring 2020). 8/10 pupils in receipt of catch-up intervention for phonics passed. The other 2 have made accelerated progress.

	Key Stage 2:							
	English input				Maths input			
	% making expected progress		% meeting ARE		% making expected progress		% meeting ARE	
Year 3	Reading 7/8	88%	Reading 7/8	88%	7/7	100%	4/7	57%
	Writing 7/8	88%	Writing 2/8	25%				
Year 4	Reading 8/9	89%	Reading 7/9	78%	2/5	40%	0/5	0%
	Writing 2/9	22%	Writing 0/9	0%				
Year 5	Reading 6/7	86%	Reading 5/7	71%	6/6	100%	2/6	33%
	Writing 4/7	57%	Writing 2/7	29%				
Year 6 (Reading)	5/5 100% (4/5 made accelerated progress)		5/5 100%		-		-	
Year 6 (Writing)	9/10 90%		3/10 30%					

	whole school % meeting Age Related Expectations (at least):								
	Reading			Writing			Mathematics		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Reception	25%	33%	29%	27%	33%	30%	63%	67%	64%
Y1	86%	88%	87%	71%	81%	77%	86%	88%	87%
Y2	88%	100%	93%	76%	92%	83%	83%	83%	83%
Y3	79%	82%	80%	58%	82%	67%	79%	91%	83%
Y4	79%	94%	87%	43%	53%	48%	93%	65%	77%
Y5	83%	88%	86%	67%	82%	75%	88%	73%	79%
Y6	100%	92%	97%	63%	77%	69%	75%	77%	76%
KS1	87%	93%	90%	74%	86%	80%	84%	86%	85%
KS2	85%	89%	87%	59%	74%	67%	84%	74%	79%
Y1-Y6	86%	90%	88%	63%	77%	70%	84%	77%	81%
National KS2 2019			73%			78%			79%

Progress & Attainment data over time

	% making expected progress														
	Reading					Writing					Maths				
	2016-17	2017-18	2018-19	2019-20	2020-21	2016-17	2017-18	2018-19	2019-20	2020-21	2016-17	2017-18	2018-19	2019-20	2020-21
Disadvantaged pupils** (FSM, Ever 6, LAC/Adopted)	16/20 80%	21/26 73%	22/27 81%	21/26 81%	16/20 80%	14/20 70%	19/26 73%	23/27 85%	21/26 81%	13/20 65%	11/20 55%	21/26 81%	25/27 93%	20/26 77%	15/20 75%
SEND	23/33 70%	25/36 69%	28/40 70%	25/31 81%	23/31 74%	24/33 73%	21/36 58%	29/40 73%	22/31 71%	16/31 52%	20/33 61%	24/36 67%	27/40 68%	25/31 81%	23/31 74%

** Data for Disadvantaged pupils out of 20 (not 22) as 2 new pupils for whom progress not yet measurable

	% meeting Age Related Expectations														
	Reading					Writing					Maths				
	2016-17	2017-18	2018-19	2019-20	2020-21	2016-17	2017-18	2018-19	2019-20	2020-21	2016-17	2017-18	2018-19	2019-20	2020-21
Disadvantaged pupils** (FSM, Ever 6, LAC/Adopted)	3/20 15%	21/26 81%	19/27 70%	16/26 62%	15/20 75%	2/20 10%	15/26 58%	14/27 82%	15/26 58%	8/20 40%	5/20 25%	13/26 50%	17/27 63%	16/26 62%	10/20 50%
SEND	14/33 42%	16/36 44%	15/40 38%	11/31 36%	14/31 45%	7/33 21%	7/36 19%	7/40 18%	8/31 26%	6/31 19%	12/33 36%	10/36 28%	18/40 45%	15/31 48%	15/31 48%

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