

**Holy Trinity CE Primary School, Sunningdale**

**AGENDA**  
**Standards, Achievements and Curriculum Committee**  
**Tuesday 14<sup>th</sup> October 2025**  
**9.30 am**

\* Indicates paper(s) uploaded to website

# Indicates paper(s) to follow

1. Welcome and apologies for absence
2. Declaration of business interests
3. Agree minutes from previous meeting held on 24 June 2025 \*
4. Matters arising – ***please see table on page 2***
5. Outcomes for Pupils
  - a) Data analysis #
    - i. FFT Data for groups of pupils (SEND, Disadvantaged)
    - ii. Class targets
    - iii. Y1 baseline data
  - b) Actions/priorities going forward
    - i. SEND in a Nutshell
6. Attachment Aware Schools Silver Award plan
7. Behaviour
8. Attendance
9. Effectiveness of Leadership and Management
  - a) SIAMS/Collective Worship
  - b) Governor Visits
  - c) Governor Training
  - d) Staff Well-being
  - e) Feedback from last F&R Committee (***please see page 2***)
  - f) Triangulation to F&R Committee
10. Safeguarding, Child Protection and Prevent including Governor Visit feedback
11. Health and Safety
12. Policies: \*
  - a) SEND
  - b) SEN Information Report
  - c) Forest School Policy
13. Impacts as a result of this meeting
14. Any Other Business
15. Date of Next Meeting: 9.30 am Tuesday 3 February 2026

### Summary of Action Points from 24 July 2025 meeting:

| Action                                                                                                                                                        | Name  | Status                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|---------------------------------|
| <b>1568/25s Outcomes for Pupils / iii) Summer Data</b><br>Assist school with statistical data inputting                                                       | AB    | completed                       |
| <b>1573/25s Effectiveness of Leadership and Management / a) Governor Visit Day</b><br>Write up Governor Visit Day report                                      | AW    | completed                       |
| <b>1573/25s Effectiveness of Leadership and Management / a) Governor Visit Day</b><br>Write up Collective Worship visit report                                | AB    | completed                       |
| <b>1573/25s Effectiveness of Leadership and Management / b) SIAMS / Collective Worship</b><br>Flag post Governors to Church School information on the website | JG/CB | completed                       |
| <b>1573/25s Effectiveness of Leadership and Management / b) SIAMS / Collective Worship</b><br>Set up an RE Governor visit with BA and DG                      | CB    | Completed                       |
| <b>1573/25s Effectiveness of Leadership and Management / c) Governor Visits</b><br>Write up Science Visit report                                              | TF    | ongoing                         |
| <b>1573/25s Effectiveness of Leadership and Management / c) Governor Visits</b><br>Write up History and Art Visit reports                                     | JSh   | Completed                       |
| <b>1573/25s Effectiveness of Leadership and Management / c) Governor Visits</b><br>Remind Governors re outstanding visits or visit reports                    | AB    | Completed                       |
| <b>1573/25s Effectiveness of Leadership and Management / d) Governor Training</b><br>Remind Governors of OBE training on SIAMS and RE                         | Clerk | Completed                       |
| <b>1573/25s Effectiveness of Leadership and Management / e) Staff Well-being</b><br>Remind staff of email address for well-being Governor                     | JG    | To be discussed – Agenda item 4 |

#### For agenda item 10 c) Feedback from last F&R Committee

Extract from minutes of F&R meeting of 3 July:

#### **1005/25f Governance / d) Triangulation back to SAC Committee**

It was noted that unfortunately the funding received from the EHCPs awarded was not sufficient to cover the employment of a full-time TA. Other options were being explored by school.

Regarding the training requests {Early Years staff in speech and language, phonics and paediatric first aid} it was noted that costs were being explored to see if these could be covered.

