

Holy Trinity CE Primary School, Sunningdale
AGENDA
Full Governing Board Meeting
Tuesday 18 May 2021
via Microsoft Teams at 6 pm

*** Indicates paper(s) uploaded to website**
indicates papers to follow

1. Welcome and open with prayer
2. Apologies for absence
3. Declaration of any conflicts of interest
4. Code of conduct and confidentiality
5. Agree minutes from previous meeting held on 23 March 2021 *
6. Matters/Actions arising from last meeting - ***See table attached as page 2***
7. Approval of Budget 2021/22 * and 3 year budget projection #
8. Approval of letter to Borough to accompany budget submission #
9. Discussion of process for election for Parent Governors
10. Any other business - if minor and notified to the Chair or Clerk prior to meeting
11. Date of next meeting: 6 pm Tuesday 6 July 2021

Summary of Action Points from 23 March 2021 FGB meeting

Action	Name	Status
1093/21 Questions to the Finance and Resources Committee / a) Minutes of meetings held on 4 March Enter into discussion with the Borough re another double entry year	JG/AB	Completed/on going
1097/21 Safeguarding, Child Protection and Prevent Circulate link to Prevent training for all Governors	JG	Completed
1098/21 Health and Safety Check that OPM had not returned to school trees	TF	Completed, clear of OPM in October
1098/21 Health and Safety Involve pupils in parking etiquette	JG	On-going
1098/21 Health and Safety Invite wardens to monitor parking	JG	On-going
1099/21 Governance / a) Governor Visits Schedule visits with staff for TF/JT/BM	JG	On-going
1099/21 Governance / a) Governor Visits Submit visit report on remote learning	BM/ML	Completed
1099/21 Governance / b) Governor Training Provide DO/AP with details of new Governor induction sessions	Clerk	Completed
1099/21 Governance / c) Parent Governors Provide a short skills biography	ALL	On-going
1099/21 Governance / c) Parent Governors Conduct parent governor elections in July/September	AB/Clerk/JG	On-going

GOVERNING BOARD OVERALL RESPONSIBILITIES

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the school and making sure its money is well spent.

GOVERNORS' AGREED PRIORITIES AND PLANS 2020/2021

- To be an inspirational place of learning where:
- we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
- staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
- the school provides facilities that enables an **optimum learning environment**.
- the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2020	CORE SUBJECTS: to continue to deliver excellent learning opportunities that result in high standards of attainment. Introduce 'The Write Stuff' approach to writing across the school. PSHE: To further develop relationships with peers BEHAVIOUR: To inform pupils about anti-bullying including allergy awareness. To support pupils with their understanding of how to keep safe and healthy. E SAFETY: To ensure pupils know how to keep themselves safe on-line. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. To improve sport & PE provision. To work towards achieving the 'Heathy Schools' award LIFE SKILLS: To provide opportunities for pupils to develop their life skills, including mindfulness DIVERSITY: To plan opportunities and activities that provide exposure to diversity for all our pupils	School re-opening: To ensure gaps in learning due to school closure are identified and a fit for purpose curriculum is devised. Identify any pupils in need of additional catch-up teaching and plan appropriate delivery. Impact will show effect of school closure on pupil attainment and wellbeing is closely monitored and addressed as necessary.
Term 2 Autumn 2 2020		Relationships and Sex Education: To make preparations for the new RSE curriculum. Impact will show parents are aware of the planned changes to the RSE curriculum. Policy will be in place and Staff will feel prepared to deliver the curriculum from Spring 2021.
Term 3 Spring 1 2021		Science: To further develop teaching and learning in science. Impact will show scientific investigations across the school allow opportunities for pupils to follow lines of enquiry. Impact of CPD will show teachers are more confident to deliver high quality science sessions. Pupils scientific knowledge and vocabulary will be secure and progressive throughout the school.
Term 4 Spring 2 2021		Art: To further develop teaching and learning in art. Impact will show art across the school allow opportunities for pupils to develop skills and experience a wide range of media. Impact of CPD will show teachers are more confident to deliver high quality art sessions. Progression of art skills across the school will be evident.
Term 5 Summer 1 2021		DT: To further develop teaching and learning in Design Technology. Impact will show Design Technology is planned and delivered systematically in all classes and is evident in display. Pupils will experience a variety of opportunities to design, make and evaluate products and feel proud of their achievements.
Term 6 Summer 2 2021		Curriculum Review: To review our creative curriculum. Impact will show topic based learning is enabling pupils to develop knowledge, practise skills and enhance life skills. Opportunities to build on diversity and inclusion are maximised to engage all pupils.