

Holy Trinity CE Primary School, Sunningdale

AGENDA Standards, Achievements and Curriculum Committee Wednesday 12 October 2022 **9.30 am in person at School**

* Indicates paper(s) uploaded to website

Indicates paper(s) to follow

1. Welcome and apologies for absence
2. Declaration of business interests
3. Agree minutes from previous meeting held on 27 June 2022 *
4. Matters arising – ***please see table on page 2***
5. Outcomes for Pupils
 - a) Data analysis #
 - i. Catch up Support Groups - Recovery Premium spend
 - ii. Data headlines
 - iii. Tracked groups (SEND, Disadvantaged, Tutoring group)
 - b) Actions/priorities going forward
6. Effectiveness of Leadership and Management
 - a) Subject Leader Monitoring and skill development
 - b) Governor Visits – topics and schedule
 - c) Staff Well-being
 - d) Triangulation to F&R Committee
7. Staffing going forward
8. Preparation for Ofsted – Holy Trinity Curriculum
9. Safeguarding, Child Protection and Prevent
10. Health and Safety
11. Policies for approval (***circulated via email 3/10/22 – comments requested by 11/10/22***)
 - a) Attendance Policy
 - b) Forest School Policy
 - c) Remote Learning Policy and Agreement
 - d) SEND Information Report
12. Impacts as a result of this meeting
13. Any Other Business
14. Date of Next Meeting: 9.30 am Tuesday 7 February

Summary of Action Points from 27 June 2022 meeting:

Action	Name	Status
1435/22s Matters Arising 1397/21s Effectiveness of Leadership and Management / c) Governor Visits Submit report of Maths visit conducted 24/6/21 – action carried forward from previous meetings	AB	Report awaited
1435/22s Matters Arising Support wellbeing of DSL Team.	DO/JH	Ongoing
1436/22s Outcomes for Pupils / a) Data Analysis /i) Catch up Support Groups – Recovery Premium spend Ask F&RC to ensure top up funds available for catch up support.	F&RC	Discussed at F&R meeting 28 June
1438/22s Staffing going forward Arrange exit interviews.	TF	Completed
1440/22s Safeguarding, Child Protection and Prevent All Governors invited to attend Safeguarding training on 13 September.	ALL	Training completed

This Committee has delegated responsibility for:

1. Overseeing all educational and pastoral aspects of the daily life of the School.
2. Overseeing follow up to, and preparation for SIAMS inspections.
3. Setting targets and then monitoring pupil attainment and progress, pupil behaviour, attendance and safety.
4. Monitoring the use of exclusion as a disciplinary measure for pupils in the school and reviewing the Headteacher's decision to exclude individual pupils
5. Monitoring all aspects of the School's Curriculum, including assessment, marking and feedback matters.
6. Reporting decisions and activities to the Governing Board each term.

GOVERNORS' AGREED PRIORITIES AND PLANS 2022/23

1. To be an inspirational place of learning where:
2. we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
3. staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
4. the school provides facilities that enables an **optimum learning environment**.
5. the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.

School Development Plan 2022-2023

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2022	CORE SUBJECTS: to continue to deliver excellent learning opportunities that result in high standards of attainment. Embed the Write Stuff approach to writing across the school. Continue to use Recovery Premium to provide interventions for identified pupils. BEHAVIOUR: To explore a consistent whole-school approach to managing behaviours. INTERNET SAFETY: To ensure pupils know how to keep themselves safe on-line. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. To improve sport & PE provision. LIFE SKILLS: To continue to provide opportunities for pupils to develop their life skills, including mindfulness. DIVERSITY: To continue to plan opportunities and activities that provide exposure to diversity for all our pupils. OUTDOOR LEARNING: To further develop outdoor learning opportunities to deliver a creative curriculum. CURRICULUM EVIDENCE: To use Big Books to show evidence of learning in Music, RE and Computing Y1 – Y6.	Early Reading To ensure all pupils in EYFS & KS1 receive a high-quality phonics and Early Reading session that all staff delivering are confident in. Essential Letters and Sounds planning & resources used systematically. Impact will show teaching of phonics is faithful to one scheme throughout the school. Pupil attainment and application of phonics in writing is high.
Term 2 Autumn 2 2022		Religious Education: To ensure consistency and coverage in Religious Education curriculum and pupil assessment. Provide CPD for staff. Impact will show pupils' knowledge and understanding in RE is progressive and provides opportunities for deep thinking & learning. Assessment is robust and consistent.
Term 3 Spring 1 2023		Geography: To ensure consistency and coverage in Geography curriculum and pupil assessment. Provide CPD for staff. Impact will show pupils' knowledge and understanding in Geography is progressive and provides opportunities for deep thinking & learning. Assessment is robust and consistent.
Term 4 Spring 2 2023		Art: To ensure consistency and coverage in Art curriculum and pupil assessment. Provide CPD for staff. Impact will show pupils' knowledge and understanding in Art is progressive and provides opportunities for creativity and skill progression.
Term 5 Summer 1 2023		Writing: To further develop The Write Stuff approach to the teaching of writing. Ensure pupils have opportunities to apply skills taught in TWS lessons across the curriculum in extended pieces of independent writing. To Ensure pupils have met identified non-negotiables for their age and timely intervention is in place if gaps are identified. Impact will show pupils are achieving ARE and planned interventions are effective.
Term 6 Summer 2 2023		Curriculum Review: To evaluate topics and curriculum coverage. Is it relevant and inspiring? Does it reflect the needs of Holy Trinity pupils? Impact will show curriculum design is bespoke to Holy Trinity and reflects the needs of our pupils and community.