

Questions from Governors in response to the Headteacher's Report July 2021

1. SDP - what are Big Books? [Like scrap books that can be used to collate work as a class rather than each child having an individual work book.](#)

2. 3 Year plan - who is Hester B? Also it is noted for this year Extension of car park and Lynwood visits which have not been completed for obvious reasons. Would these continue to be included for this school year in that case? [Hester Bancroft is a psychologist that works with other schools in the LA. See her website \[here\]\(#\). She works with parents and staff.](#)

[Yes the carp park expansion is on the 3 year plan for this year.](#)

3. 3 year budget - forgive me I could not remember why the staffing costs would not go down in the third year with one less class?

4. Head Teacher's report - I loved your conclusion at the end Jo and your quote - very fair and pragmatic but let's hope this is a year never to be repeated again! One question was down to the data shared :

KS2 97%; KS1 87% ;whole school 79% - would you mind clarifying the narrative to these as I wasn't clear on how the number correlated? [KS2 here refers to just Y6 \(end of KS2\) and KS1 refers to just Y2 \(end of KS1\)](#)

5. A note from my Governor visit - I noted that, with the emphasis being placed on implementing The Write Stuff across the school, that it would be useful to get a view on how the impact is being measured and what the perceived impact is so far? How has this been determined? What would we, in a more normal year, expect the outcomes to be next year and how will these be check-pointed and measured? [English Leaders will monitor the teaching and learning throughout the year. This will be through lesson observations \(with the Heads Team\), through lesson plans and through children's books. We would expect to see the data we collect for writing in autumn, spring and summer to show positive progress. We are expecting to be moderated by the LA in Y2 and Y6 in summer 2022 and this will also indicate standards in writing and the impact The Write Stuff approach has had. Of course, we will also be catching the pupils' perspective in terms of enjoyment and engagement.](#)

Comment/Q: Would it be useful going forward for different staff to attend and present at each FGB meeting for them to gain confidence in presenting their subject in readiness for Ofsted? [Yes, this is in the plan for this year.](#)

Staffing Teams

Q1. Year 1 - SEN support: Is this still to be decided how much time support is needed or whether a child will be with us? [We have a supply SEN TA supporting a child whose EHCP school place is yet to be agreed upon. The supply TA will be supporting the child for as long as they attend Holy Trinity.](#)

Q2. Science - have you decided who will lead this with Fiona and Shirin. [Mrs Janelle Rhodes](#)

Comment/Q. I noticed it looks as if Michelle (KS2, Maths, Music, P4C) has a few more responsibilities compared to Carmel - (KS1, RE/Collective Worship, MFL (Support)) on top of their Ass Head & Class teacher roles. Is this because RE is an area for development and therefore requires more time? [Yes, SIAMS, RE and Collective Worship are very weighty.](#)

Q3. P6 What does LTP stands for in Cultural Capital? [Long term plan \(as in the yearly plan for each class for each subject\)](#)

Q4. RHE - were there any/many concerns from Yr5/6 parents about additional sex education teaching? [No – the teachers sent out letters explaining the lesson content.](#)

Comment P10 Mental Health - support for staff in Hub - any charities that may be able to help fund/ support [We buy into support for our ELSA in LA](#)

Q6. P11 Collective worship - new guidance - are there significant changes to have to consider? [Mainly that it is inclusive to all/no faith. Collective Worship leader will inform SACC.](#)

['I know that there is nothing better for people than to be happy and to do good while they live.'](#) Ecclesiastes 3:12

Q7. Do staff get to see the Head Teachers report? [Yes – a copy is put in the staffroom.](#)

Q8. Have we got any response at all from RBWM on Sandra's accident and the advised reporting of it? [Yes – confirmation of advice given has been received in writing.](#)