



Autumn Data 2025 – Group Analysis

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Disadvantaged	26 ↑ 10.3% (below national of 14.5%)	27 ↑ 12% (below national 13.7%)	26 ↓ 11% (below national 15.7%)	22 ↓ 9.2% (below national 17.3%)	22 = 9.2% (below national 20.8%)	18 ↓ 8.5% (below national 22.5%)	18 = 8.8% (below national 23.8%)	15 ↓ 7.2% (below national 24.6%)	14 ↓ 6.7% (below national 25.7%)
SEND	36 ↑ 15.6%	40 ↑ 17.5% (above national 14.6%)	31 ↓ 13.4% (below national 14.9%)	31 = 13% (above national 12.1%)	35 ↑ 14.6% (above national 12.2%)	35 = 16.6% (above national 12.6%)	27 ↓ 13.2%	30 ↑ 14.4% (below national 17.1%)	31 ↑ 14.8% (below national 14.2%)
EHCP	4 1.7% (below national of 2.8%)	8 ↑ 3.4% (above national 2.9%)	7 ↓ 3% (in line with national 3.1%)	5 ↓ 2% (below national 3.3%)	6 ↑ 2.5% (below national 3.7%)	5 ↓ 2.4% (below national 4%)	4 ↓ 1.9% (below national 2.5%)	3 ↓ 1.4% (below national 3%)	5 = 2.4% (below national 5.3%)
SEN support	32 ↑ 13.9%	32 14.1%	25 ↓ 10.7% (below national 11.9%)	26 ↑ 10.9% (below national 12.1%)	29 ↑ 12.1% (in line with national 12.2%)	30 ↑ 14.2% (above national 12.6%)	23 ↓ 11.1% (below national 13.5%)	27 ↑ 13% (below national 14.1%)	26 ↓ 12.4% (below national 14.2%)
EAL		6.4% (below national 21.2%)	9 3.8% (below national 21.2%)	8 ↓ 3.3% (below national 21.2%)	11 ↑ 4.6% (below national 21.4%)	7 ↓ 3.3% Below national (21.2%)	4 ↓ 2% (below national 21.4%)	3 ↓ 1.4% (below national 22.8%)	5 ↑ 2.4% (below national 23.4%)

Pupil Group	% making expected progress			% meeting Age Related Expectations (ARE)			EYFS & KS1 ARE			KS2 ARE		
	Reading	Writing	Maths	Reading	Writing	Maths	R	W	M	R	W	M
Disadvantaged pupils (13 pupils but progress for 12 only)	11/13 84.6%	7/13 53.8%	13/13 100%	7/13 53.8% whole sch: 72%	4/13 30.8% whole sch: 63%	7/13 53.8% whole sch: 83%	3/4 75%	1/4 25%	2/4 50%	4/9 44.4%	3/9 33.3%	5/9 55.6%
SEND (31 pupils inc one at Alt Prov) * progress data based on 30 pupils	27/30 90%	19/30 63.3%	26/30 86.7%	12/30 40% whole sch: 72%	6/30 20% whole sch: 63%	13/30 43% whole sch: 83%	2/6 33.3%	2/6 33.3%	3/6 50%	10/24 41.7%	4/24 16.7%	10/24 41.7%
26 pupils for SEN support	25/26 96.2%	17/26 65.4%	23/26 88.5%	11/26 42.3%	6/26 23.1%	12/26 46.2%	2/5 40%	2/5 40%	3/5 60%	9/21 42.9%	4/21 19%	9/21 42.9%
5 EHC plans * progress data based on 4 pupils	2/4 50%	2/4 50%	3/4 75%	1/4 25%	0/4 0%	1/4 25%	0/1 0%	0/1 0%	0/1 0%	1/3 33.3%	0/3 0%	1/3 33.3%



