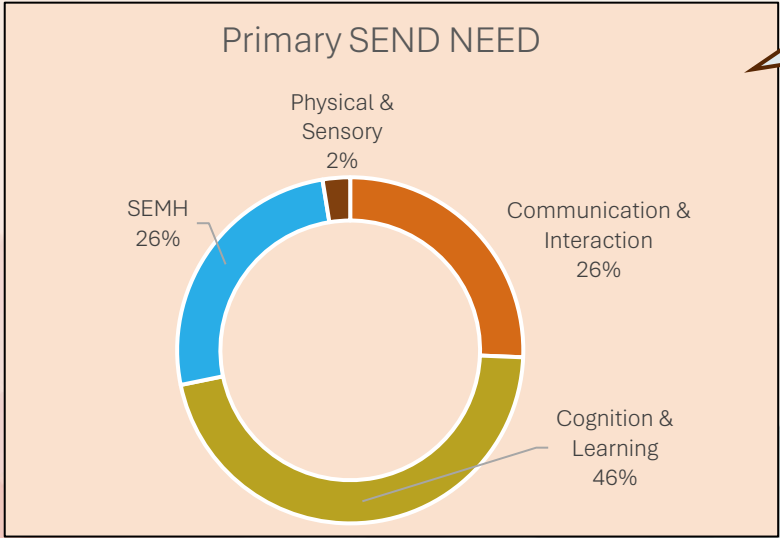


| SEND figures          | % of Pupils at Holy Trinity CE Primary (June 2026) | % National June 2026 (State-funded Primary) |
|-----------------------|----------------------------------------------------|---------------------------------------------|
| SEN Support (SEN K)   | 15.6%                                              | 15.4%                                       |
| EHCP                  | 2.8%                                               | 4.1%                                        |
| Overall % SEND Pupils | 18.5%                                              | 19.5%                                       |

15.4% of SEND pupils also eligible for FSM

SEND: 41% girls; 59% boys

| SEND breakdown into Year Groups |                |      |       |
|---------------------------------|----------------|------|-------|
| Year                            | SEN K register | EHCP | Total |
| Reception                       | 2              | 0    | 2     |
| Year 1                          | 4              | 0    | 4     |
| Year 2                          | 3              | 3    | 6     |
| Year 3                          | 3              | 0    | 3     |
| Year 4                          | 5              | 1    | 6     |
| Year 5                          | 10             | 1    | 11    |
| Year 6                          | 6              | 1    | 7     |
| Total                           | 33             | 6    | 39    |



This shows the PRIMARY SEND needs, but more than 20% of our SEND pupils have difficulties in more than one area

SEND IN A NUTSHELL

Attendance:  
92.5% for SEND pupils  
(95.8% whole school)

| External Support and / or referrals            | No of pupils in school |
|------------------------------------------------|------------------------|
| Speech and Language (SALT team)                | 6                      |
| OT                                             | 5                      |
| Shine Team support (Autism)                    | 8                      |
| Educational Psychologist (current or previous) | 9                      |

| SEND pupils making expected progress - Spring 2026 |         |       |
|----------------------------------------------------|---------|-------|
| Reading                                            | Writing | Maths |
| 76.5%                                              | 52.9%   | 67.6% |

| CAMHS and / or private | Diagnoses across school | Referral / awaiting assessment |
|------------------------|-------------------------|--------------------------------|
| ASC                    | 8                       | 6                              |
| ADHD                   | 5                       | 8                              |

- Progress results from:
- Staff know pupils well and make reasonable adjustments to support learning
  - Regular reviews to monitor progress
  - ELSA support for pupils with a range of social & emotional difficulties
  - TA deployment takes account of skills & experience
  - Effective communication with parents ensures they are listened to
  - SEND pupils are encouraged to apply for roles within the school
  - Excellent links with external professionals for further support