## STANDARDS, ACHIEVEMENTS AND CURRICULUM COMMITTEE TERMS OF REFERENCE

This Committee has delegated responsibility for:

1. Overseeing all educational and pastoral aspects of the daily life of the School.
2. Overseeing follow up to, and preparation for SIAMS inspections.
3. Setting targets and then monitoring pupil attainment and progress, pupil behaviour, attendance and safety.
4. Monitoring the use of exclusion as a disciplinary measure for pupils in the school and reviewing the Headteacher's decision to exclude individual pupils
5. Monitoring all aspects of the School's Curriculum, including assessment, marking and feedback matters.
6. Reporting decisions and activities to the Governing Board each term.

### GOVERNORS' AGREED PRIORITIES AND PLANS 2025/6

1. To be an inclusive, inspirational place of learning where:
2. we facilitate opportunities so every child can flourish in a place where they are happy, respectful, kind and safe.
3. staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
4. the school provides facilities that enables an **optimum learning environment**.
5. the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.

### School Development Plan 2025-2026

| TERM                       | YEAR                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | KEY DEVELOPMENT FOCUS AREA                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Term 1<br>Autumn 1<br>2025 | <p><b>CORE SUBJECTS:</b> to continue to deliver excellent learning opportunities that result in high standards of attainment. Ensure teachers' subject knowledge is secure and opportunities for quality CPD are offered.</p> <p><b>BEHAVIOUR:</b> To share with parents a consistent whole-school approach to managing emotions via the Attachment Aware Silver accreditation.</p> <p><b>INTERNET SAFETY:</b> To ensure pupils know how to keep themselves safe online.</p> <p><b>PHYSICAL &amp; MENTAL HEALTH:</b> To focus on pupil and staff wellbeing.</p> <p><b>LIFE SKILLS:</b> To continue to provide opportunities for pupils to develop their life skills, including mindfulness.</p> <p><b>DIVERSITY:</b> To continue to plan opportunities and activities that provide exposure to diversity for all our pupils.</p> <p><b>HOLY TRINITY CURRICULUM:</b> To embed our curriculum and continue to use Big Books to show evidence of learning in Music, Religion and World Views E and Computing Y1 – Y6.</p> | <p><b>Embed a whole school approach to developing opportunities for all to explore spirituality:</b><br/>To use Space Makers as a main tool to provide opportunities for pupils and staff to explore spirituality.</p> <p>Impact will show pupils and staff benefit from taking time to reflect, explore and focus on themselves. This may also have a positive impact on relationships with each other.</p>                    |
| Term 2<br>Autumn 2<br>2025 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Embed The Holy Trinity Way and further develop coaching practice in staff teams:</b><br/>To provide quality and meaningful CPD and coaching for teachers to be reflective on their own practice and enhance the learning experience for pupils.</p> <p>Impact will show teachers are self-aware of their teaching strategies and coaching support is provided by Heads Team to further develop teaching and learning.</p> |
| Term 3<br>Spring 1<br>2026 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Opportunities for pupils to produce independent writing:</b><br/>To ensure pupils have opportunities for extended, independent pieces of writing across the curriculum.</p> <p>Impact will show pupils are producing extended pieces of writing across subjects to apply skills and GPS taught in The Write Stuff lessons.</p>                                                                                            |
| Term 4<br>Spring 2<br>2026 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Embed a whole school approach to developing opportunities for all to explore spirituality:</b><br/>To use Space Makers as a main tool to provide opportunities for pupils and staff to explore spirituality.</p> <p>Impact will show pupils and staff benefit from taking time to reflect, explore and focus on themselves. This may also have a positive impact on relationships with each other.</p>                    |
| Term 5<br>Summer 1<br>2026 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Embed The Holy Trinity Way and further develop coaching practice in staff teams:</b><br/>To provide quality and meaningful CPD and coaching for teachers to be reflective on their own practice and enhance the learning experience for pupils.</p> <p>Impact will show teachers are self-aware of their teaching strategies and coaching support is provided by Heads Team to further develop teaching and learning.</p> |
| Term 6<br>Summer 2<br>2026 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><b>Opportunities for pupils to produce independent writing:</b><br/>To ensure pupils have opportunities for extended, independent pieces of writing across the curriculum.</p> <p>Impact will show pupils are producing extended pieces of writing across subjects to apply skills and GPS taught in The Write Stuff lessons.</p>                                                                                            |