

School Vision & Strategic Planning

3 Year (2022 - 2025)

	2022-23	2023-24	2024-25
Quality of Education	- CPD to support staff in Early Reading, RE, Geography, & Art - Equity in access for all to curriculum - End points clear in each subject/year group 'sticky learning' identified in all curriculum areas - Quality phonics training and delivery	- Assessment of foundation subjects - CPD to support staff in Maths, Music, History, MFL & PE 'The Holy Trinity Way' – Teaching and Learning CPD - Explicit life skills identified to develop each term - Teaching of reading in KS2 - School Games Gold Award	- CPD to support staff in Science, Computing, RHSE & DT 'The Holy Trinity Way' – Teaching and Learning CPD - Reading in KS2
Behaviours and Attitudes	- Equity in behaviours towards others – zero tolerance of child on child abuse - Internet Safety workshops for pupils, parents & staff - Review Behaviour Policy - Convert one classroom into a Play Hub at playtimes	- Internet Safety workshops for pupils, parents & staff - Review Behaviour Policy - Pastoral Workshops for parents - Continue to embed culture of zero-tolerance towards child on child abuse - Continue to develop pupil voice via School Council	- Review Behaviour Policy - Review our values and vision in regard to behaviour - Develop metacognition and learning to learn skills
Personal Development	- Equity in access for staff CPD - Parent Workshops with Hester Bancroft (managing anxieties and mental health) - Review extra-curricular provision to ensure equity - Develop playtime activities - Review school lunch provision	- Parent Workshops with Hester Bancroft (managing anxieties and mental health) - Healthy Schools Award - Attachment Aware training and accreditation - Sporting competitions and experience - Leadership across the cluster	- Pupil Leadership in positive mental health - Ensuring British Values are identified throughout our curriculum - Explore further opportunities for pupils to develop their talents and interests Healthy Schools Award - Attachment Aware training and accreditation
Leadership & Management	- Maths Scheme of Work - Ensure all curriculum areas have 'endpoints' identified - Staff mental health - Invest in CPD and time for Subject Leader role - Subject leaders reporting to FGB - Senior Mental Health Lead to develop role - Governor visits with subject leaders - The White Paper – explore academisation	- SIAMs preparation and training for leaders and staff - RBWM Inclusion Award - The White Paper – explore academisation - Prioritise identified changes outlined in decarbonisation survey - Succession planning for Governing Board	- Continue to prioritise changes outlined in decarbonisation survey - The White Paper – explore academisation
Premises & Facilities	- Repair roof - Repair and decorate the corridor leading to the hall, the hall and the Research Hub - Tidy outdoor area outside the hall on Church Road - Website renewal - Migrate docs on staff server to One Drive & replace server unit - SIMMS v Arbor - Repair windows at front/side of school - Replace IWBs in 3 classrooms	- Provide an all-weather running track around the field - Laminate flooring throughout the school - Replace boiler/ heating system to be fit for purpose - Side alley on Church Road – railings and tidy area - Renew staff laptops - Replace corridor displays with professional style photographs of Holy Trinity pupils - Replace IWBs in 3 classrooms	- Investigate solar panels - PE Hut on field for storage/shelter - Additional picnic tables - Outdoor table-tennis x 3 - Stretch-sail between Y6 and Y1 classroom - Replace IWBs in 2 classrooms
Christian Distinctiveness & Vision	- SIAMs preparation and training for leaders and staff - Community Links with Lynwood - RE lessons in HT Church - Prayer Spots inside and outside - Social actions	- Global links - Explore Courageous Advocacy - SIAMs preparation and training for leaders and staff - Community Links with Lynwood - RE lessons in HT Church - Prayer Spots inside and outside - Social actions	- Celebrate Courageous Advocacy - One page SEF - Re-visit our vision – is it Theologically Rooted?