

**Our vision is for our pupils to flourish in an inclusive, inspirational place of learning where we are happy, respectful, kind and safe.**

## **Holy Trinity CofE Primary School – IDSR Summary**

### **School Context**

- Pupil numbers stable and broadly in line with national averages (209 on roll).
- Deprivation levels well below national (FSM6 very low).
- SEN support close to national; EHC plans slightly below national.
- Pupil stability broadly average.

### **Staffing**

- High proportion of support staff (top 20% nationally).
- No teacher vacancies reported in November 2024.
- Teacher absence and turnover present no concerns.

### **Attendance & Behaviour**

- Overall attendance consistently above national.
- Persistent absence not highlighted as a concern.
- Suspensions extremely low with no significant trends.

### **Attainment – Strengths**

- KS2 Reading, Writing & Maths (combined) consistently above national.
- Reading exceptionally strong (100% at expected in 2025).
- Maths consistently well above national.
- High prior attainers achieve exceptionally well.
- Multiplication Tables Check performance above national.

### **Attainment – Areas to Monitor**

- Writing performance close to national rather than above.
- Low prior attainers below national (very small cohorts).
- Disadvantaged pupils' writing remains a significant weakness.

### **Progress Summary**

- Progress broadly average for 2022–23 with no significant issues.
- Some residual post-pandemic variation noted.

### **Governance Headlines**

- Priorities: strengthen writing outcomes and close disadvantaged gaps.
- Sustain strong performance in reading, maths and combined RWM.
- Continue monitoring attendance trends and vulnerable subgroup behaviour.
- Ensure effective deployment of high support-staff ratio.