



Holy Trinity CE Primary School, Sunningdale

Believe • Achieve • Inspire •



Holy Trinity Primary School appreciates the contribution of PE to the health and well being of its children. We also acknowledge that a broad, balanced high quality curriculum and extra curricular activities have a positive impact on concentration, attitude and achievement. We are committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well trained and enthusiastic teachers. The Sports Premium Funding is allowing us to develop a sustainable improvement in teacher confidence and to firmly embed a culture of participation for all pupils.

PE AND SPORTS PREMIUM 2021-22

Statement of Intent

It is our intent that all pupils leaving Holy Trinity Primary School are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. To achieve this, we have set up a plan for PE and sport in our school, incorporating the Primary PE and Sports Premium funding.

Key Indicators

We expect to see an improvement against the following 5 key indicators for 2021-2022:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport



SPORTS PREMIUM PLAN:

- ✓ **Invest in quality coaching to up level skills for pupils and to train staff**
- ✓ **Provide more opportunities for pupils to take part in inter-school and intra-school competitions. (COVID-19 restrictions allowing)**
- ✓ **Offer a wider range of after school clubs by expert coaches**
- ✓ **Invest in more and better sports equipment**
- ✓ **Provide opportunities to try new sports and activities**
- ✓ **Broaden the range of sporting opportunities**

The impact will be monitored by the PE leader and the Headteacher. Monitoring will include observations of teaching and extra-curricular clubs to ensure that provision is of a high quality and that take up for each activity is appropriate.

Planned Sport Provision for 2021-2022



Key indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and Impact:
All pupils to participate in two PE lessons per week and staff are encouraged to increase this by providing other sporting opportunities.	• PE leaders to book indoor and outdoor PE slots for all classes • Sports coach to work alongside teachers and TAs to deliver CPD and high quality sport and PE lessons. • Coach to be led by PE leaders to ensure PE and sport coverage • Mile a day, five a day, etc for physical spurts when needed or planned weekly. • Encourage and fund pupils who do not engage in clubs	▪ Pupils will have access to more than two hours of PE and sport per week ▪ CPD applied in other areas of PE and sport teaching ▪ Teachers confident to improvise with short bursts of exercise for mental well being and physical fitness ▪ Least active pupils begin to participate more willingly
To provide purposeful, active provision during lunchtime and before and after school across all phases (with focus on pupils who have yet to attend) adhering to school COVID-19 risk assessment and government guidelines	• Sports coach to deliver, KS1 and KS2, lunchtime and after school sports clubs. • Gain feedback from parents following child's participation in sports clubs (focus on level of activeness, fitness level, attitude to sports and confidence). • Enrichment trackers shall be used to focus on any children who have not yet participated or who are Pupil premium. • Sports ambassadors to set up activities throughout the lunchtime to earn points for teams.	• High number of pupils participating in lunchtime and after school sports clubs. • Greater opportunities for increased participation now available with a range of sports being taught. • Positive feedback from clubs through parent questionnaire

Success criteria: Achieve School Games 'Gold Award'. Allocated: £6,000

Planned Sport Provision for 2021-2022



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:
To promote a positive culture of sport.	• Raise the profile of sport within school and outside of school. • Promote healthiness and wellbeing by collaborating with Health for Life Leaders and encouraging cross-curricular links. • Work with sports coach to set up 'Team Point' system to be used to award points in PE lessons. School divided into house teams • Tally points termly and present trophy in assemblies. Celebrating sporting success in and out of school through: ➤ Display of award/trophy in reception area ➤ School website (all sports) ➤ PE and sport display board to show a huge range of PE engagement and success ➤ School website and newsletter to celebrate and inform parents of forthcoming fixtures ➤ Sports ambassadors, led by sports leaders, to plan, deliver and be involved in activities	• The profile of sport and PE will be heightened. • Sport will be seen as a positive activity • Children will have a positive approach to PE • Increased opportunities and engagement

Success criteria: Achieve School Games 'Gold Award'.

Allocated: £3,000

Planned Sport Provision for 2021 - 2022



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and Impact:
To ensure all pupils have access to high quality PE teaching including swimming for all of KS2	• Staff inset and development meetings, focusing on good and outstanding PE lessons. • Monitoring of teaching and learning monitoring (lesson observations, learning walks and Informal drop-ins). • Sports coach to work alongside teachers and teacher assistants to deliver CPD • Continuous CPD to be offered by PE Leader to teachers who are less confident within certain topic areas. • Topics to be rotated so that different sports are covered annually by teachers receiving coach/mentor support. • Champion PPF children so they gain access to high quality PE and sport • Pupil interviews/conferences about PE standards to assess areas for development and improvement • Staff to lead sports activity weeks throughout the year • Work within budget to purchase resources	• Increase in good and outstanding PE lessons seen. • Staff audit demonstrated increase in confidence levels in teaching PE. • Positive feedback from sports coach regarding teacher development. • Pupils receiving high quality PE teaching. • TAs and Teachers state that their teaching of PE has benefitted as a result of having a sports coaches. • Feedback from pupil conferencing has been positive from the current terms topics.

Success Criteria: Achieve School Games 'Gold Award'.

