

Holy Trinity CE Primary School, Sunningdale

AGENDA
Standards, Achievements and Curriculum Committee
Tuesday 28th January 2025
9.30 am

*** Indicates paper(s) uploaded to website**

1. Welcome and apologies for absence
2. Declaration of business interests
3. Agree minutes from previous meeting held on 15 October 2024 *
4. Matters arising – ***please see table on page 2***
5. Outcomes for Pupils
 - a) Data analysis *
 - i. Data for groups of pupils (SEND, Disadvantaged)
 - ii. Year 4 and 5 data
 - iii. KS1 reading data
 - b) Actions/priorities going forward
 - i. SEND interventions
6. Attachment Aware Schools Bronze Award
7. Behaviour
8. Attendance
9. Effectiveness of Leadership and Management
 - a) Governor Visits – topics and schedule
 - b) Staff Well-being
 - c) Staff deployment
 - d) Triangulation to F&R Committee
10. Safeguarding, Child Protection and Prevent
11. Health and Safety
12. Policies ***circulated 15 January comments requested by 27 January***
 - a) Governor Behaviour Principles
 - b) Complaints Policy and Procedures
13. Impacts as a result of this meeting
14. Any Other Business
15. Date of Next Meeting: 9.30 am 24th June 2025

Summary of Action Points from 15 October 2024 meeting:

Action	Name	Status
1539/24s Attachment Aware Schools Bronze Award Inform Governors of staff training date for Attachment Aware Schools	JG	Complete – 1 Governor attended
1542/24s Effectiveness of Leadership and Management / a) Governor Visits – topics and schedule To note visit schedule	ALL	Included in minutes of 15 October meeting



This Committee has delegated responsibility for:

1. Overseeing all educational and pastoral aspects of the daily life of the School.
2. Overseeing follow up to, and preparation for SIAMS inspections.
3. Setting targets and then monitoring pupil attainment and progress, pupil behaviour, attendance and safety.
4. Monitoring the use of exclusion as a disciplinary measure for pupils in the school and reviewing the Headteacher's decision to exclude individual pupils
5. Monitoring all aspects of the School's Curriculum, including assessment, marking and feedback matters.
6. Reporting decisions and activities to the Governing Board each term.

GOVERNORS' AGREED PRIORITIES AND PLANS 2024/25

1. To be an inspirational place of learning where:
2. we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
3. staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
4. the school provides facilities that enables an **optimum learning environment**.
5. the **school plays a central role within our community and enjoys strong links with the church, local companies and other schools**.

School Development Plan 2024-2025

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2024	Embed 'The Holy Trinity Way' approach to writing across the school. SIAMS: Provide CPD for staff, Governors and parents on new SIAMS inspection framework. BEHAVIOUR: To explore a consistent whole-school approach to managing emotions via the Attachment Aware accreditation. INTERNET SAFETY: To ensure pupils know how to keep themselves safe on-line. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. LIFE SKILLS: To continue to provide opportunities for pupils to develop their life skills, including mindfulness. DIVERSITY: To continue to plan opportunities and activities that provide exposure to diversity for all our pupils. HOLY TRINITY CURRICULUM: To embed our curriculum and continue to use Big Books to show evidence of learning in Music, RE and Computing Y1 – Y6.	Embed The Holy Trinity Way – Teaching and Learning Pedagogy: To embed and continue to develop our consistent pedagogy and teaching practices across the school. Impact will show teaching and learning is consistent and of a high standard across the school. Pupils benefit from the focus on 'The Holy Trinity Way'.
Term 2 Autumn 2 2024		Early Free Reading: To ensure consistency and coverage in our reading curriculum and pupil assessment. Provide CPD for staff. Impact will show pupils' knowledge and understanding in reading is progressive and provides opportunities for timely intervention if necessary.
Term 3 Spring 1 2025		Teachers' Subject Knowledge To ensure that all teachers have secure and deep knowledge of the foundation subjects they teach. Impact will show in pupils' retention of Essential Knowledge. Workbooks will show evidence of secure learning and pride in presentation.
Term 4 Spring 2 2025		Embed The Holy Trinity Way – Teaching and Learning Pedagogy: To embed and continue to develop our consistent pedagogy and teaching practices across the school. Impact will show teaching and learning is consistent and of a high standard across the school. Pupils benefit from the focus on 'The Holy Trinity Way'.
Term 5 Summer 1 2025		Early Free Reading: To ensure consistency and coverage in our reading curriculum and pupil assessment. Provide CPD for staff. Impact will show pupils' knowledge and understanding in reading is progressive and provides opportunities for timely intervention if necessary.
Term 6 Summer 2 2025		Teachers' Subject Knowledge To ensure that all teachers have secure and deep knowledge of the foundation subjects they teach. Impact will show in pupils' retention of Essential Knowledge. Workbooks will show evidence of secure learning and pride in presentation.