

Holy Trinity CE Primary School, Sunningdale

AGENDA Standards, Achievements and Curriculum Committee Tuesday 8 February 2022 9 am **in person at School**

* Indicates paper(s) uploaded to website

1. Welcome and apologies for absence
2. Declaration of business interests
3. Agree minutes from previous meeting held on 19 October 2021 *
4. Matters arising – ***please see table on page 2***
5. Outcomes for Pupils
 - a) Data analysis *
 - i. Catch up Support Groups - Recovery Premium spend
 - ii. Data headlines from Autumn
 - iii. Tracked groups (SEND, Disadvantaged, Tutoring group)
 - b) Ongoing impact of Covid on school life
6. Effectiveness of Leadership and Management
 - a) Subject Leader Monitoring and skill development
 - b) Governor Visits – topics and schedule *
 - c) Feedback from F&RC (***see page 2***)
 - d) Feedback for F&RC
7. Staffing going forward
8. Attendance – setting target
9. Preparation for Ofsted – Governors' vision for the curriculum at Holy Trinity *
10. Safeguarding, Child Protection and Prevent – feedback from Governor visit
11. Health and Safety
12. Policies for approval – ***previously circulated 2 December, comment deadline 10 January:***
 - a. Equality Policy
 - b. Governor Behaviour Principles
 - c. Equality Objectives
 - d. Exclusion and Suspension Policy
13. Impacts as a result of this meeting
14. Any Other Business
15. Date of Next Meeting: 9 am on 28 June 2022

Summary of Action Points from 19 October 2021 meeting:

Action	Name	Status
1407/21s Matters Arising 1397/21s Effectiveness of Leadership and Management / c) Governor Visits Set up a Pastoral Hub visit – action carried forward from last meeting	BM	To be carried forward due to staffing
1407/21s Matters Arising 1397/21s Effectiveness of Leadership and Management / c) Governor Visits Submit report of Maths visit conducted 24/6/21 – action carried forward from last meeting	AB	Report awaited
1407/21s Matters Arising Discuss role of SACC Chair	TF/ML	Completed
1409/21s Outcomes for Pupils / a) Data Analysis / i) Review Ofsted Primary Inspection Data Summary Report Discuss with AW request for a termly Governor visit on writing	JG	Completed – in schedule
1409/21s Outcomes for Pupils / b) Impact of Covid legacy on school life Place record of Covid impact in Covid file	JG	Completed
1411/21s Safeguarding, Child Protection and Prevent Set up meeting with Safeguarding Governors	JG/JH/DO	Completed – 26/01/22
1412/21s Health and Safety Check Reception gates working	JG	Completed
1413/21s Policies Produce document detailing procedure for Parent Governor elections	JG/TF	Completed

Agenda item 6 c)

Feedback to SACC from F&RC meeting 21 October 2021:

It was confirmed that all items raised by SACC at their October meeting would be addressed (contingency funding to be put in place to enable school to employ as supply teacher to cover staff absences and consider options to cover enhanced cleaning/maintenance issues previously provided by Mr Hill).

STANDARDS, ACHIEVEMENTS AND CURRICULUM COMMITTEE TERMS OF REFERENCE

This Committee has delegated responsibility for:

1. Overseeing all educational and pastoral aspects of the daily life of the School.
2. Overseeing follow up to, and preparation for SIAMS inspections.
3. Setting targets and then monitoring pupil attainment and progress, pupil behaviour, attendance and safety.
4. Monitoring the use of exclusion as a disciplinary measure for pupils in the school and reviewing the Headteacher's decision to exclude individual pupils
5. Monitoring all aspects of the School's Curriculum, including assessment, marking and feedback matters.
6. Reporting decisions and activities to the Governing Board each term.

GOVERNORS' AGREED PRIORITIES AND PLANS 2021/22

1. To be an inspirational place of learning where:
2. we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
3. staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
4. the school provides facilities that enables an **optimum learning environment**.
5. the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.

School Development Plan 2021-2022

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2021	CORE SUBJECTS: to continue to deliver excellent learning opportunities that result in high standards of attainment. Embed 'The Write Stuff' approach to writing across the school. Continue to use Recovery Premium to provide interventions for identified pupils. RHSE: To develop staff through CPD. Support parents if required. BEHAVIOUR: To explore a consistent whole-school approach to managing behaviours. INTERNET SAFETY: To ensure pupils know how to keep themselves safe on-line. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. To improve sport & PE provision. LIFE SKILLS: To continue to provide opportunities for pupils to develop their life skills, including mindfulness. DIVERSITY: To continue to plan opportunities and activities that provide exposure to diversity for all our pupils. OUTDOOR LEARNING: To further develop outdoor learning opportunities to deliver a creative curriculum. CURRICULUM EVIDENCE: To use Big Books to show evidence of learning in Music, RE and Computing Y1 – Y6.	New EYFS Framework: To ensure EYFS staff are secure in knowledge of new requirements. Ensure EYFS curriculum is tailored to Holy Trinity pupils. Impact will show Reception pupils settle well and make good progress in their learning. EYFS staff are confident in EYFS framework and curriculum.
Term 2 Autumn 2 2021		Computing: To ensure consistency and coverage in computing curriculum. Provide CPD for staff. Utilise National Online Safety resources. Impact will show progression and coverage of computing curriculum provides exciting learning opportunities for pupils. Cross curricular links are explicit. Internet Safety has high profile across the school and community.
Term 3 Spring 1 2022		Phonics: To undertake a full audit of current phonics provision and resources and research available schemes. Impact will show teaching of phonics is faithful to one scheme throughout the school. Pupil attainment and application of phonics in writing is high.
Term 4 Spring 2 2022		Collective Worship: To review current provision and plan to involve pupils more. Explore ways to ensure Collective Worship expresses our vision. Impact will show Collective Worship is planned and evaluated by stakeholders and is unique to Holy Trinity. It is inclusive and inspiring resulting in high engagement and enjoyment for pupils and adults alike.
Term 5 Summer 1 2022		RHSE review: To revisit RHSE curriculum resources and CPD for staff. Pupil evaluation and input gathered. Impact will show RHSE provision is appropriate and tailored to Holy Trinity pupils. Staff feel confident to deliver the curriculum and parents are supported if they request it.
Term 6 Summer 2 2022		Creative Curriculum Review: To evaluate topics and curriculum coverage. Is it relevant and inspiring? Does it reflect the needs of Holy Trinity pupils? Impact will show curriculum design is bespoke to Holy Trinity and reflects the needs of our pupils and community.