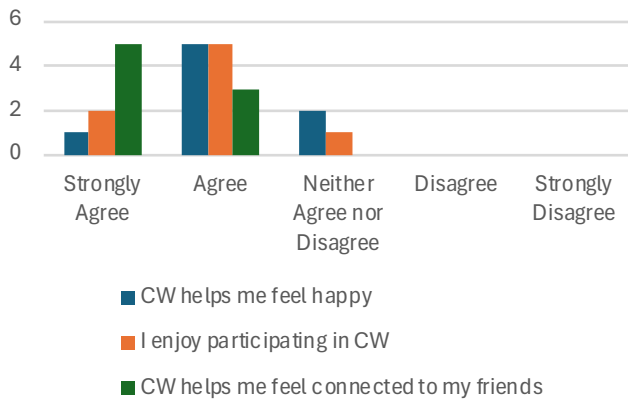
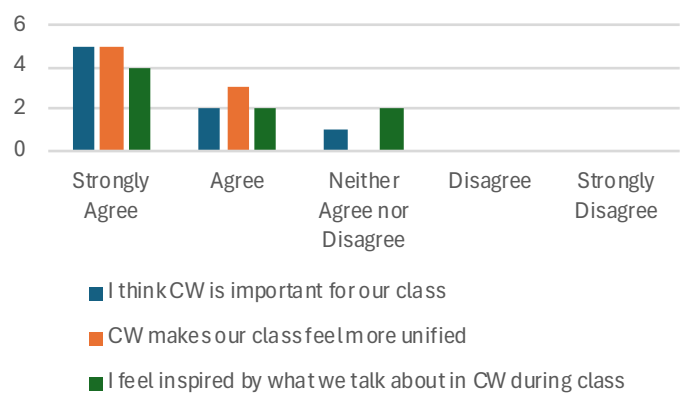


