

Holy Trinity Church of England (VA) Primary School



Believe • Achieve • Inspire •

Designated Teacher for Looked After (LAC) and Previously Looked After Children (PLAC) Annual Report to Governors November 2025

SCHOOL VISION

Our vision is for our pupils to flourish in an inclusive, inspirational place of learning where we are happy, respectful, kind and safe.

At Holy Trinity Church of England Primary School our Christian vision shapes all we do.

*"I know that there is nothing better for people than to be happy and to do good while they live."
Ecclesiastes 3:12.*

- we facilitate opportunities so every child can flourish in a place where they feel **safe, happy and confident**.
- staff **well-being** and professional development is valued and supported in order to fulfil their roles, **inspire** others and experience personal **fulfilment**.
- the school provides facilities that enables our pupils to reach their potential in an **optimum learning environment**.
- the **school plays a central role within our community** and enjoys strong **links with the church, local companies and other schools**.
- we create a culture of vigilance to **safeguard** all children.

'I know that there is nothing better for people than to be happy and to do good while they live.'
Ecclesiastes 3:12

Name of School	Holy Trinity CE Primary School
Name of Designated Teacher (DT) and role e.g. SENCo etc	Fiona Fargher (SENCo)
Name of Nominated Looked After Child Governor	Jo Steel
Report for the academic year	2025-2026
Date Full Governing Board (FGB) Meeting	18/11/25

To protect confidentiality, this report does not name individual children. The report should enable the GB to make judgements about the Designated Teacher role.

Details of this information are confidential – names and specific circumstances cannot be discussed.

This page must be completed by the Designated Teacher and attached to the minutes of the meeting for the Governing Board.

If there are currently 1+ pupils who are LAC/pLAC on the school roll, please continue to pages 3-5.

If there are currently NO pupils who are LAC/pLAC on the school roll, please sign and date below - **in this circumstance only this page should be attached to the minutes:**

I confirm there are currently no pupils who are LAC/pLAC on the school roll.

Signed:

Date:

WHOLE SCHOOL ISSUES:

Role in School	Date of Training attended	Name of course	Provider
Designated Teacher & SENCo	30/09/2020	New Designated Teachers: An Introduction to AfC Virtual School	RBWM – Achieving for Children (AfC)
	20/5/2021	Designated Teacher Forum	RBWM – Achieving for Children (AfC)
	20/10/2022	Attachment aware and trauma informed behaviour policies	RBWM – Achieving for Children (AfC)
	28/09/2022	New to the role and experienced Designated Teacher Conference	RBWM – Achieving for Children (AfC)
	11/01/2023	Designated Teacher Conference	RBWM – Achieving for Children (AfC)
	31/01/2023	Designated Teacher Forum for Looked After Children	RBWM – Achieving for Children (AfC)
	27/04/2023	Designated Teacher Network Peer Relationships	RBWM – Achieving for Children (AfC)
	28/09/2023	Designated Teacher Conference	RBWM – Achieving for Children (AfC)
	23/04/2024	Supporting the education of Children in Need and on a Child Protection Plan	RBWM – Achieving for Children (AfC)
	26/09/2024	Designated Teacher Conference	RBWM – Achieving for Children (AfC)
	17/10/24	Designated Teacher Network	RBWM – Achieving for Children (AfC)
	05/11/24	Designated Teacher Forum	RBWM – Achieving for Children (AfC)
	28/01/25	Designated Teacher Forum	RBWM – Achieving for Children (AfC)
	04/03/25	Designated Teacher Forum	RBWM – Achieving for Children (AfC)
	24/04/25	Designated Teacher Forum	RBWM – Achieving for Children (AfC)
	13/05/25	Designated Teacher Forum	RBWM – Achieving for Children (AfC)
	21/10/25	Designated Teacher Forum	RBWM – Achieving for Children (AfC)
Nominated Governor for pupils who are LAC/pLAC	27/03/2023	Lead Governor training for Children Looked After	RBWM – Achieving for Children (AfC)
Other Staff e.g. whole staff attachment training, learning support assistants, SENCO, etc			
TA and Class Teacher	DT-shared information (ongoing) with key staff on attachment aware strategies to support pLAC pupils		
Whole staff training	July 2024	Emotion Coaching with our link EP.	RBWM – Achieving for Children (AfC)

