



Autumn Data 2023 – Group Analysis

	Number of pupils % of whole school								2023-24
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	
Disadvantaged	16 6.9%	20 ↑ 8.6%	26 ↑ 10.3% (below national of 14.5%)	27 ↑ 12% (below national 13.7%)	26 ↓ 11% (below national 15.7%)	22 ↓ 9.2% (below national 17.3%)	22 = 9.2% (below national 20.8%)	18 ↓ 8.5% (below national 22.5%)	18 = 8.8% <i>* national data required</i>
SEND	37 16.0%	33 ↓ 14.3%	36 ↑ 15.6%	40 ↑ 17.5% (above national 14.6%)	31 ↓ 13.4% (below national 14.9%)	31 = 13% (above national 12.1%)	35 ↑ 14.6% (above national 12.2%)	35 = 16.6% (above national 12.6%)	27 ↓ 13.2% <i>* national data required</i>
EHCP	3 1.3%	4 ↑ 1.7%	4 1.7% (below national of 2.8%)	8 ↑ 3.4% (above national 2.9%)	7 ↓ 3% (in line with national 3.1%)	5 ↓ 2% (below national 3.3%)	6 ↑ 2.5% (below national 3.7%)	5 ↓ 2.4% (below national 4%)	4 ↓ 2% <i>* national data required</i>
SEN support	34 14.7%	29 ↓ 12.6%	32 ↑ 13.9%	32 14.1%	25 ↓ 10.7% (below national 11.9%)	26 ↑ 10.9% (below national 12.1%)	29 ↑ 12.1% (in line with national 12.2%)	30 ↑ 14.2% (above national 12.6%)	23 ↓ 11.3% <i>* national data required</i>
EAL	(national of 19.4%)	(national of 20.6%)		6.4% (below national 21.2%)	9 3.8% (below national 21.2%)	8 ↓ 3.3% (below national 21.2%)	11 ↑ 4.6% (below national 21.4%)	7 ↓ 3.3% Below national (21.2%)	4 ↓ 2% <i>* national data required</i>

Pupil Group	% making expected progress			% meeting Age Related Expectations (ARE)			EYFS & KS1 ARE			KS2 ARE		
	Reading	Writing	Maths	Reading	Writing	Maths	R	W	M	R	W	M
Disadvantaged pupils (18 pupils) ** (FSM, Ever 6, LAC/Adopted) (11 of which are also SEND)	14/18 77.8%	13/18 72.2%	16/18 88.9%	6/18 33.3% whole sch: 81%	2/18 11.1% whole sch: 68%	9/18 50% whole sch: 85%	0/2 0%	0/2 0%	0/2 0%	6/16 37.5%	2/16 12.5%	9/16 56.3%
SEND (27 pupils)	22/27 81.5%	19/27 70.4%	25/27 92.6%	9/27 33.3% whole sch: 81%	2/27 7.4% whole sch: 68%	8/27 29.6% whole sch: 85%	0/3 0%	0/3 0%	0/3 0%	9/24 37.5%	2/24 8.3%	8/24 33.3%
23 pupils for SEN support	19/23 82.6%	18/23 78.3%	21/23 91.3%	9/23 39.1%	2/23 8.7%	8/23 34.8%	0/3 0%	0/3 0%	0/3 0%	9/20 45%	2/20 10%	8/20 40%
4 EHC plans	3/4 75%	1/4 25%	4/4 100%	0/4 0%	0/4 0%	0/4 0%	0/0 0%	0/0 0%	0/0 0%	0/4 0%	0/4 0%	0/4 0%



Catch-Up Premium

	English Input	Maths Input		
	% making expected progress	% meeting ARE	% making expected progress	% meeting ARE
Year 3	Writing 5/7 71%	Writing 0/7 0%	Maths 4/5 80%	Maths 0/5 0%
	Phonics 1/1	Phonics 0/1		
Year 4	Writing 5/14 36%	Writing 3/14 21%		
	1 new ch	1 new ch		

	whole school % meeting Age Related Expectations (at least):									
	Reading			Writing			Mathematics			
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	
Reception	80%	90%	84%	67%	90%	76%	80%	90%	84%	
Y1	80%	60%	70%	80%	60%	70%	87%	80%	83%	
Y2	77%	100%	90%	46%	94%	73%	77%	94%	87%	
Y3	65%	60%	63%	65%	60%	63%	82%	73%	78%	
Y4	69%	94%	83%	54%	65%	60%	85%	94%	90%	
Y5	83%	92%	87%	56%	75%	63%	78%	75%	77%	
Y6	78%	92%	83%	61%	92%	73%	89%	100%	93%	
KS1	79%	81%	80%	64%	78%	72%	82%	88%	85%	
KS2	74%	84%	79%	59%	71%	65%	83%	86%	84%	
Y1-Y6	76%	83%	79%	61%	74%	67%	83%	86%	85%	
National KS2 2023			73%				71%			



Progress & Attainment data over time

% making expected progress																					
	Reading							Writing							Maths						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	21/26 73%	22/27 81%	21/26 81%	16/20 80%	19/23 83%	11/14 79%	14/18 78%	19/26 73%	23/27 85%	21/26 81%	13/20 65%	21/23 91%	9/14 64%	13/18 72%	21/26 81%	25/27 93%	20/26 77%	15/20 75%	16/23 70%	11/14 79%	16/18 89%
Disadvantaged pupils (FSM, Ever 6, LAC/Adopted)																					
SEND	25/36 69%	28/40 70%	25/31 81%	23/31 74%	24/35 69%	24/33 73%	22/27 82%	21/36 58%	29/40 73%	22/31 71%	16/31 52%	26/35 74%	20/33 61%	19/27 70%	24/36 67%	27/40 68%	25/31 81%	23/31 74%	27/35 77%	27/33 82%	25/27 93%

% meeting Age Related Expectations																					
	Reading							Writing							Maths						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	21/26 81%	19/27 70%	16/26 62%	15/20 75%	14/23 61%	8/18 44%	6/18 33%	15/26 58%	14/27 82%	15/26 58%	8/20 40%	8/23 35%	2/18 11%	2/18 11%	13/26 50%	17/27 63%	16/26 62%	10/20 50%	9/23 39%	7/18 39%	9/18 50%
Disadvantaged pupils (FSM, Ever 6, LAC/Adopted)																					
SEND	16/36 44%	15/40 38%	11/31 36%	14/31 45%	13/35 37%	13/35 37%	9/27 33%	7/36 19%	7/40 18%	8/31 26%	6/31 19%	3/35 9%	6/35 17%	2/27 7%	10/36 28%	18/40 45%	15/31 48%	15/31 48%	8/35 23%	10/35 29%	8/27 30%