Whole school % meeting Age Related Expectations (ARE) and Greater Depth Standard (GDS)														
	Reading				Writing						Mathematics			
	Boys	Girls	All		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	All	
			ARE	GDS									ARE	GDS
Reception	%	%	60%	-	%	-	%	-	57%	-	%	%	83%	-
Y1	87%	89%	70%	13%	63%	6%	75%	13%	53%	8%	84%	89%	80%	11%
Y2	69%	92%	79%	43%	69%	25%	83%	58%	75%	39%	81%	92%	86%	46%
Y3	69%	73%	72%	17%	77%	8%	80%	13%	79%	14%	92%	80%	86%	14%
Y4	53%	94%	75%	19%	60%	7%	94%	24%	79%	16%	73%	100%	88%	16%
Y5	54%	65%	60%	17%	54%	8%	65%	12%	60%	10%	85%	59%	70%	33%
Y6	91%	100%	97%	40%	64%	9%	74%	16%	70%	13%	82%	89%	87%	30%
KS1	77%	90%	83%	29%	66%	16%	80%	40%	71%	25%	83%	90%	86%	29%
KS2	65%	84%	76%	23%	63%	8%	78%	16%	72%	13%	83%	82%	83%	23%
Y1-Y6	70%	85%	78%	25%	64%	11%	78%	22%	72%	17%	83%	84%	84%	25%
National KS2 2025:			ARE	GDS						ARE	GDS			
			75%	33%						72%	13%			
Holy Trinity KS2 2025:			100%	68%						81%	0%			



Progress & Attainment data over time

		% making expected progress																										
		Reading									Writing									Maths								
		2017 -18	2018 -19	2019 -20	2020 -21	2021 -22	2022 -23	2023- 24	2024 -25	2025 -26	2017 -18	2018 -19	2019 -20	2020 -21	2021 -22	2022 -23	2023- 24	2024 -25	2025 -26	2017 -18	2018 -19	2019 -20	2020 -21	2021 -22	2022 -23	2023- 24	2024 -25	2025 -26
Disadvantage d pupils (FSM, Ever 6, LAC/Adopte	21/2 6	22/2 7	21/2 6	16/2 0	19/2 3	11/1 4	14/1 8	8/1 4	11/ 13	19/ 26	23/2 7	21/2 6	13/2 0	21/2 3	9/14	13/1 8	7/1 4	7/1 3	21/ 26	25/2 7	20/2 6	15/ 20	16/2 3	11/1 4	16/1 8	11/1 4	13/1 3	
	73%	81%	81%	80%	83%	79%	78%	57%	85%	73%	85%	81%	65%	91%	64%	72%	50%	54%	81%	93%	77%	75%	70%	79%	89%	79%	100 %	
SEND	25/3 6	28/4 0	25/3 1	23/3 1	24/3 5	24/3 3	22/2 7	20/ 29	27/ 30	21/ 36	29/4 0	22/3 1	16/3 1	26/3 5	20/3 3	19/2 7	14/ 29	19/ 30	24/ 36	27/4 0	25/3 1	23/3 1	27/3 5	27/3 3	25/2 7	22/2 9	26/3 0	
	69%	70%	81%	74%	69%	73%	82%	69%	90%	58%	73%	71%	52%	74%	61%	70%	48%	63%	67%	68%	81%	74%	77%	82%	93%	76%	86.7 %	

				% meeting Age Related Expectations																							
	Reading						Writing										Maths										
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26
Disadvantaged pupils (FSM, Ever 6, LAC/Adopted)	21/26	19/27	16/26	15/20	14/23	8/18	6/18	5/15	7/13	15/26	14/27	15/26	8/20	8/23	2/18	2/18	3/15	4/13	13/26	17/27	16/26	10/20	9/23	7/18	9/18	5/15	7/13
	81%	70%	62%	75%	61%	44%	33%	33%	54%	58%	82%	58%	40%	35%	11%	11%	20%	31%	50%	63%	62%	50%	39%	39%	50%	33%	54%
SEND	16/36	15/40	11/31	14/31	13/35	13/35	9/27	9/30	12/30	7/36	7/40	8/31	6/31	3/35	6/35	2/27	5/30	6/30	10/36	18/40	15/31	15/31	8/35	10/35	8/27	11/30	13/30
	44%	38%	36%	45%	37%	37%	33%	30%	40%	19%	18%	26%	19%	9%	17%	7%	17%	20%	28%	45%	48%	48%	23%	29%	30%	37%	43%