

Holy Trinity CE Primary School, Sunningdale
AGENDA
Full Governing Board Meeting
Tuesday 5 July 2022
at 6 pm (in person)

* Indicates paper(s) uploaded to website
Indicates paper(s) to follow

1. Welcome and opening prayer
2. Introductions and apologies for absence
3. Declaration of any business interests
4. Code of conduct and confidentiality
5. Agree minutes from previous meeting held on 17 May 2022 *
6. Matters/Actions arising from last meeting - **See table attached as page 2**
7. Questions to Admissions Committee, noting:
 - i. Notes of Meetings held on 16 March and 16 June *
8. Questions to Standards, Achievements and Curriculum Committee, noting
 - i. Minutes of meeting held on 27 June #
9. Questions to Finance and Resources Committee, noting
 - i. Minutes of meeting held on 28 June #
10. Headteacher's Report (including Reading, Writing and Geography Subject Focus) along with SDP evaluation * **distributed on 27/06/22 - comments and questions requested by 04/07/22 please**
11. Data Headlines
12. Brief update on The White Paper and implications for the future (school day & academisation)
13. Preparation for Ofsted – Holy Trinity Curriculum
 - i. Feedback on 16 May Workshop *
14. Policies * - **See updated status table on website shows policies currently being reviewed and updated, final versions of all policies listed below have been uploaded to the policy section of the website**
 - a) For ratification – **circulated to FGB 4 May for comments by 6 June** :
 - a. Data Protection (GDPR Compliant) Policy
 - b. Data Retention Policy (GDPR Compliant)
 - b) For ratification – **agreed via SAC Committee on 27 June**:
 - a. EYFS Policy
 - b. Outdoor Education Visits Policy
 - c. Complaints Policy and Procedures
 - c) For ratification – **agreed via F&R Committee on 28 June**:
 - a. Lettings Policy

15. Safeguarding, Child Protection and Prevent

16. Health and Safety

17. Governance

- i. Governor Visits - overview included in HT Report *
- ii. Governor Training
- iii. Feedback from Parent Questionnaire

18. Impacts of this Meeting

19. Any other business - ***if minor and notified to the Chair or Clerk prior to meeting***

20. Date of next meeting: **6 pm Tuesday 27th September 2022** - Full Governing Board Admin Meeting when dates are set for all F&R Committee, SAC Committee and FGB meetings for 2022/23 Academic year.

Summary of Action Points carried forward from 17 May FGB meeting

Action	Name	Status
1202/22 Matters/Actions arising from the last meeting – action carried forward from 15 March meeting: 1167/21 Parent support for Write Stuff	JG	On-going
1202/22 Matters/Actions arising from the last meeting – action carried forward from 15 March meeting: 1169/21 Investigate charity which might be able to support ELSA work	AB	Decision taken not to pursue.
1202/22 Matters/Actions arising from the last meeting – action carried forward from 15 March meeting: 1172/21 Revamp of staff room	TF	On-going

GOVERNING BOARD OVERALL RESPONSIBILITIES

- Ensuring clarity of vision, ethos and strategic direction;
- Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
- Overseeing the financial performance of the school and making sure its money is well spent.

GOVERNORS' AGREED PRIORITIES AND PLANS 2021/22

- To be an inspirational place of learning where:
- we facilitate opportunities so every child can flourish in a place where they feel safe, **happy and confident**.
- staff **well-being** and professional development is valued and supported in order to fulfil their roles, inspire others and experience personal **fulfilment**.
- the school provides facilities that enables an **optimum learning environment**.
- the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.

School Development Plan 2021-2022

TERM	YEAR	KEY DEVELOPMENT FOCUS AREA
Term 1 Autumn 1 2021	CORE SUBJECTS: to continue to deliver excellent learning opportunities that result in high standards of attainment. Embed 'The Write Stuff' approach to writing across the school. Continue to use Recovery Premium to provide interventions for identified pupils. RHSE: To develop staff through CPD. Support parents if required. BEHAVIOUR: To explore a consistent whole-school approach to managing behaviours. INTERNET SAFETY: To ensure pupils know how to keep themselves safe on-line. PHYSICAL & MENTAL HEALTH: To focus on pupil and staff wellbeing. To improve sport & PE provision. LIFE SKILLS: To continue to provide opportunities for pupils to develop their life skills, including mindfulness. DIVERSITY: To continue to plan opportunities and activities that provide exposure to diversity for all our pupils. OUTDOOR LEARNING: To further develop outdoor learning opportunities to deliver a creative curriculum. CURRICULUM EVIDENCE: To use Big Books to show evidence of learning in Music, RE and Computing Y1 – Y6.	New EYFS Framework: To ensure EYFS staff are secure in knowledge of new requirements. Ensure EYFS curriculum is tailored to Holy Trinity pupils. Impact will show Reception pupils settle well and make good progress in their learning. EYFS staff are confident in EYFS framework and curriculum.
Term 2 Autumn 2 2021		Computing: To ensure consistency and coverage in computing curriculum. Provide CPD for staff. Utilise National Online Safety resources. Impact will show progression and coverage of computing curriculum provides exciting learning opportunities for pupils. Cross curricular links are explicit. Internet Safety has high profile across the school and community.
Term 3 Spring 1 2022		Phonics: To undertake a full audit of current phonics provision and resources and research available schemes. Impact will show teaching of phonics is faithful to one scheme throughout the school. Pupil attainment and application of phonics in writing is high.
Term 4 Spring 2 2022		Collective Worship: To review current provision and plan to involve pupils more. Explore ways to ensure Collective Worship expresses our vision. Impact will show Collective Worship is planned and evaluated by stakeholders and is unique to Holy Trinity. It is inclusive and inspiring resulting in high engagement and enjoyment for pupils and adults alike.
Term 5 Summer 1 2022		RHSE review: To revisit RHSE curriculum resources and CPD for staff. Pupil evaluation and input gathered. Impact will show RHSE provision is appropriate and tailored to Holy Trinity pupils. Staff feel confident to deliver the curriculum and parents are supported if they request it.
Term 6 Summer 2 2022		Creative Curriculum Review: To evaluate topics and curriculum coverage. Is it relevant and inspiring? Does it reflect the needs of Holy Trinity pupils? Impact will show curriculum design is bespoke to Holy Trinity and reflects the needs of our pupils and community.