Headteacher	02/20/24	Attachment Aware Schools award day 1 training	RBWM – Achieving for Children (AfC)
Whole staff training	Starting October 2024 for one year,	Attachment Aware Schools Award (AASA – Bronze Award)	RBWM – Achieving for Children (AfC)
Headteacher	24/10/24	AASA - Coaching session 1 with Educational Psychologist	RBWM – Achieving for Children (AfC)
Headteacher	09/10/25	Attachment Aware Schools Award Silver Award - Launch Day	RBWM – Achieving for Children (AfC)
Teaching staff	03/09/25	Inset day – sharing AASA Silver Award plan	RBWM – Achieving for Children (AfC)
Training provided by Designated Teacher to colleagues about the education and well-being of LAC/pLAC			
Focus of Training	Date of Training	Colleagues trained * (or info shared)	
Attachment aware and trauma informed behaviour policies	Resources from training attended by DT shared with class teachers	Information shared with class teachers as appropriate according to need.	

Policy and other documents relating to the education of LAC/pLAC:

Policies and/or procedures for Safeguarding	Date approved by GB	Next review date
Looked After and Previously Looked After Children Policy 2021	November 2024	November 2027
Safeguarding and Child Protection Policy	September 2025	September 2026
Other relevant procedures/policies:		
SEND Policy	November 2025	November 2026
Behaviour Policy	March 2024	March 2027
Data Protection (GDPR Compliant) Policy	July 2024	July 2026
Equality Policy	November 2025	November 2026

Is a record maintained to evidence that all relevant staff/volunteers have access to the above policy, including one to one tutors? **YES/NO**

Who is responsible for maintaining that record?Headteacher.....

Looked After Children Additional Information:

Definition of a 'Looked After Child' – a child looked after by a local authority, either under a court order or through a voluntary arrangement made with the child's parents (section 20).

How many pupils on roll are defined as Looked After Children (LAC) or Previously Looked After Child (PLAC)?	2 (both pLAC)
How many of the pupils have the school's LA as their Corporate Parent?	0
How many pupils on roll have a different LA as corporate parent? Please note the local authorities.	0
How many Personal Education Plans (PEPs) are fully up to date and formally reviewed termly?	N/A
Has the Designated Teacher quality assured all PEPs and reviewed the targets on at least a half termly basis?	N/A
How has the Pupil Premium Plus funding been used to support the LAC/pLAC in school? For two pupils (pLAC): Transition to the next class was carefully managed. Small group support and specific interventions (eg. OT) in place and progress monitored closely. Additional support with learning tasks and adaptations as necessary.	

How many pupils who are LAC are on track for meeting Age Related Expectations in Reading?	N/A
How many pupils who are LAC are on track for meeting Age Related Expectations in Writing?	N/A
How many pupils who are LAC are on track for meeting Age Related Expectations in Maths?	N/A
How many pupils who are LAC are making progress against Reading PEP targets?	N/A
How many pupils who are LAC are making progress against Writing PEP targets?	N/A
How many pupils who are LAC are making progress against Maths PEP targets?	N/A
What is the % of attendance for pupils who are LAC?	N/A
How many pupils who are LAC have an attendance figure below 90%?	N/A
How many pupils who are LAC have been subject to a Fixed Term Exclusion (FTX)?	N/A
How many occasions?	N/A
How many days?	N/A
What are the causes of the FTX and what measures have been put in place to prevent such occurrences? N/A	
How many pupils who are LAC are on the SEN register?	
SEN support?	N/A
EHCP?	N/A

Interventions which are being used to support the educational attainment and achievement of Looked After Children?

N/A

Partner agencies who have been supportive of your work with LAC e.g., *social worker, Virtual School etc*

- Virtual School training attended with support offered for all pupils including pLAC pupils.

Signed: F. FARGHER

Dated: 11/11/2025