Allocated: £8,500

Planned Sport Provision for 2021 - 2022



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and Impact:
To ensure that pupils are offered a broad range of sports and activities.	• Introduce a sporting events week for all KS1 and KS2 in spring term • Intra sport competitions each term to set up a range of sporting events • PE and sports coordinator to ensure coverage of ARE through a broad range of PE and sport opportunities • PE display board to be a vibrant place to sell and share the range of PE and sporting events, fixtures and achievements • School residential and trips provide opportunities to engage in new and challenging outdoor activities • Cluster school links to ensure resources and activities are provided to engage in a range of sports • Invite experts into school to provide CPD for staff while giving pupils new learning and high quality learning opportunities	• Pupils being offered a broad range of sports through PE lessons. Competitive, team based and individual sports. • PE planning in PE folders on shared server. • PE assessment of 5 children (rotated) per term. • Termly evidence showcasing PE lessons taught and the skills learnt. • Pupil conferencing showcasing their participation and satisfaction. • Pupils offered a broad range of sports through lunchtime and after school sports clubs.

Success criteria: Achieve School Games 'Gold Award'.

Allocated: £3,000

Planned Sport Provision for 2021-2022



Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and Impact:
Pupils to participate in regular competitive sport.	• Intra-school competitions - Classes to compete against each other as part of PE lessons where appropriate (games for example). • Interschool competitions – Dodgeball/netball, football teams to participate in competitive games against local schools. • To continue the girls' football team and enter tournaments available and/or generate friendly games between schools. • Inter-school challenges shall be created to engage pupils and to encourage activity. • Lunchtime clubs will focus on competitive team sports. • Y5 'Cluster Olympic Games' event	• Pupils participating in intra-school competitions - evident through folder evidence and newsletter celebrations • Pupils participating in interschool competitions – football, dodgeball and netball teams to have had matches against local school during the year. • Various footballs teams throughout the school participated in a number of competitions • Y5 will compete against the cluster schools in the arrange Olympic Games event.

Success criteria: Achieve School Games 'Gold Award'.

Allocated: £3,000

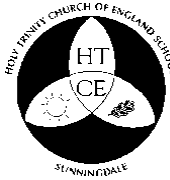
Sports Premium Funding

Sports Premium Funding amount varies each year according to pupil numbers in KS2.

Year	Amount received	Amount spent	School overspend
2017-2018	14,223	13,905	825 Transport costs
2018-2019	18,010	18,010	6,000 playground resurface & markings/transport costs
2019-2020	18,010 estimated	18,010	No overspend accepted this year
2020-2021	18,010 estimated	15,651.80	No overspend accepted this year
2021-2022	18,010	- Carry forward from 2020-2021 will be used to provide swimming lessons for Y5 and Y6 due to school closure. School will fund this. - Main focus of grant this year will be on all weather running track on field	No overspend accepted this year

Other Sport Provision in school

(not covered by our school sport premium grant. Run by staff and private companies)



Holy Trinity school offers a wide range of after school, school time and pre-school sporting activities.

Fencing
club



Netball
matches,
training and
competitions
(leagues)



Football
matches,
training and
competitions
(leagues)



Rounders
After
school



Basketball
Coach for
after school club



Rugby matches,
competitions



Tennis

Specialist coach
Local tennis courts
& playground



Zumba
Club



Other sport provision in school

(not covered by our school sport premium grant. Run by staff and private companies)



Martial
Arts



Bench ball



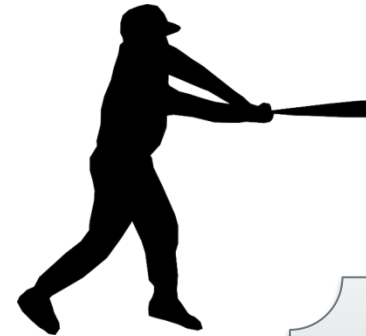
Dance



Athletics



Yoga



Rounders

Not forgetting our PE
lessons and the
Classes '5 a day'
movement sponsored
by the PTA

Impact of the Sports Premium Grant



The national child measurement programme 2019 reports that pupils are above national participation numbers at 100% reception year and 99% year 6. The following percentages show the pupils who were overweight or obese. It is evident the school performs significantly better than local and national figures.

The programme for 2020 was paused due to Covid-19 and wasn't completed. Therefore there isn't national data for 2020.

Year group	School 2019	Local Authority 2019	National 2019
Reception	14%	18%	22%
Year 6	13%	30%	34%

- ✓ Increase in intra sport competitions throughout 2020-21
- ✓ We Achieved School Games Silver award 2019. No awards were given in 2020 due to school closures.





Academic Year 2020/21



Sports Week - All classes learnt a new sport – archery. Instruction by Grey Goose Archery.

Swimming

- Classes 3 and 4 went swimming in summer term
- This was Class 4's first term of swimming. They missed out when in year 3.
- Classes 5W & 5C also missed out on one term when they in year 4.
- These classes will have their second term of swimming in summer 2022

Competition

Intra school - House Sports Competitions

- Y3 & 4 Benchball
- Y3 & 4 Hockey
- Y3 & 4 Netball
- Y5 & 6 Football
- KS2 Rounders
- R & KS1, Y3 & 4 and Y5 & 6 Sports Days

Pupils awarded for demonstrating School Games Values – wristbands

Inter school - no inter-school sports competition due to Covid restrictions.

After-school Sports Club Attendance

These numbers were impacted by less availability of places in after-school clubs due to operating within bubbles.

Overall, 49% of KS2 pupils attended one or more after-school sports club, which is lower than usual. This included 32% of pupils considered to be vulnerable.

Class	% attending after school clubs 2020/2021
3	52%
4	29%
5W	37%
5C	50%
6	80%

School Games Mark

This was paused in 2019/20 and 2020/21 and will again be in 2021/22 because of Covid. Our amazing achievement of the School Games Silver Award from 2018/19 still stands.