

Holy Trinity CE Primary School, Sunningdale
AGENDA

Full Governing Board Meeting

Tuesday 17 May 2022

Short Budget Meeting

at 6 pm (via Microsoft Teams)

*** Indicates paper(s) uploaded to website**

1. Welcome and opening prayer
2. Apologies for absence
3. Declaration of any conflicts of interest
4. Agree minutes from previous meeting held on 15 March 2022 *
5. Matters/Actions arising all to be carried forward to next FGB meeting on 5 July:
see table attached as page 2
6. Approval of Budget 2022/23 * and 3-year budget projection #
7. Any other business - if minor and notified to the Chair or Clerk prior to meeting
8. Date of next meeting: 6 pm Tuesday 5 July 2022

**Summary of Action Points from 15 March FGB meeting
to be carried forward to 5 July FGB meeting**

Action	Name	Status
1183/22 Matters/Actions arising from the last meeting – action carried forward from previous meeting: 1167/21 Parent support for Write Stuff	JG	On-going
1183/22 Matters/Actions arising from the last meeting – action carried forward from previous meeting: 1169/21 Investigate charity which might be able to support ELSA work	AB	On-going
1183/22 Matters/Actions arising from the last meeting – action carried forward from previous meeting: 1172/21 Revamp of staff room	TF	On-going
1188/22 Headteacher's Report Draft letter to parents from Governors re importance of attendance	TF/BM/JG	Completed
1193/22 Health and Safety Upload word versions of the Governor Visit Report templates to the website	JG	Completed
1193/22 Health and Safety Arrange to clear away the goalpost "graveyard"	TF	Completed
1194/22 Governance / b) Governor Training Follow up with JS re part 3 Governor induction training	TF	Completed, training booked
1196/22 Any Other Business / a) Pre-School Convene meeting to discuss Pre-School proposal with JH, JT and AB	JG	Completed

GOVERNING BOARD OVERALL RESPONSIBILITIES

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the school and making sure its money is well spent.

GOVERNORS' AGREED PRIORITIES AND PLANS 2021/22

- To be an inspirational place of learning where:
- we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
- staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
- the school provides facilities that enables an **optimum learning environment**.
- the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2021	CORE SUBJECTS: to continue to deliver excellent learning opportunities that result in high standards of attainment. Embed 'The Write Stuff' approach to writing across the school. Continue to use Recovery Premium to provide interventions for identified pupils. RHSE: To develop staff through CPD. Support parents if required. BEHAVIOUR: To explore a consistent whole-school approach to managing behaviours. INTERNET SAFETY: To ensure pupils know how to keep themselves safe on-line. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. To improve sport & PE provision. LIFE SKILLS: To continue to provide opportunities for pupils to develop their life skills, including mindfulness. DIVERSITY: To continue to plan opportunities and activities that provide exposure to diversity for all our pupils. OUTDOOR LEARNING: To further develop outdoor learning opportunities to deliver a creative curriculum. CURRICULUM EVIDENCE: To use Big Books to show evidence of learning in Music, RE and Computing Y1 – Y6.	New EYFS Framework: To ensure EYFS staff are secure in knowledge of new requirements. Ensure EYFS curriculum is tailored to Holy Trinity pupils. Impact will show Reception pupils settle well and make good progress in their learning. EYFS staff are confident in EYFS framework and curriculum.
Term 2 Autumn 2 2021		Computing: To ensure consistency and coverage in computing curriculum. Provide CPD for staff. Utilise National Online Safety resources. Impact will show progression and coverage of computing curriculum provides exciting learning opportunities for pupils. Cross curricular links are explicit. Internet Safety has high profile across the school and community.
Term 3 Spring 1 2022		Phonics: To undertake a full audit of current phonics provision and resources and research available schemes. Impact will show teaching of phonics is faithful to one scheme throughout the school. Pupil attainment and application of phonics in writing is high.
Term 4 Spring 2 2022		Collective Worship: To review current provision and plan to involve pupils more. Explore ways to ensure Collective Worship expresses our vision. Impact will show Collective Worship is planned and evaluated by stakeholders and is unique to Holy Trinity. It is inclusive and inspiring resulting in high engagement and enjoyment for pupils and adults alike.
Term 5 Summer 1 2022		RHSE review: To revisit RHSE curriculum resources and CPD for staff. Pupil evaluation and input gathered. Impact will show RHSE provision is appropriate and tailored to Holy Trinity pupils. Staff feel confident to deliver the curriculum and parents are supported if they request it.
Term 6 Summer 2 2022		Creative Curriculum Review: To evaluate topics and curriculum coverage. Is it relevant and inspiring? Does it reflect the needs of Holy Trinity pupils? Impact will show curriculum design is bespoke to Holy Trinity and reflects the needs of our pupils and community.

School Development Plan 2021-2022