

Holy Trinity CE Primary School, Sunningdale

AGENDA
Standards, Achievements and Curriculum Committee
Tuesday 25th June 2024
9.30 am

*** Indicates paper(s) uploaded to website**
Indicates paper(s) to follow

1. Welcome and apologies for absence
2. Declaration of business interests
3. Agree minutes from previous meeting held on 30 January 2024 *
4. Matters arising – ***please see table on page 2***
5. Staffing for September
6. Outcomes for Pupils
 - a) Data analysis #
 - i. Data for groups of pupils (SEND, Disadvantaged)
 - ii. Recovery Premium Tutoring plan
 - iii. Year 3 and 4 data
 - iv. KS1 reading data
 - v. Science data
 - b) Actions/priorities going forward
 - i. SDP reflection
 - ii. Teaching walkthrus
7. Behaviour
8. Attendance
 - a) Parent feedback on PNC
9. Effectiveness of Leadership and Management
 - a) Governor Visits – topics and schedule
 - b) Staff Well-being
 - c) Extracurricular Costs (***email circulated 12/6***)
 - d) Reschedule Group Governor Visit
 - e) SIAMS vision
 - f) Triangulation to F&R Committee
10. Safeguarding, Child Protection and Prevent
11. Health and Safety

12. Policies

- a) circulated 29 April, comments requested by 4 June:
 - Assessment Marking and Feedback Policy
 - Relationships, Health and Sex Education Policy
 - Extra Curricular Policy
- b) circulated 5 June, comments requested by 21 June:
 - Attendance Policy
- c) circulated 18 June, comments requested by 24 June:
 - Religious Education Policy

13. Impacts as a result of this meeting

14. Any Other Business

15. Date of Next Meeting: to be set at September 2024 FGB Admin meeting

Summary of Action Points from 30 January 2024 meeting:

Action	Name	Status
1508/24s Matters Arising Schedule Governor visits on Science and Art after half term. Submit Maths Governor visit report.	1. TF 2. JSh 3. NH	1. Completed – awaiting report 2. tbc 3. Completed
1509/24s Outcomes for Pupils / b) Actions/ Priorities going forward Recommend to F&RC that the Tutoring Plan be underwritten so it can continue even if external funding is reduced in future.	SACC	Discussed at 14 March F&RC meeting
1511/24s Attendance FGB to discuss option of fining parents for term time holidays	FGB	Discussed at 19 March FGB meeting + reviewed Attendance Policy
1512/24s Effectiveness of Leadership and Management / b) Focus for May Governor Group Visit Check Governor availability for Group Visit FGB to discuss focus for visit at March meeting.	Clerk	New date to be arranged in autumn term
1513/24s Safeguarding, Child Protection and Prevent Complete online Prevent training	DO NH JSt	All Completed
1514/24s Health and Safety TF/JG draft parent consultation on car park need	TF/JG	On hold
1515/24s Policies Revise and recirculate Complaints Policy	JG	Completed and ratified at May FGB



This Committee has delegated responsibility for:

1. Overseeing all educational and pastoral aspects of the daily life of the School.
2. Overseeing follow up to, and preparation for SIAMS inspections.
3. Setting targets and then monitoring pupil attainment and progress, pupil behaviour, attendance and safety.
4. Monitoring the use of exclusion as a disciplinary measure for pupils in the school and reviewing the Headteacher's decision to exclude individual pupils
5. Monitoring all aspects of the School's Curriculum, including assessment, marking and feedback matters.
6. Reporting decisions and activities to the Governing Board each term.

GOVERNORS' AGREED PRIORITIES AND PLANS 2023/24

1. To be an inspirational place of learning where:
2. we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
3. staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
4. the school provides facilities that enables an **optimum learning environment**.
5. the **school plays a central role within our community and enjoys strong links with the church, local companies and other schools**.

School Development Plan 2023-2024

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2023	Embed 'The Write Stuff' approach to writing across the school. Continue to provide interventions for identified pupils. SIAMS: Provide CPD for staff, Governors and parents on new SIAMS inspection framework. BEHAVIOUR: To explore a consistent whole-school approach to managing behaviours. INTERNET SAFETY: To ensure pupils know how to keep themselves safe on-line. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. To improve sport & PE provision. LIFE SKILLS: To continue to provide opportunities for pupils to develop their life skills, including mindfulness. DIVERSITY: To continue to plan opportunities and activities that provide exposure to diversity for all our pupils. OUTDOOR LEARNING: To further develop outdoor learning opportunities to deliver a creative curriculum. HOLY TRINITY CURRICULUM: To embed our curriculum and continue to use Big Books to show evidence of learning in Music, RE	Assessment of Foundation Subjects To ensure all teachers are confident with a variety of strategies for low stakes assessments of foundation subjects Y1 – Y6. Impact will show teaching of foundation subjects is reflective of pupil need and prior attainment. Essential knowledge is assessed regularly and consistently. Pupils know what they have to do to improve.
Term 2 Autumn 2 2023		The Holy Trinity Way – Teaching and Learning Pedagogy To ensure consistency and secure pedagogical understanding of how we ensure successful Teaching and Learning at Holy Trinity. Provide staff CPD: 'Walkthrus'. Impact will show pupils' behaviour for learning and attainment are positively impacted by the consistent approach all teachers apply to Teaching and Learning at Holy Trinity.
Term 3 Spring 1 2024		Mathematics: To ensure consistency and coverage in Mathematics curriculum and pupil assessment. Provide CPD for staff. Impact will show pupils' knowledge and understanding in Mathematics is progressive and provides opportunities for deep thinking & learning. Assessment is robust and consistent.
Term 4 Spring 2 2024		Reading: To ensure consistency and coverage in our reading curriculum and pupil assessment. Provide CPD for staff. Impact will show pupils' knowledge and understanding in reading is progressive and provides opportunities for timely intervention if necessary.
Term 5 Summer 1 2024		Writing: To further develop The Write Stuff approach to the teaching of writing. Ensure pupils have opportunities to apply skills taught in TWS lessons across the curriculum in extended pieces of independent writing. To ensure pupils have met identified 'Writing Essentials' for their age and timely intervention is in place if gaps are identified. Impact will show pupils are achieving ARE and planned interventions are effective.
Term 6 Summer 2 2024		Review The Holy Trinity Way – Teaching and Learn Pedagogy: To evaluate our pedagogy and teaching practices across the school. Impact will show teaching and learning is consistent and of a high standard across the school. Pupils benefit from the focus on 'The Holy Trinity Way'.