

The schools financial value standard (SFVS) helps to provide schools with assurance that they are meeting the basic standards necessary to achieve a good level of financial health and resource management.

The SFVS checklist asks a number of questions of governing bodies in six areas of resource management to provide assurance that the school is managing its resources effectively. This can be used to identify possible areas for change to ensure that resources are being used to support high-quality teaching and the best education outcomes for pupils.

The checklist was formerly part of a tool that also contained a dashboard. This is now available on the schools financial benchmarking website. It shows how a school's data compares to thresholds on a range of statistics that have been identified as indicators for good resource management and outcomes, which will help you to complete your checklist.

Introduction to the schools financial value standard (SFVS) checklist

Summary of agreed action and timetable for reporting back:

Outcome of schools financial value standard (SFVS)

Signature: (Chair of governing body / management committee)	Click or tap here to enter text.
Full name of signatory:	Mrs Jo Steel
Date SFVS agreed by full governing body / management committee:	Click or tap here to enter text.
Date SFVS submitted to local authority for review:	Click or tap here to enter text.

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Schools financial value standard (SFVS) checklist

School name:	Holy Trinity CE Primary
School LAEstab number:	868/3322

Answer

Comments, evidence and proposed actions

A. Financial Management and Governance

1	Does the governing body have adequate and up-to-date financial skills among its members to fulfil its role of challenge and support in the field of budget management and value for money? Is there a plan in place to address any gaps?	Q1 guidance		Yes		Governors skill audit. Governors attend relevant training and refresher training.
2	Does the governing body have a finance committee, or equivalent, with clear terms of reference and a knowledgeable and experienced chair?	Q2 guidance		Yes		Governing Board TORs. Chair has a corporate financial background.
3	Does the governing body receive clear and concise monitoring reports of the school's budget position at least 6 times a year?	Q3 guidance		Yes		This is also evidenced in the Headteachers Reports.

4	Are business interests of governing body members and staff properly registered and taken into account so as to avoid conflicts of interest?	Q4 guidance		Yes		Annually in September and at the start of each Governing Board and Committee Meeting.
5	Does the school have access to an adequate level of financial expertise, including when specialist finance staff are absent, for example, on sick leave?	Q5 guidance		Yes		The school would call upon local primary school finance staff for support and advice, along with Bursar Support.

B. Strategy

6	Does the school have a realistic, sustainable and flexible financial strategy in place for at least 3 years, based on realistic assumptions about future funding, pupil numbers and pressures?	Q6 guidance		In part		Working towards reducing deficit.
7	Does the school take an integrated approach to curriculum and financial planning?	Q7 guidance		Yes		School Development Plan.
8	Does the school have an appropriate business continuity or disaster recovery plan, including an up-to-date asset register and adequate insurance?	Q8 guidance		Yes		Currently following RBWM disaster recovery guidelines.

C. Setting the annual budget

9	Does the school set a well-informed and balanced 3-year budget and has this been submitted to the local authority?	Q9 guidance		In part		Working towards reducing deficit.
10	Does the budget setting process allow sufficient time for the governing body to scrutinise and challenge the information provided?	Q10 guidance		Yes		Future budgets are constantly discussed in F&R Committee meetings.

11	Is the school realistic in its pupil number projections and can it move quickly to recast the budget if the projections and the reality are materially different?	Q11 guidance	Yes	All of our classes are full, plus we hold a waiting list for each of the classes.
12	Is end year outturn in line with budget projections, or if not, is the governing body alerted to significant variations in a timely manner, and do they result from explicitly planned changes or from genuinely unforeseeable circumstances?	Q12 guidance	Yes	Discussed at termly F&R Meetings and then reported to the Full Governing Board.
13	Are balances at a reasonable level and does the school have a clear plan for using the money it plans to hold in balance at the end of each year?	Q13 guidance	No	The School budget is currently in deficit and we are working towards reducing the deficit.

D. Staffing

14	Does the school review its staffing structure regularly to ensure it is the best structure to meet the needs of the school whilst maintaining financial integrity?	Q14 guidance	Yes	Reviewed at Full Governing Board meeting on 16 September 2025.
15	Has the use of professional independent advice informed part of the pay decision process in relation to the head teacher and is it tightly correlated to strong educational outcomes and sound financial management?	Q15 guidance	Yes	External consultant provides support and advice to Governors as part of the Headteachers appraisal process.
16	Has the school published on its website the number of employees (if any) whose gross salary exceeded £100k?	Q16 guidance	Yes	However does not apply to any employee at the school.
17	Does the school benchmark the size of its senior leadership team annually against that of similar schools?	Q17 guidance	Yes	As part of the budget setting process.

E. Value for money

18	Does the school benchmark its income and expenditure and investigate further where any category appears to be out of line?	Q18 guidance	Yes	During the budget setting process.
19	Has the school leadership team considered the results of the DfE benchmarking tools?	Q19 guidance	Yes	As part of the SFVS process.
20	Does the school have procedures for purchasing goods and services that both meet legal requirements and secure value for money?	Q20 guidance	Yes	Schools Finance Policy.
21	Is the governing body given the opportunity to challenge the school's plans for replacing contracts for goods and services that are due to expire shortly?	Q21 guidance	Yes	As part of the budget setting process.
22	Does the school consider collaboration with others for example, on sharing staff or joint purchasing, where that would improve value for money?	Q22 guidance	Yes	School Bursar has constant discussions with other schools within the local area.
23	Does the school seek to use DfE approved frameworks, where applicable, to ensure procurement compliance and value for money?	Q23 guidance	In part	We do not presently compare with DfE recommended frameworks, but we do compare with other schools.
24	Does the school maintain its premises and other assets to an adequate standard and make best use of capital monies for this purpose?	Q24 guidance	Yes	To the best of our ability within the available funding.

F. Protecting public money

25	Is the governing body sure that there are no outstanding matters from audit reports or from previous consideration of weaknesses by the governing body?	Q25 guidance	Yes	
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26	Are there adequate arrangements in place to manage related party transactions and has a complete list of related party transactions been appended to the checklist document (see template for recording related party transactions)?	Q26 guidance		Yes		Finance Policy.
27	Are there adequate arrangements in place to guard against fraud and theft by staff, contractors and suppliers?	Q27 guidance		Yes		No instances have been reported.
28	Are all staff aware of the school's whistleblowing arrangements and to whom they should report concerns?	Q28 guidance		Yes		Part of safeguarding training. Policy folder in staff room. Whistleblowing Policy reviewed annually.
29	Does the school have an accounting system that is adequate and properly run and delivers accurate reports, including the consistent financial reporting return?	Q29 guidance		Yes		The school used Agresso.
30	Does the school have adequate arrangements for audit of voluntary funds?	Q30 guidance		Yes		Completed June 2025.