Impact of Collective Worship - Pupil Voice

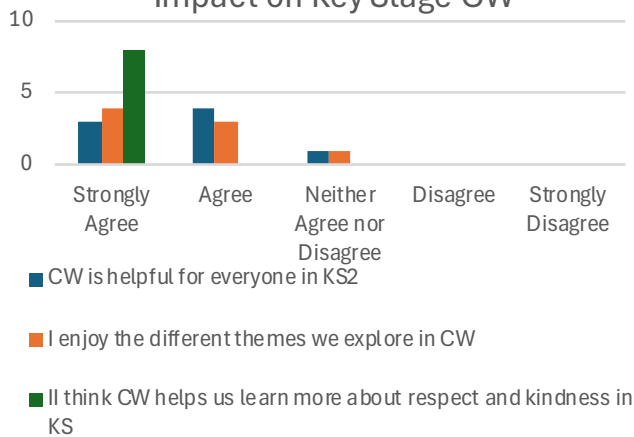
Impact on Flourishing in CW



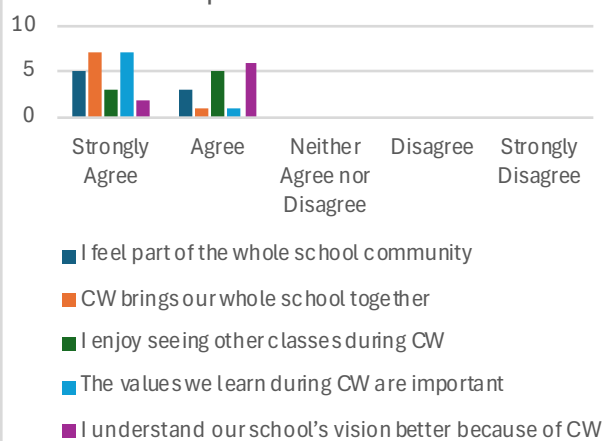
Impact on Class CW



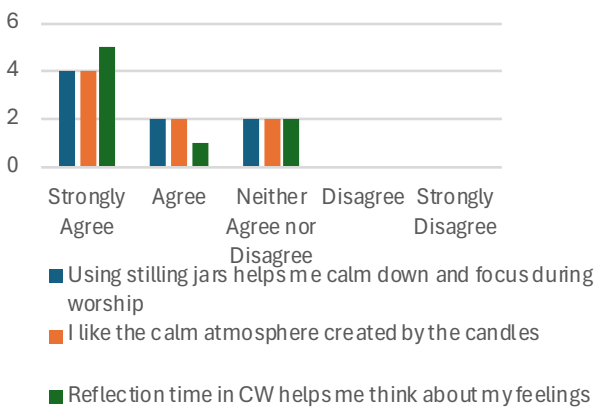
Impact on Key Stage CW



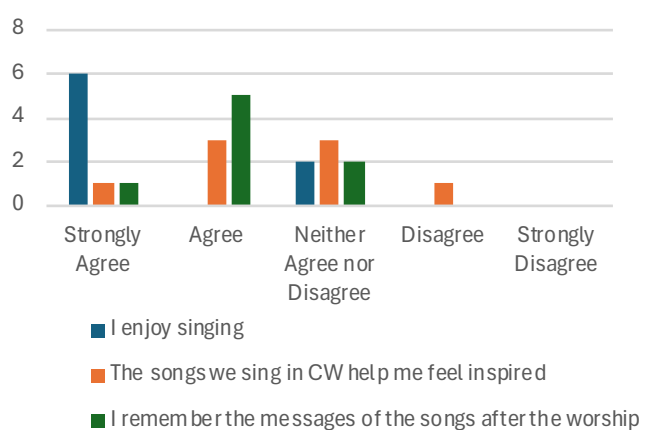
Impact on Whole School CW

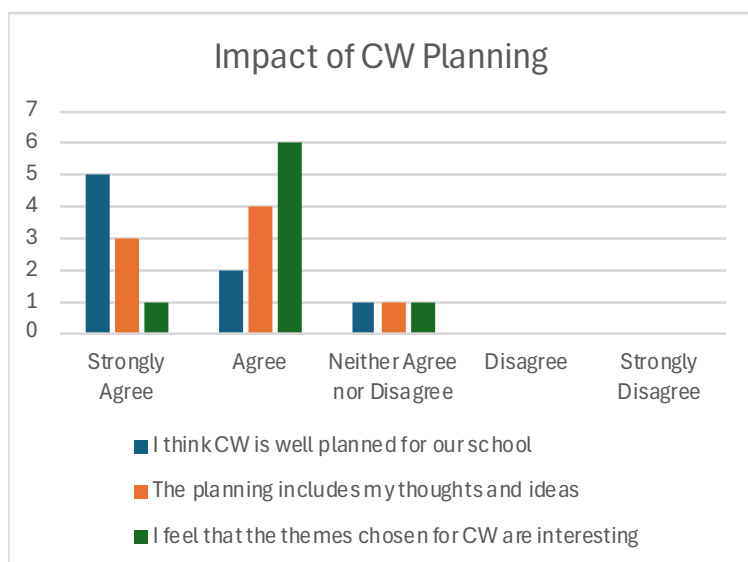


Impact on Reflection



Impact of Music Worship





Children like collective worship and feel that it is inclusive, inspiring and invitational. Children have enjoyed the visitors we have had in - Rev Jon, School of Kindness, Ascot Races, Skateboarding and culture week - where parents came in and talked about their culture or faith. Children like the way we vote for school councillors and Eco Warriors. They feel it is interactive and fair. They would like to see more visitors.

The children like their participation in lighting the candle. Although they do prefer the real candle as the glow from the flame can be seen anywhere in the hall. They love the CWs from Rev Jon - getting children to act and the different ways he has used the hall for the children to sit. They enjoy saying the school prayer and joining in with the liturgy phrases.

One child mentioned that CWs should be a bit more bible based and listen to more stories from the bible and seeing the bible read. They would like to see more instruments play during the welcoming in at CW (not just piano).

Two children mentioned that sometimes the songs in worship are a bit too KS1 and would love to see the choir sing for the whole school more. Y6 don't like singing and they feel they could be laughed at if they wanted to sing. Some of the music is a bit too cheesy.

UKS2 children have said that they would like to see regular Class CW. The use of the stilling jar is more prevalent lower down the school.

ACTIONS

Purchase real candle.

Vary hall layouts.

Invite more visitors.

School Choir and different instruments to welcome