

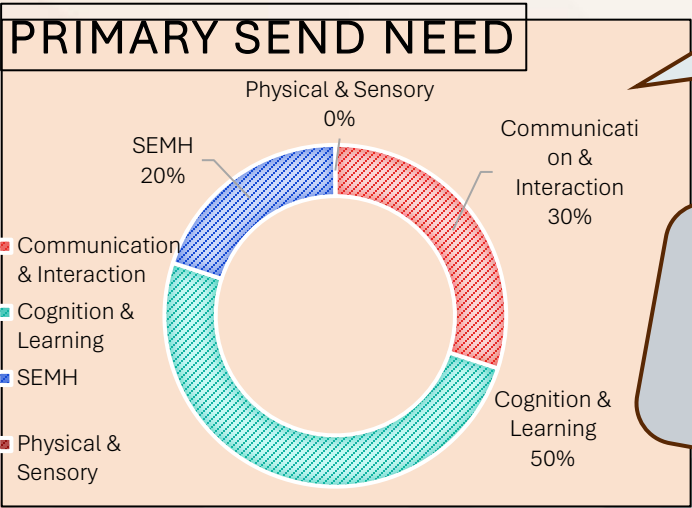
SEND figures October 2024	% of Pupils at Holy Trinity CE Primary (Oct 2024)	% National 2023-24 (Primary)
SEN Support (SEN K)	12.9%	14.1%
EHCP	1.43%*	3%
Overall % SEND Pupils	14.4%	17.1%

23% of SEND pupils also eligible for FSM

SEND: 46.7% girls; 53.3% boys

SEND breakdown into Year Groups			
Year	SEN K register	EHCP	Total
Reception	0	0	0
Year 1	1	1*	2
Year 2	1	0	1
Year 3	3	0*	3
Year 4	10	1*	11
Year 5	4	1	5
Year 6	8	0	8
Total	27	3	30

- 2 EHCPs in draft stage
- 1 EHCP applied for



SEND IN A NUTSHELL

This shows the PRIMARY SEND needs, but more than 40% of our SEND pupils have difficulties in other area too

94.3% attendance for SEND pupils (96.4% whole school)

External Support and / or referrals	No of pupils in school
Speech and Language (SALT team)	8
OT	4
Shine Team support	7
Educational Psychologist	6

SEND pupils making expected progress - Autumn 2024		
Reading	Writing	Maths
65.5%	62.1%	82.8%

CAMHS and / or private	Diagnoses across school	Referral / awaiting assessment
ASC	7	7
ADHD	5	7

- Progress results from:**
- Staff know pupils well and make reasonable adjustments to support learning
 - Regular reviews to monitor progress
 - ELSA support for pupils with a range of social & emotional difficulties
 - TA deployment takes account of skills & experience
 - Effective communication with parents ensures they are listened to
 - SEND pupils are encouraged to apply for roles within the school
 - Excellent links with external professionals for further support