

Holy Trinity CE Primary School, Sunningdale

AGENDA
Standards, Achievements and Curriculum Committee
Tuesday 23rd June 2026
9.30 am

* Indicates paper(s) uploaded to website

Indicates paper(s) to follow

1. Welcome and apologies for absence
2. Declaration of business interests
3. Agree minutes from previous meeting held on 3 February 2026 *
4. Matters arising – **please see table on page 2**
5. SEND: Actions/priorities going forward – SEND reform (SENDCO)
 - a) SEND in a Nutshell #
6. Outcomes for Pupils
 - a) Data analysis
 - i. EYFSP data
 - ii. Data for groups of pupils (SEND, Disadvantaged) from Summer data #
 - iii. Summer data progress and attainment #
 - iv. Class targets and summer data progress #
7. Attachment Aware Schools Silver Award actions
8. September staffing
9. Behaviour
10. Attendance
11. Effectiveness of Leadership and Management
 - a) Governor Visits
 - b) Governor Training
 - c) Staff Well-being
 - d) Feedback from last F&R Committee (**please see page 2**)
 - e) Triangulation to F&R Committee
12. Safeguarding, Child Protection and Prevent
13. Health and Safety
14. Policies (**circulated 10/06/26 for comment by 22/06/26**) *
 - a) Relationships, Health and Sex Education Policy
 - f) Collective Worship Policy
 - g) Staff Mental Health and Well-Being Policy
 - h) Attendance Policy
 - i) Restrictive Interventions Policy
15. Impacts as a result of this meeting
16. Any Other Business
17. Date of Next Meeting: to be set at September 2026 FGB Admin meeting.

Summary of Action Points from 3 February 2026 meeting:



Action	Name	Status
1598/26s Matters Arising Submit report on Science visit	TF	Completed
1599/26s Outcomes for Pupils / a) Data Analysis / iv) Class targets and autumn data progress Carry out Year 1 Governor Visit	JSt	Completed
1603/26s Effectiveness of Leadership and Management / b) Governor Visits Set up RE Governor visit	CB/BA	Completed
1603/26s Effectiveness of Leadership and Management / c) Governor Training Complete Safer Recruitment training	JSt/DG	Completed
1603/26s Effectiveness of Leadership and Management / d) Staff Well-being Revise staff well-being questionnaire	JG	Completed
1603/26s Effectiveness of Leadership and Management / d) Staff Well-being Send termly letter to staff re well-being support offered by Governors	JST	ongoing
1605/26s Health and Safety Request locksmith to replace front door lock barrel	JG	Completed

For agenda item 9 e) Feedback from last F&R Committee

Extract from minutes of F&R meeting of 12 March:

1050/26f Governance / d) Triangulation back to SAC Committee

The discussion on the points raised would be fed back to the SAC Committee.

"At their last meeting on 3 February the SAC Committee had noted that the school was driven by pupil need and if school was required to take on more children with EHCPs then more support staff would be required, they asked F&RC to consider prioritising this and extending the budget deficit if required.

Mrs Griffith noted that, at the time of the SACC meeting, school had been approached regarding three consultations about taking on children with EHCPs, all with high needs. She noted however that these children had all now been allocated and accepted places at other schools.

SACC had also noted that F&RC should be aware that there was already a gap in meeting lunch time supervision. Discussion took place. It was noted that this would cost £8k pa and if possible would be factored into the 2026/27 budget which was currently being prepared.

Mrs Griffith noted that this lack of lunch time cover had been raised via the recent staff well being questionnaire as a concern.

SACC also flagged up that the car park refurbishment was now a matter of urgency. This was acknowledged and had been discussed earlier in the meeting. "

STANDARDS, ACHIEVEMENTS AND CURRICULUM COMMITTEE TERMS OF REFERENCE

This Committee has delegated responsibility for:

1. Overseeing all educational and pastoral aspects of the daily life of the School.
2. Overseeing follow up to, and preparation for SIAMS inspections.
3. Setting targets and then monitoring pupil attainment and progress, pupil behaviour, attendance and safety.
4. Monitoring the use of exclusion as a disciplinary measure for pupils in the school and reviewing the Headteacher's decision to exclude individual pupils
5. Monitoring all aspects of the School's Curriculum, including assessment, marking and feedback matters.
6. Reporting decisions and activities to the Governing Board each term.

GOVERNORS' AGREED PRIORITIES AND PLANS 2025/6

1. To be an inclusive, inspirational place of learning where:
2. we facilitate opportunities so every child can flourish in a place where they are happy, respectful, kind and safe.
3. staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
4. the school provides facilities that enables an **optimum learning environment**.
5. the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.

School Development Plan 2025-2026

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2025	CORE SUBJECTS: to continue to deliver excellent learning opportunities that result in high standards of attainment. Ensure teachers' subject knowledge is secure and opportunities for quality CPD are offered. BEHAVIOUR: To share with parents a consistent whole-school approach to managing emotions via the Attachment Aware Silver accreditation. INTERNET SAFETY: To ensure pupils know how to keep themselves safe online. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. LIFE SKILLS: To continue to provide opportunities for pupils to develop their life skills, including mindfulness. DIVERSITY: To continue to plan opportunities and activities that provide exposure to diversity for all our pupils. HOLY TRINITY CURRICULUM: To embed our curriculum and continue to use Big Books to show evidence of learning in Music, Religion and World Views E and Computing Y1 – Y6.	Embed a whole school approach to developing opportunities for all to explore spirituality: To use Space Makers as a main tool to provide opportunities for pupils and staff to explore spirituality. Impact will show pupils and staff benefit from taking time to reflect, explore and focus on themselves. This may also have a positive impact on relationships with each other.
Term 2 Autumn 2 2025		Embed The Holy Trinity Way and further develop coaching practice in staff teams: To provide quality and meaningful CPD and coaching for teachers to be reflective on their own practice and enhance the learning experience for pupils. Impact will show teachers are self-aware of their teaching strategies and coaching support is provided by Heads Team to further develop teaching and learning.
Term 3 Spring 1 2026		Opportunities for pupils to produce independent writing: To ensure pupils have opportunities for extended, independent pieces of writing across the curriculum. Impact will show pupils are producing extended pieces of writing across subjects to apply skills and GPS taught in The Write Stuff lessons.
Term 4 Spring 2 2026		Embed a whole school approach to developing opportunities for all to explore spirituality: To use Space Makers as a main tool to provide opportunities for pupils and staff to explore spirituality. Impact will show pupils and staff benefit from taking time to reflect, explore and focus on themselves. This may also have a positive impact on relationships with each other.
Term 5 Summer 1 2026		Embed The Holy Trinity Way and further develop coaching practice in staff teams: To provide quality and meaningful CPD and coaching for teachers to be reflective on their own practice and enhance the learning experience for pupils. Impact will show teachers are self-aware of their teaching strategies and coaching support is provided by Heads Team to further develop teaching and learning.
Term 6 Summer 2 2026		Opportunities for pupils to produce independent writing: To ensure pupils have opportunities for extended, independent pieces of writing across the curriculum. Impact will show pupils are producing extended pieces of writing across subjects to apply skills and GPS taught in The Write Stuff lessons.