



Summer Data 2024 – Group Analysis

	Number of pupils % of whole school								
	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Disadvantaged	16 6.9%	20 ↑ 8.6%	26 ↑ 10.3% (below national of 14.5%)	27↑ 12% (below national 13.7%)	26↓ 11% (below national 15.7%)	22↓ 9.2% (below national 17.3%)	22= 9.2% (below national 20.8%)	18↓ 8.5% (below national 22.5%)	16= 7.7% (below national 23.8%)
SEND	37 16.0%	33 ↓ 14.3%	36 ↑ 15.6%	40↑ 17.5% (above national 14.6%)	31↓ 13.4% (below national 14.9%)	31= 13% (above national 12.1%)	35↑ 14.6% (above national 12.2%)	35 = 16.6% (above national 12.6%)	29↓ 14%
EHCP	3 1.3%	4 ↑ 1.7%	4 1.7% (below national of 2.8%)	8↑ 3.4% (above national 2.9%)	7↓ 3% (in line with national 3.1%)	5↓ 2% (below national 3.3%)	6↑ 2.5% (below national 3.7%)	5↓ 2.4% (below national 4%)	3↓ 1.4% (below national 3%)
SEN support	34 14.7%	29 ↓ 12.6%	32 ↑ 13.9%	32 14.1%	25↓ 10.7% (below national 11.9%)	26↑ 10.9% (below national 12.1%)	29↑ 12.1% (in line with national 12.2%)	30↑ 14.2% (above national 12.6%)	24↓ 11.6% (below national 14.1%)
EAL	(national of 19.4%)	(national of 20.6%)		6.4% (below national 21.2%)	9 3.8% (below national 21.2%)	8↓ 3.3% (below national 21.2%)	11↑ 4.6% (below national 21.4%)	7↓ 3.3% Below national (21.2%)	4↓ 1.9% (below national 21.4%)

Pupil Group	% making expected progress			% meeting Age Related Expectations (ARE)			EYFS & KS1 ARE			KS2 ARE		
	Reading	Writing	Maths	Reading	Writing	Maths	R	W	M	R	W	M
Disadvantaged pupils (16 pupils) ** (FSM, Ever 6, LAC/Adopted) (10 of which are also SEND)	13/16 81.3%	11/16 68.8%	14/16 87.5%	11/16 68.8% whole sch: 86%	5/16 31.3% whole sch: 74%	8/16 50% whole sch: 86%	0/1 0%	0/1 0%	0/1 0%	11/15 73.3%	5/15 33.3%	8/15 53.3%
SEND (29 pupils)	19/29 65.5%	18/29 62.1%	24/29 82.8%	14/29 48.3% whole sch: 86%	3/29 10.3% whole sch: 74%	12/29 41.4% whole sch: 86%	0/3 0%	0/3 0%	1/3 33.3%	14/26 53.8%	3/26 11.5%	11/26 42.3%
26 pupils for SEN support	18/26 69.2%	17/26 65.4%	22/26 84.6%	14/26 53.8%	3/26 11.5%	12/26 46.2%	0/3 0%	0/3 0%	1/3 33.3%	14/23 60.9%	3/23 13%	11/23 47.8%
3 EHC plans	1/3 33.3%	1/3 33.3%	2/3 66.7%	0/3 0%	0/3 0%	0/3 0%	N/A 0/0 0%	N/A 0/0 0%	N/A 0/0 0%	0/3 0%	0/3 0%	0/3 0%



Catch-Up Premium

	English Input		Maths Input	
	% making expected progress	% meeting ARE	% making expected progress	% meeting ARE
Year 3	Writing 5/8 63%	Writing 1/8 13%	Maths 3/5 60%	Maths 0/5 0%
	Phonics 1/1 100%	Phonics 0/1		
Year 4	Writing 13/14 93%	Writing 6/14 43%		
	1 new ch	1 new ch		
Year 2	Writing 8/9 89%	Writing 3/9 33%		

	whole school % meeting Age Related Expectations (at least):									
	Reading			Writing			Mathematics			
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	
Reception	87%	80%	84%	80%	90%	84%	83%	90%	92%	
Y1	93%	81%	87%	86%	69%	77%	93%	81%	87%	
Y2	64%	100%	84%	50%	94%	74%	64%	94%	81%	
Y3	65%	67%	66%	65%	67%	66%	82%	67%	75%	
Y4	94%	92%	93%	62%	76%	70%	85%	94%	90%	
Y5	88%	100%	93%	59%	85%	70%	82%	92%	87%	
Y6	89%	100%	93%	67%	92%	77%	89%	100%	93%	
KS1	79%	91%	85%	68%	82%	75%	79%	88%	84%	
KS2	83%	89%	86%	63%	79%	70%	85%	88%	86%	
Y1-Y6	82%	90%	86%	65%	80%	72%	83%	88%	85%	
National KS2 2024			74%			72%				73%



Progress & Attainment data over time

		% making expected progress																			
		Reading							Writing							Maths					
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Disadvantaged pupils (FSM, Ever 6, LAC/Adopted)	21/26	22/27	21/26	16/20	19/23	11/14	13/16	19/26	23/27	21/26	13/20	21/23	9/14	11/16	21/26	25/27	20/26	15/20	16/23	11/14	14/16
	73%	81%	81%	80%	83%	79%	81%	73%	85%	81%	65%	91%	64%	69%	81%	93%	77%	75%	70%	79%	88%
SEND	25/36	28/40	25/31	23/31	24/35	24/33	19/29	21/36	29/40	22/31	16/31	26/35	20/33	18/29	24/36	27/40	25/31	23/31	27/35	27/33	24/29
	69%	70%	81%	74%	69%	73%	66%	58%	73%	71%	52%	74%	61%	62%	67%	68%	81%	74%	77%	82%	83%

		% meeting Age Related Expectations																			
		Reading						Writing							Maths						
		2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Disadvantaged pupils (FSM, Ever 6, LAC/Adopted)	21/26	19/27	16/26	15/20	14/23	8/18	11/16	15/26	14/27	15/26	8/20	8/23	2/18	5/16	13/26	17/27	16/26	10/20	9/23	7/18	8/16
	81%	70%	62%	75%	61%	44%	69%	58%	82%	58%	40%	35%	11%	31%	50%	63%	62%	50%	39%	39%	50%
SEND	16/36	15/40	11/31	14/31	13/35	13/35	14/29	7/36	7/40	8/31	6/31	3/35	6/35	3/29	10/36	18/40	15/31	15/31	8/35	10/35	12/29
	44%	38%	36%	45%	37%	37%	48%	19%	18%	26%	19%	9%	17%	10%	28%	45%	48%	48%	23%	29%	41%