



Collective Worship Monitoring Form – February 2025

Person(s) leading Collective Worship	Mrs Pinkerton (Class), Miss Wallbanks (WS), Mrs Tomes, KS1 and Eco Warriors (KS2), Mrs Rhodes (Class)	
Person (s) monitoring Collective Worship	Mrs Boaler, Rev Jon and Mrs Barnes	
Date	February 2025	
Theme/ Value	Perseverance - Wisdom	
Whole School/Key Stage/Class	Range of CWs.	
How was it inclusive? For pupils, staff, those of other or no faith, SEN, EAL	How was it inspiring? Variety of creative experiences used to encounter God (liturgy, music, drama, deep wondering questions, stillness, prayer, reflection.	How was it invitational? Opportunities for pupils to take part without compulsion

Gathering <i>Is the room ready to welcome pupils/staff. Use of symbols – candles, cross etc. Is music played/sung as children enter? Was use made of Anglican liturgy?</i> - Room is ready to welcome pupils. Use of symbols evident (candle, music, spiritual table set up, IWB and screen) Target: Punctuality
Engaging <i>How was the theme shared? Strategies used to make it inspiring, inclusive and invitational. Inviting participation, drama, enjoyment of story being presented. Opportunities to encounter teachings of Jesus and the Bible and relevance to today's world.</i> - EcoWarrior – good ideas, facts, quiz, film clip, very visual - Candle and 3 wicks and reference to HT - KS1 – mime pupils from breakfast club used as actors. Mrs Hill and video clips of her job was very relevant.
Responding <i>How was singing, prayer, reflection and stillness used? what strategies were used to help pupils respond? How did worship inspire action?</i> - Reflection – how light made them feel - Tea light to focus on in class assembly - Mrs Hill's job – need to help her look after our school. Mud! Need to change shoes.
Sending <i>Was there a message for the pupils to take away with them?</i> - Food Waster revolution - How to bring light to people in our different ways. - Caregivers – link back to Adam and Eve to guard and protect.
Positive Impact <i>Was there an opportunity afterwards to talk to pupils about the CW?</i> - Message was received Target: Quiet voices (to obtain microphones) - Wonderful world song to reflect and the need to take care of our wonderful world.

Degree of involvement of pupils *Introduce, greet, read, lead prayers, help with planning?*

- *Led by pupils (Eco Warrior)*
- *Open/close CW*
- *Share thoughts, ideas and feelings.*
- *Wrote things in Kindness Box – to bring light when pupils struggling*
- *Read prayers*
- *Go and see ST at lunchtime with further ideas.*

Links/references to the school's distinctive TRCV? *Was vision/value referred to?*

- *Yes – referred to throughout reading, reflection time and discussion.*
- *Yes – what can you do to make the world/school a better place.*

Other Comments

- **Target:** *Sound*
- **Target:** *Time for worship through music – should this be longer than 15 mins to learn purposefully.*
- *Difficulty to make time and plan CW in class as often lesson overruns.*
- *KS1 behaviour very good.*
- **SLT – follow up on CW time and resources.**

Points for Future Development

- *Microphones to allow pupils to be heard.*
- *Governors to follow up on CW time and resources.*

Signed: