

Holy Trinity CE Primary School, Sunningdale

AGENDA Standards, Achievements and Curriculum Committee Tuesday 17 October 2023 9.30 am

* Indicates paper(s) uploaded to website
Indicates paper(s) to follow

1. Welcome and apologies for absence
2. Declaration of business interests
3. Agree minutes from previous meeting held on 20 June 2023 *
4. Matters arising – ***please see table on page 2***
5. Outcomes for Pupils
 - a) Data analysis #
 - i. RBWM and national comparisons
 - ii. IDSR (Inspection Data Summary Report)
 - iii. Recovery Premium Tutor plan
 - b) Actions/priorities going forward
6. Parent Survey
7. Attendance
8. Effectiveness of Leadership and Management
 - a) Governor Visits – topics and schedule
 - b) Staff Well-being
 - c) Triangulation to F&R Committee
9. Preparation for Ofsted – Holy Trinity Curriculum and Holy Trinity Way
 - a) Subject Leader Monitoring and teachers' skill development (WalkThrus)
10. Changes to SIAMS - CPD
11. Safeguarding, Child Protection and Prevent
12. Health and Safety
13. Policies
 - a) Circulated 19 September, ***comments requested by 3 October:***
 - Intimate Care Policy
 - Monitoring and Evaluation Policy
 - Remote Learning Policy
 - Attendance Policy
 - Homework Policy
 - Teaching Learning and Curriculum Policy
 - School SEND Policy
 - b) Circulated 3 October, ***comments requested by 12 October:***
 - School SEN Information Report

14. Impacts as a result of this meeting

15. Any Other Business

16. Date of Next Meeting: 9.30 am 30 January 2024

Summary of Action Points from 20 June 2023 meeting:

Action	Name	Status
1476/23s Minutes from Previous Meeting A pastoral visit had been noted instead of an RHSE visit, minutes to be amended.	Clerk	Completed: minutes amended and signed
1477/23s Matters Arising New Link Governor for Attendance to set up Governor visit	J Sh	Completed: visit 28/6/23 and report uploaded
1478/23s Outcomes for Pupils / a) Data Analysis / i) Data Headlines SACC to ask F&RC to ensure funds available to top up Covid recovery if required	SACC	Completed: request taken to F&RC 29/6/23
1481/23s Preparation for Ofsted – Holy Trinity Curriculum / a) Subject Leader monitoring and teacher's skill development Ensure Ofsted preparedness covered on FGB July agenda	Clerk	Completed: On agenda 4/7/23 FGB
1487/23s Any Other Business / b) Governor Visit Report Feedback Form Upload new Governor Visit Report Form to the website	Clerk	Completed: uploaded 27/6/23

This Committee has delegated responsibility for:

1. Overseeing all educational and pastoral aspects of the daily life of the School.
2. Overseeing follow up to, and preparation for SIAMS inspections.
3. Setting targets and then monitoring pupil attainment and progress, pupil behaviour, attendance and safety.
4. Monitoring the use of exclusion as a disciplinary measure for pupils in the school and reviewing the Headteacher's decision to exclude individual pupils
5. Monitoring all aspects of the School's Curriculum, including assessment, marking and feedback matters.
6. Reporting decisions and activities to the Governing Board each term.

GOVERNORS' AGREED PRIORITIES AND PLANS 2023/24

1. To be an inspirational place of learning where:
2. we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
3. staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
4. the school provides facilities that enables an **optimum learning environment**.
5. the **school plays a central role within our community and enjoys strong links with the church, local companies and other schools**.

School Development Plan 2023-2024

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2023	CORE SUBJECTS: to continue to deliver excellent learning opportunities that result in high standards of attainment. Embed 'The Write Stuff' approach to writing across the school. Continue to use Recovery Premium to provide interventions for identified pupils. SIAMS: Provide CPD for staff, Governors and parents on new SIAMS inspection framework. BEHAVIOUR: To explore a consistent whole-school approach to managing behaviours. INTERNET SAFETY: To ensure pupils know how to keep themselves safe on-line. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. To improve sport & PE provision. LIFE SKILLS: To continue to provide opportunities for pupils to develop their life skills, including mindfulness. DIVERSITY: To continue to plan opportunities and activities that provide exposure to diversity for all our pupils. OUTDOOR LEARNING: To further develop outdoor learning opportunities to deliver a creative curriculum. HOLY TRINITY CURRICULUM: To embed our curriculum and continue to use Big Books to show evidence of learning in Music, RE and Computing Y1 – Y6.	Assessment of Foundation Subjects To ensure all teachers are confident with a variety of strategies for low stakes assessments of foundation subjects Y1 – Y6. Impact will show teaching of foundation subjects is reflective of pupil need and prior attainment. Essential knowledge is assessed regularly and consistently. Pupils know what they have to do to improve.
Term 2 Autumn 2 2023		The Holy Trinity Way – Teaching and Learning Pedagogy To ensure consistency and secure pedagogical understanding of how we ensure successful Teaching and Learning at Holy Trinity. Provide staff CPD: 'Walkthrus'. Impact will show pupils' behaviour for learning and attainment are positively impacted by the consistent approach all teachers apply to Teaching and Learning at Holy Trinity.
Term 3 Spring 1 2024		Mathematics: To ensure consistency and coverage in Mathematics curriculum and pupil assessment. Provide CPD for staff. Impact will show pupils' knowledge and understanding in Mathematics is progressive and provides opportunities for deep thinking & learning. Assessment is robust and consistent.
Term 4 Spring 2 2024		Reading: To ensure consistency and coverage in our reading curriculum and pupil assessment. Provide CPD for staff. Impact will show pupils' knowledge and understanding in reading is progressive and provides opportunities for timely intervention if necessary.
Term 5 Summer 1 2024		Writing: To further develop The Write Stuff approach to the teaching of writing. Ensure pupils have opportunities to apply skills taught in TWS lessons across the curriculum in extended pieces of independent writing. To ensure pupils have met identified 'Writing Essentials' for their age and timely intervention is in place if gaps are identified. Impact will show pupils are achieving ARE and planned interventions are effective.
Term 6 Summer 2 2024		Review The Holy Trinity Way – Teaching and Learn Pedagogy: To evaluate our pedagogy and teaching practices across the school. Impact will show teaching and learning is consistent and of a high standard across the school. Pupils benefit from the focus on 'The Holy Trinity Way'.