

Summer Data 2021

	Number of pupils % of whole school					
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
Disadvantaged	16 6.9%	20 ↑ 8.6%	26 ↑ 10.3% (below national of 14.5%)	27↑ 12% (below national 13.7%)	26↓ 11% (below national 15.7%)	23↓ 9.5% (below national 17.3%)
SEND	37 16.0%	33 ↓ 14.3%	36 ↑ 15.6%	40↑ 17.5% (above national 14.6%)	31↓ 13.4% (below national 14.9%)	33↑ 13.7% (above national 12.1%)
EHCP	3 1.3%	4 ↑ 1.7%	4 1.7% (below national of 2.8%)	8↑ 3.4% (above national 2.9%)	7↓ 3% (in line with national 3.1%)	8↑ 3.3% (in line with national 3.3%)
SEN support	34 14.7%	29 ↓ 12.6%	32 ↑ 13.9%	32 14.1%	25↓ 10.7% (below national 11.9%)	26= 10.8% (below national 12.1%)
EAL	(national of 19.4%)	(national of 20.6%)		6.4% (below national 21.2%)	9 3.8% (below national 21.2%)	8↓ 3.3% (below national 21.2%)

Pupil Group	% making expected progress			% meeting Age Related Expectations (ARE)			EYFS & KS1 ARE			KS2 ARE		
	Reading	Writing	Maths	Reading	Writing	Maths	R	W	M	R	W	M
Disadvantaged pupils (23 *pupils) (FSM, Ever 6, LAC/Adopted) (7 of which are also SEND) *no progress data for 2 pupils	17/21 81%	12/21 57.1%	16/21 76.2%	16/23 69.6% whole sch: 79%	9/23 39.1% whole sch: 67%	8/23 34.8% whole sch: 73%	2/4 50%	0/4 0%	0/4 0%	14/19 73.4%	9/19 47.4%	8/19 42.1%
SEND (34 pupils) *progress for 31 pupils only	25/31 80.6%	18/31 58.1%	24/31 77.4%	17/34 50% whole sch: 79%	7/34 20.6% whole sch: 67%	11/34 32.4% whole sch: 73%	0/2 0%	0/2 0%	0/2 0%	17/32 53.1%	7/32 21.9%	11/32 34.4%
26 pupils for SEN support *no progress data for 1	21/25 84%	15/25 60%	20/25 80%	16/26 61.5%	6/26 23.1%	10/26 38.5%	0/1 0%	0/1 0%	0/1 0%	16/25 64%	6/25 24%	10/25 40%
8 EHC plans * no progress data for 2	4/6 67%	3/6 50%	4/6 67%	1/8 12.5%	1/8 12.5%	1/8 12.5%	0/1 0%	0/1 0%	0/1 0%	1/7 14.3%	1/7 14.3%	1/7 14.3%

Catch-Up Premium

- Year 2 Phonics screening: 93% pass rate (was 77% Spring 2020). 8/10 pupils in receipt of catch-up intervention for phonics passed. The other 2 have made accelerated progress.
- Y1 phonics screening: 90% (27 pupils)

Key Stage 2 (52 pupils in total):				
	English input		Maths input	
	% making expected progress	% meeting ARE	% making expected progress	% meeting ARE
Year 3	Reading 2/3 75% Writing 4/9 44%	Reading 1/3 33% Writing 3/9 33%	1/6 17%	1/6 17%
Year 4	Reading 5/7 71% Writing 2/9 22%	Reading 5/7 71% Writing 0/9 0%	4/9 44%	0/9 0%
Year 5	Reading 8/10 80% Writing 10/11 91%	Reading 6/10 60% Writing 3/11 27%	4/8 50%	1/8 13%
Year 6	Reading 7/8 88% Writing 9/9 100% (7/9 78% made accelerated progress in writing)	Reading 7/8 88% Writing 4/9 44%	-	-

	whole school % meeting Age Related Expectations (at least):								
	Reading			Writing			Mathematics		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Reception			50%			57%			57%
Y1	57%	88%	73%	57%	81%	70%	86%	81%	83%
Y2	82%	92%	87%	59%	77%	63%	76%	69%	73%
Y3	74%	83%	77%	63%	67%	65%	58%	83%	68%
Y4	86%	82%	84%	57%	59%	58%	71%	47%	58%
Y5	70%	88%	83%	59%	79%	71%	78%	67%	76%
Y6	94%	100%	97%	75%	85%	79%	94%	92%	93%
KS1	71%	90%	80%	58%	79%	68%	81%	76%	78%
KS2	79%	83%	83%	63%	73%	68%	75%	69%	72%
Y1-Y6	77%	88%	82%	62%	75%	68%	77%	71%	74%
National KS2 2019			73%						
Holy Trinity KS2 2019			87%						
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