

What is the vision for Holy Trinity's Curriculum?	What impact has this had so far?
Inclusive:	
- For all abilities to access - For all pupils to reach their potential - SEND pupils are supported to make good progress - ELSA support for emotional needs of pupils - Links with diversity in that all pupils feel able to relate to the curriculum	
Relatable:	
- All our pupils can relate to the learning – it is made real for them because of text choices, how it is presented, choices about who to study (diversity) and where to study (what pupils can relate to but also areas that are very different to here). - Links are made between subjects to make the purpose and reason for learning clear. - We deliberately plan in topics each term to make explicit links between subjects. - Educational Visits make the learning relatable and put it into context. - Curriculum choices are made to be relevant for today's world (books choices, technology links, world issues)	Sticky knowledge
Diverse:	
- Eye-opening - Diversity across all subjects planned into the curriculum (e.g. scientists, sports, artists, musicians, writers, inventors, explorers etc)	
Progressive:	
- Skills and knowledge in all subject areas progress within each year group and across the whole school. - All National Curriculum/EYFS objectives covered. - Our Reading Curriculum builds on phonics skills to develop fluent readers who enjoy reading and have plenty of opportunities to show their understanding.	
Fun:	
Curriculum Enrichment: Educational trips and visitors to enhance and bring the learning to life – planned for every topic to cement learning	

• Extra-Curricular activities offer opportunities for experiencing a wider choice of activities • Celebrations to showcase learning and celebrate success • Curriculum Days (DT – Wacky Races, Science Day, PTA events) • Public speaking and acting included in services, assemblies and shows throughout the year.	
Preparing pupils for their next steps:	
• Life skills identified and included in the curriculum through RHSE, P4C, Growth Mindset approach. • Opportunities for pupils to lead via a variety of roles and responsibilities (House Captains, Head Boy/Girl, Spiritual Leaders, Digital Leaders, Buddies). • Growth Mindset approach encourages pupils to make mistakes and fail and works on the independence and confidence. • Our vision of 'being happy and doing good' • Readiness for next steps – transition work and confidence building • Developing independence in readiness for next steps.	•
Environment at Holy Trinity	
• Forest School on site • Outdoor space • Spaces within the building to work in small groups	•

See website 'curriculum' for each subject leaders' vision for their subject and how it links to our school vision. Subject leaders are currently working on preparing a document detailing the vision for their subject too.