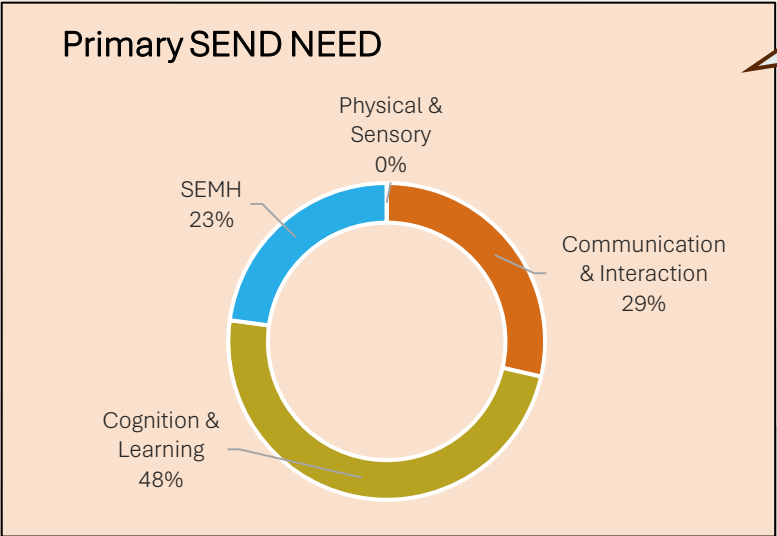


SEND figures	% of Pupils at Holy Trinity CE Primary (January 2026)	% National 2024-25 (State-funded Primary)
SEN Support (SEN K)	14.2%	14.8%
EHCP	2.4%	3.5%
Overall % SEND Pupils	16.5%	18.3%

14.3% of SEND pupils also eligible for FSM

SEND: 40% girls; 60% boys

SEND breakdown into Year Groups			
Year	SEN K register	EHCP	Total
Reception	2	0	2
Year 1	1	0	1
Year 2	4	2	6
Year 3	3	0	3
Year 4	5	1	6
Year 5	9	1	10
Year 6	6	1	7
Total	30	5	35



This shows the PRIMARY SEND needs, but more than 20% of our SEND pupils have difficulties in more than one area

SEND IN A NUTSHELL

- Progress results from:**
- Staff know pupils well and make reasonable adjustments to support learning
 - Regular reviews to monitor progress
 - ELSA support for pupils with a range of social & emotional difficulties
 - TA deployment takes account of skills & experience
 - Effective communication with parents ensures they are listened to
 - SEND pupils are encouraged to apply for roles within the school
 - Excellent links with external professionals for further support

Attendance:
94.3% for SEND pupils
(96.6% whole school)

External Support and / or referrals	No of pupils in school
Speech and Language (SALT team)	6
OT	4
Shine Team support (Autism)	8
Educational Psychologist (current or previous)	9

SEND pupils making expected progress - Autumn 2025		
Reading	Writing	Maths
90%	63%	87%

CAMHS and / or private	Diagnoses across school	Referral / awaiting assessment
ASC	8	4
ADHD	5	7