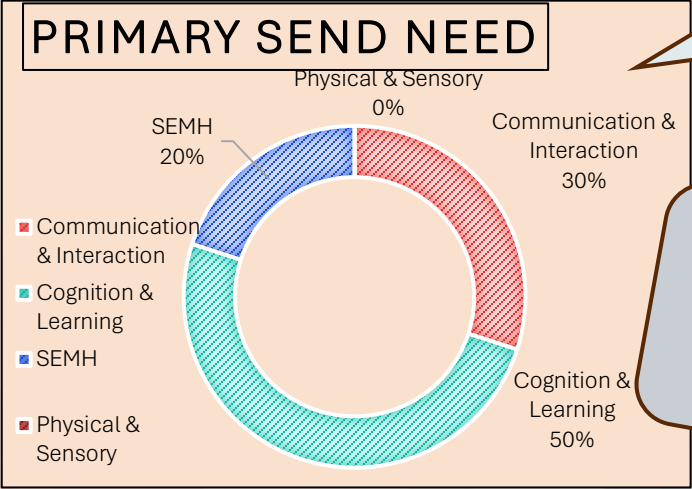


SEND figures June 2025	% of Pupils at Holy Trinity CE Primary (June 2025)	% National 2023-24 (Primary)
SEN Support (SEN K)	12%	14.1%
EHCP	2.9%	3%
Overall % SEND Pupils	14.9%	17.1%

23% of SEND pupils also eligible for FSM

SEND: 41.9% girls; 58.1% boys

SEND breakdown into Year Groups			
Year	SEN K register	EHCP	Total
Reception	0	0	0
Year 1	0	2	2
Year 2	2	0	2
Year 3	2	1	3
Year 4	8	2	10
Year 5	5	1	6
Year 6	8	0	8
Total	25	6	31



SEND IN A NUTSHELL

This shows the PRIMARY SEND needs, but more than 40% of our SEND pupils have difficulties in other area too

95.2% attendance for SEND pupils (96.6% whole school)

External Support and / or referrals	No of pupils in school
Speech and Language (SALT team)	7
OT	5
Shine Team support (Autism)	7
Educational Psychologist (current or previous)	5

SEND pupils making expected progress - Summer 2025		
Reading	Writing	Maths
68%	61%	74%

CAMHS and / or private	Diagnoses across school	Referral / awaiting assessment
ASC	7	8
ADHD	5	9

- Progress results from:**
- Staff know pupils well and make reasonable adjustments to support learning
 - Regular reviews to monitor progress
 - ELSA support for pupils with a range of social & emotional difficulties
 - TA deployment takes account of skills & experience
 - Effective communication with parents ensures they are listened to
 - SEND pupils are encouraged to apply for roles within the school
 - Excellent links with external professionals for further support