

Holy Trinity CE Primary School, Sunningdale

AGENDA Standards, Achievements and Curriculum Committee **Rescheduled** Tuesday 19 October 2021 9 am **(via Microsoft Teams)**

* Indicates paper(s) uploaded to website

1. Welcome and apologies for absence
2. Declaration of business interests
3. Agree minutes from previous meeting held on 22 June 2021 *
4. Matters arising – ***please see table on page 2***
5. Succession planning for SAC Committee Chair
6. Outcomes for Pupils
 - a) Data analysis *
 - i. Review Ofsted Primary Inspection Data Summary Report *
 - ii. Catch up Support Groups - Recovery Premium spend
 - iii. EYFS Baseline
 - b) Impact of Covid legacy on school life
7. Effectiveness of Leadership and Management
 - a) Subject Leader Monitoring and skill development
 - b) Governor Visits – topics and schedule *
 - c) Feedback from F&RC **(see page 2)**
 - d) Feedback for F&RC
8. Safeguarding, Child Protection and Prevent
9. Health and Safety
10. Policies - circulated 22 September, comments requested by 4 October
 - a. Attendance Policy
 - b. Remote Learning Policy
 - c. Looked After Children Policy
 - d. Managing Allegations against other Pupils Policy
 - e. Prevent Policy
 - f. Accessibility and Disability Scheme
11. Impacts as a result of this meeting
12. Any Other Business
13. Date of Next Meeting: 9 am on 8 February 2022

Summary of Action Points from 22 June 2021 meeting:

Action	Name	Status
1396/21s Outcomes for Pupils / a) Data Analysis Circulate analysis of Year 6 progress through school	JG	To be completed
1397/21s Effectiveness of Leadership and Management / c) Governor Visits Discuss format for follow up of Governor visits	AB/TF/JG	completed
1397/21s Effectiveness of Leadership and Management / c) Governor Visits Set up a Pastoral Hub visit	BM	On-going
1397/21s Effectiveness of Leadership and Management / c) Governor Visits Set up a Maths visit	AB	Visit conducted 24/6/21
1402/21s Any Other Business / a) Higher achievers Explore possible activities with Charters School for higher achievers	JG	On-going but initial discussions begun

Agenda item 6 d)

Feedback to SACC from F&RC meeting 1 July 2021:

Contingency funding being sought for SEND child in Year 5 and caretaker provision under continuous review as medical treatment for Mrs Hill progresses.

STANDARDS, ACHIEVEMENTS AND CURRICULUM COMMITTEE TERMS OF REFERENCE

This Committee has delegated responsibility for:

1. Overseeing all educational and pastoral aspects of the daily life of the School.
2. Overseeing follow up to, and preparation for SIAMS inspections.
3. Setting targets and then monitoring pupil attainment and progress, pupil behaviour, attendance and safety.
4. Monitoring the use of exclusion as a disciplinary measure for pupils in the school and reviewing the Headteacher's decision to exclude individual pupils
5. Monitoring all aspects of the School's Curriculum, including assessment, marking and feedback matters.
6. Reporting decisions and activities to the Governing Board each term.

GOVERNORS' AGREED PRIORITIES AND PLANS 2021/22

1. To be an inspirational place of learning where:
2. we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
3. staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
4. the school provides facilities that enables an **optimum learning environment**.
5. the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.

School Development Plan 2021-2022

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2021	CORE SUBJECTS: to continue to deliver excellent learning opportunities that result in high standards of attainment. Embed 'The Write Stuff' approach to writing across the school. Continue to use Recovery Premium to provide interventions for identified pupils. RHSE: To develop staff through CPD. Support parents if required. BEHAVIOUR: To explore a consistent whole-school approach to managing behaviours. INTERNET SAFETY: To ensure pupils know how to keep themselves safe on-line. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. To improve sport & PE provision. LIFE SKILLS: To continue to provide opportunities for pupils to develop their life skills, including mindfulness. DIVERSITY: To continue to plan opportunities and activities that provide exposure to diversity for all our pupils. OUTDOOR LEARNING: To further develop outdoor learning opportunities to deliver a creative curriculum. CURRICULUM EVIDENCE: To use Big Books to show evidence of learning in Music, RE and Computing Y1 – Y6.	New EYFS Framework: To ensure EYFS staff are secure in knowledge of new requirements. Ensure EYFS curriculum is tailored to Holy Trinity pupils. Impact will show Reception pupils settle well and make good progress in their learning. EYFS staff are confident in EYFS framework and curriculum.
Term 2 Autumn 2 2021		Computing: To ensure consistency and coverage in computing curriculum. Provide CPD for staff. Utilise National Online Safety resources. Impact will show progression and coverage of computing curriculum provides exciting learning opportunities for pupils. Cross curricular links are explicit. Internet Safety has high profile across the school and community.
Term 3 Spring 1 2022		Phonics: To undertake a full audit of current phonics provision and resources and research available schemes. Impact will show teaching of phonics is faithful to one scheme throughout the school. Pupil attainment and application of phonics in writing is high.
Term 4 Spring 2 2022		Collective Worship: To review current provision and plan to involve pupils more. Explore ways to ensure Collective Worship expresses our vision. Impact will show Collective Worship is planned and evaluated by stakeholders and is unique to Holy Trinity. It is inclusive and inspiring resulting in high engagement and enjoyment for pupils and adults alike.
Term 5 Summer 1 2022		RHSE review: To revisit RHSE curriculum resources and CPD for staff. Pupil evaluation and input gathered. Impact will show RHSE provision is appropriate and tailored to Holy Trinity pupils. Staff feel confident to deliver the curriculum and parents are supported if they request it.
Term 6 Summer 2 2022		Creative Curriculum Review: To evaluate topics and curriculum coverage. Is it relevant and inspiring? Does it reflect the needs of Holy Trinity pupils? Impact will show curriculum design is bespoke to Holy Trinity and reflects the needs of our pupils and community.