

Holy Trinity CE Primary School.
Believe. Achieve. Inspire.
School Vision & Strategic Planning
3 Year (2019-2021)

	2019-20	2020-21	2021-2022
	Healthy Mind and Body	Happiness & Joy	My Place in Our World
Quality of Education	- Long term curriculum plans include complete coverage for all subjects. Cross Curricular Topic link explicit. - Medium term curriculum plans include life skills and vision for intent. - Progression of skills and knowledge clear and evidenced - RSE curriculum training - CPD to support staff in DT, music & science - Outdoor Learning evident and regular in all year groups	- CPD to support staff in Art, DT, RSE & Science - Review marking & feedback policy - Outdoor Learning evident and regular in all year groups - Tighten curriculum – does it do what we say? - School Games Gold Award	- CPD to support staff in Computing, Phonics, Collective Worship - Digital opportunities CPD & resources - Review of provision for Outdoor Learning - New EYFS Framework
Behaviours and Attitudes	- Buddy System extended to KS1 - Anti-bullying - E Safety workshops for parents and pupils	- Life Bus visiting (remotely) - Morning Handshake... - Learning Behaviours - Review Behaviour Policy	- Life Bus visiting - Further develop transition to secondary schools and to HT from preschool - Internet Safety workshops for parents & pupils - Being confident - Pivotal Behaviour approach
Personal Development	- Physical Health – sport & PE provision (Daily Mile, competitions, 5 a day) - Mindfulness - Life skills on planning - Parent workshops with Hester Bancroft - Exposure to diversity through planned opportunities & visits - Learning a musical instrument	- Parent workshops with Hester Bancroft - Exposure to diversity through planned opportunities & visits - Developing communication & confidence skills through debate, drama & public speaking events in school - Enterprise skills – linked to PTA and fundraising in classes - Hidden curriculum	- Exposure to other cultures through visits and visitors - Further develop British Values & Citizenship within the curriculum - Further develop pupil leadership and voice - Equality for all - Parent workshops with Hester Bancroft - Developing communication & confidence skills through debate, drama & public speaking events in school - Enterprise skills – linked to PTA and fundraising in classes
Leadership & Management	- Staff workload review - Consulting parents RSE - Safeguarding Induction - OFSTED framework shared and understood by all leaders - Mental Health First Aiders trained and available for all staff	- Staff workload review - Consulting parents RSE - Staff wellbeing policy & procedures - Financial planning for bulge year leaving - Feeling safe & safeguarding (pupil and staff welfare)	- Staff workload review - Financial and staffing planning for bulge year leaving - Review vision and values – are they still fit for purpose? - External Investors in Pupils review
Premises & facilities	- Playtime activities inside and out - EYFS & KS1 Adventure Playground - Fire doors replaced (LA funded) - Hall doors replaced	- Expansion of staffing car park - Explore website & branding - Fundraising for all-weather sports pitch - Space outside the back of the hall re-vamped - Lego wall	- Refurbishment of flooring in KS2 classrooms - Space outside the back of the hall re-vamped - KS2 Adventure Playground - Staff car park extension
Christian distinctiveness & vision	- Definition of spirituality - Vision created by all stakeholders - Mission statement - work with cluster on Understanding Christianity resource	- Global Neighbours accreditation - Community links with Residential Home (Lynwood) - RE lessons in HT church - prayer spaces around school	- Global Neighbours accreditation - Community links with Residential Home (Lynwood) - RE lessons in HT church - prayer spaces around school

