

School: Holy Trinity, Sunningdale

URN: 868/3322

Head Teacher: Jo Griffith

Key Stage 2 Headlines

Number in Y6 Cohort: 59

Test Results / Teacher Assessment	% of pupils working at the Expected Standard + (inc at Greater Depth)		% of pupils working at Expected Standard (inc at Greater Depth) RWM Combined	
	2019	2022	2019	2022
English Reading	83%	90%	73%	81%
English Writing (TA)	77%	81%		
Mathematics	90%	92%		
SPAG	90%	90%		

Test Results / Teacher Assessment	% of pupils working at Greater Depth		% of pupils working at Greater Depth in RWM Combined	
	2019	2022	2019	2022
English Reading	33%	51%	10%	10%
English Writing (TA)	13%	10%		
Mathematics	37%	39%		
SPAG	47%	54%		

	Cohort Average Scaled Score	
	2019	2022
English Reading	109	109
Mathematics	108	107
SPAG	110	110

Progress*			
	2018	2019	2022
English Reading	2.9	0.6	
Writing	-0.1	-2.5	
Mathematics	4.1	1.0	

*NB this information is available from DfE in the autumn, but we include this space if you have calculated the provisional progress and wish to note trends over three years
Progress scores will be centred around 0, with most schools within the range of -5 to +5.

- A score of 0 means pupils in this school on average do about as well at Key Stage 2 as those with similar prior attainment nationally.
- A positive score means pupils in this school on average do better at Key Stage 2 as those with similar prior attainment nationally.
- A negative score means pupils in this school on average do worse at Key Stage 2 as those with similar prior attainment nationally.

A negative score does not mean that pupils did not make any progress, rather it means that they made less progress than other pupils nationally with similar starting points. For example, if a school has a maths score of -4, this would mean that on average, pupils in that school achieved 4 scaled scores less than other pupils nationally with similar starting points.

Key Stage 1 Attainment:

Number in Y2 Cohort: 30

Teacher Assessment	% of pupils reaching the Expected Standard and at Greater Depth		% of pupils reaching Greater Depth	
	2019	2022	2019	2022
English Reading	90%	73%	45%	11%
English Writing	72%	50%	17%	13%
Mathematics	90%	83%	31%	37%

	2019	2022
RWM combined Exp +	72%	50%
RWM Combined GDS	14%	13%

Year One Phonics Screen:

Number in Y1 Cohort in 2022: 30

Year	2018	Nat	2019	Nat	2022	Nat
% Pass	86%	82%	93%	82%	80%	

Year Two Cumulative Phonics Screen:

Number in Y2 cohort in 2022: 30

Year	2019	2022
% Pass	97%	100%

EYFS:

Number in FS Cohort 2022: 30

Year	2018	2019	2022
% GLD	83%	86%	80%