

Holy Trinity CE Primary School, Sunningdale

AGENDA Standards, Achievements and Curriculum Committee Monday 27 June 2022 **9.30 am in person at School**

* Indicates paper(s) uploaded to website

1. Welcome and apologies for absence
2. Declaration of business interests
3. Agree minutes from previous meeting held on 8 February 2022 *
4. Matters arising – ***please see table on page 2***
5. Outcomes for Pupils
 - a) Data analysis *
 - i. Catch up Support Groups - Recovery Premium spend
 - ii. Data headlines
 - iii. Tracked groups (SEND, Disadvantaged, Tutoring group)
 - b) Actions/priorities going forward
6. Effectiveness of Leadership and Management
 - a) Subject Leader Monitoring and skill development
 - b) Governor Visits – topics and schedule
 - c) Staff Well-being
 - d) Feedback from F&R Committee (***see page 2 – table includes responses to requests made***)
 - e) Triangulation back to F&R Committee
7. Staffing going forward
8. Preparation for Ofsted – Holy Trinity Curriculum
9. Safeguarding, Child Protection and Prevent
10. Health and Safety
11. Policies for approval – ***previously circulated 4 May, comment deadline 8 June:***
 - a. EYFS Policy
 - b. Outdoor Education Visits Policy
 - c. Complaints Policy and Procedures
12. Impacts as a result of this meeting
13. Any Other Business
14. Date of Next Meeting: to be set at September 2022 FGB Admin meeting

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Summary of Action Points from 8 February 2022 meeting:



Action	Name	Status
1422/22s Matters Arising 1397/21s Effectiveness of Leadership and Management / c) Governor Visits Set up a Pastoral Hub visit	BM/JT	Completed
1422/21s Matters Arising 1397/21s Effectiveness of Leadership and Management / c) Governor Visits Submit report of Maths visit conducted 24/6/21 – action carried forward from previous meetings	AB	Report awaited
1421/22s Outcomes for Pupils / a) Data Analysis / i) Catch up Support Groups - Recovery Premium spend Ask F&RC to continue to fund KS1 catch up sessions	F&RC	Completed: request input into budget process
1422/22s Effectiveness of Leadership and Management / a) Subject Leader Monitoring and skill development Circulate possible dates for Governor workshop on Vision for the Curriculum	Clerk	Completed
1422/22s Effectiveness of Leadership and Management / b) Governor Visits Circulate updated Governor Visit Form	JG	Completed
1422/22s Effectiveness of Leadership and Management / b) Governor Visits Flag up visit reports on FGB agenda	Clerk/FGB Chair	In process
1423/22s Staffing going forward Request F&RC provide time be factored in for Subject Leaders CPD to be able to fulfil their roles	F&RC	Completed: Leadership team to enable this.
1430/22s Any Other Business / a) SAC Membership Discuss SACC membership with Mr Sharland	TF	Completed
1430/22s Any Other Business / b) Staffroom Organise improvements to staffroom	TF	On-going
1430/22s Any Other Business / c) Staffing/Staff wellbeing Include staffing/staff wellbeing on SACC agenda	Clerk/SACC Chair	Agenda item 6 c)
1430/22s Any Other Business / d) Ofsted Safeguarding webinar Provide DO with webinar details	JG	Completed

This Committee has delegated responsibility for:

1. Overseeing all educational and pastoral aspects of the daily life of the School.
2. Overseeing follow up to, and preparation for SIAMS inspections.
3. Setting targets and then monitoring pupil attainment and progress, pupil behaviour, attendance and safety.
4. Monitoring the use of exclusion as a disciplinary measure for pupils in the school and reviewing the Headteacher's decision to exclude individual pupils
5. Monitoring all aspects of the School's Curriculum, including assessment, marking and feedback matters.
6. Reporting decisions and activities to the Governing Board each term.

GOVERNORS' AGREED PRIORITIES AND PLANS 2021/22

1. To be an inspirational place of learning where:
2. we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
3. staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
4. the school provides facilities that enables an **optimum learning environment**.
5. the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.

School Development Plan 2021-2022

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2021	CORE SUBJECTS: to continue to deliver excellent learning opportunities that result in high standards of attainment. Embed 'The Write Stuff' approach to writing across the school. Continue to use Recovery Premium to provide interventions for identified pupils. RHSE: To develop staff through CPD. Support parents if required. BEHAVIOUR: To explore a consistent whole-school approach to managing behaviours. INTERNET SAFETY: To ensure pupils know how to keep themselves safe on-line. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. To improve sport & PE provision. LIFE SKILLS: To continue to provide opportunities for pupils to develop their life skills, including mindfulness. DIVERSITY: To continue to plan opportunities and activities that provide exposure to diversity for all our pupils. OUTDOOR LEARNING: To further develop outdoor learning opportunities to deliver a creative curriculum. CURRICULUM EVIDENCE: To use Big Books to show evidence of learning in Music, RE and Computing Y1 – Y6.	New EYFS Framework: To ensure EYFS staff are secure in knowledge of new requirements. Ensure EYFS curriculum is tailored to Holy Trinity pupils. Impact will show Reception pupils settle well and make good progress in their learning. EYFS staff are confident in EYFS framework and curriculum.
Term 2 Autumn 2 2021		Computing: To ensure consistency and coverage in computing curriculum. Provide CPD for staff. Utilise National Online Safety resources. Impact will show progression and coverage of computing curriculum provides exciting learning opportunities for pupils. Cross curricular links are explicit. Internet Safety has high profile across the school and community.
Term 3 Spring 1 2022		Phonics: To undertake a full audit of current phonics provision and resources and research available schemes. Impact will show teaching of phonics is faithful to one scheme throughout the school. Pupil attainment and application of phonics in writing is high.
Term 4 Spring 2 2022		Collective Worship: To review current provision and plan to involve pupils more. Explore ways to ensure Collective Worship expresses our vision. Impact will show Collective Worship is planned and evaluated by stakeholders and is unique to Holy Trinity. It is inclusive and inspiring resulting in high engagement and enjoyment for pupils and adults alike.
Term 5 Summer 1 2022		RHSE review: To revisit RHSE curriculum resources and CPD for staff. Pupil evaluation and input gathered. Impact will show RHSE provision is appropriate and tailored to Holy Trinity pupils. Staff feel confident to deliver the curriculum and parents are supported if they request it.
Term 6 Summer 2 2022		Creative Curriculum Review: To evaluate topics and curriculum coverage. Is it relevant and inspiring? Does it reflect the needs of Holy Trinity pupils? Impact will show curriculum design is bespoke to Holy Trinity and reflects the needs of our pupils and community.