

Holy Trinity CE Primary School, Sunningdale

AGENDA Standards, Achievements and Curriculum Committee Tuesday 22nd June 2021 via Microsoft Teams 9.30 am

* Indicates paper(s) uploaded to website

1. Welcome and apologies for absence
2. Declaration of business interests
3. Agree minutes from previous meeting held on 9th February 2021 *
4. Matters arising – ***please see table on page 2***
5. Outcomes for Pupils
 - a) Data analysis *
 - i. Catch up Support Groups
6. Effectiveness of Leadership and Management
 - a) Staffing Structure for September
 - b) Subject Leader Monitoring
 - c) Governor Visits – topics and schedule – record of actions *
 - d) Feedback from F&RC (***see page 2***)
 - e) Feedback for F&RC
7. Safeguarding, Child Protection and Prevent
8. Health and Safety
9. Policies
 - a) circulated 17 April, comments requested by 7 May
 - a. Anti-Bullying Policy
 - b. Relationships, Health and Sex Education Policy
 - c. Extra Curricular Policy
 - d. Homework Policy
 - e. Medical Conditions Policy
 - b) circulated 11 June, comments requested by 18 June
 - a. Complaints Policy and Procedures
10. Impacts as a result of this meeting
11. Any Other Business
12. Date of Next Meeting: To be set at September 2021 FGB Admin meeting

Summary of Action Points from 9 February 2020 SAC meeting

Action	Name	Status
1385/21s Effectiveness of Leadership and Management / a) Governor Visits Produce “visit” report on remote learning provision	BM/ML	Completed
1385/21s Effectiveness of Leadership and Management / a) Governor Visits Draw up list of key Governor visits	JG/All	Agenda item 6c)
1388/21s Policies Revise and recirculate Governors’ Behaviour Principles Policy	JG	Completed
1389/21s Impacts as a result of this meeting Review papers required for next meeting	JG/ML	On-going

Agenda item 6 c)

Feedback to SACC from F&RC meeting 4 March 2021:

To report that the staffing needs raised by SACC had been taken on board.

STANDARDS, ACHIEVEMENTS AND CURRICULUM COMMITTEE TERMS OF REFERENCE

This Committee has delegated responsibility for:

1. Overseeing all educational and pastoral aspects of the daily life of the School.
2. Overseeing follow up to, and preparation for SIAMS inspections.
3. Setting targets and then monitoring pupil attainment and progress, pupil behaviour, attendance and safety.
4. Monitoring the use of exclusion as a disciplinary measure for pupils in the school and reviewing the Headteacher's decision to exclude individual pupils
5. Monitoring all aspects of the School's Curriculum, including assessment, marking and feedback matters.
6. Reporting decisions and activities to the Governing Board each term.

GOVERNORS' AGREED PRIORITIES AND PLANS 2020/2021

1. To be an inspirational place of learning where:
2. we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
3. staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
4. the school provides facilities that enables an **optimum learning environment**.
5. the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2020	CORE SUBJECTS: to continue to deliver excellent learning opportunities that result in high standards of attainment. Introduce ' The Write Stuff ' approach to writing across the school. PSHE: To further develop relationships with peers BEHAVIOUR: To inform pupils about anti-bullying including allergy awareness. To support pupils with their understanding of how to keep safe and healthy. E SAFETY: To ensure pupils know how to keep themselves safe on-line. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. To improve sport & PE provision. To work towards achieving the ' Healthy Schools ' award LIFE SKILLS: To provide opportunities for pupils to develop their life skills, including mindfulness DIVERSITY: To plan opportunities and activities that provide exposure to diversity for all our pupils	School re-opening: To ensure gaps in learning due to school closure are identified and a fit for purpose curriculum is devised. Identify any pupils in need of additional catch-up teaching and plan appropriate delivery. Impact will show effect of school closure on pupil attainment and wellbeing is closely monitored and addressed as necessary.
Term 2 Autumn 2 2020		Relationships and Sex Education: To make preparations for the new RSE curriculum. Impact will show parents are aware of the planned changes to the RSE curriculum. Policy will be in place and Staff will feel prepared to deliver the curriculum from Spring 2021.
Term 3 Spring 1 2021		Science: To further develop teaching and learning in science. Impact will show scientific investigations across the school allow opportunities for pupils to follow lines of enquiry. Impact of CPD will show teachers are more confident to deliver high quality science sessions. Pupils scientific knowledge and vocabulary will be secure and progressive throughout the school.
Term 4 Spring 2 2021		Art: To further develop teaching and learning in art. Impact will show art across the school allow opportunities for pupils to develop skills and experience a wide range of media. Impact of CPD will show teachers are more confident to deliver high quality art sessions. Progression of art skills across the school will be evident.
Term 5 Summer 1 2021		DT: To further develop teaching and learning in Design Technology. Impact will show Design Technology is planned and delivered systematically in all classes and is evident in display. Pupils will experience a variety of opportunities to design, make and evaluate products and feel proud of their achievements.
Term 6 Summer 2 2021		Curriculum Review: To review our creative curriculum. Impact will show topic based learning is enabling pupils to develop knowledge, practise skills and enhance life skills. Opportunities to build on diversity and inclusion are maximised to engage all pupils.